

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

SPMT 300 – Sports Management Practicum

Prepared By: Diane Para, Ph.D.

**SCHOOL SCIENCE, HEALTH, AND CRIMINAL JUSTICE
SPORTS MANAGEMENT
FEBRUARY 2018**

- A. **TITLE:** Sport Management Practicum
- B. **COURSE NUMBER:** SPMT 300
- C. **CREDIT HOURS:** 1 to 3 credit hours
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
40 Work hours per credit of practicum activity

H. **CATALOG DESCRIPTION:**

The Sports Management Practicum course offers students curriculum opportunities to engage in practicum experiences after their sophomore year for earned credit. The practicum course provides opportunity for a student to observe a working sports management professional perform his/her duties and allow students the opportunity to participate in a limited role in performing tasks under supervision of practicum supervisor. Students may earn a maximum of three upper level credits through the practicum course. The three credits may be earned in one semester or split between semesters. One credit of practicum is equal to 40 hours of supervised work. Practicum supervisors and students may never exceed the hour requirement for a practicum course enrolled for. Students must fulfill all expectations and requirements of the practicum course to pass.

I. **PRE-REQUISITES/CO-COURSES:**

- 1) Junior Standing in the program
- 2) Minimum G.P.A. of 2.0
- 3) Completion and acceptance of all practicum applications, forms, and contracts.

J. **GOALS (STUDENT LEARNING OUTCOMES):** The student will be prepared to:

<u>Course Student Learning Outcome</u>	<u>Linkage of SLO'S</u>	
	<u>To Program SLO</u>	<u>To Institutional SLO</u>
a. Discuss and explain organizational and operational aspects of organization. Weekly reports	1. Professional Competencies	5. Industry, Professional, Discipline-Specific Knowledge and Skills
b. Apply theories, concepts and skills gained from academic experience to a professional work setting	1. Professional Competencies	5. Industry, Professional, Discipline-Specific Knowledge and Skills
c. Effectively communicate with supervisors, co-workers, service customers, and other members of the work setting	1. Professional Competencies	5. Industry, Professional, Discipline-Specific Knowledge and

		Skills
	4. Communication Skills	1. Communication Skills <i>(Oral)</i>
d. Describe the necessary skills needed to be successful in same or similar sport setting	1. Professional Competencies	5. Industry, Professional, Discipline-Specific Knowledge and Skills
	4. Communication Skills	1. Communication Skills <i>(Written)</i>
e. Evaluate, and reflect on how their practicum experience enhanced their learning of the sports management field and their professional growth	3. Critical Thinking	2. Critical Thinking <i>(Critical Analysis)</i>
	4. Communication Skills	1. Communication Skills <i>(Written)</i>

K. TEXTS: N/A

L. REFERENCES: N/A

M. EQUIPMENT: Access to a computer

N. GRADING METHOD: Student will be assigned a letter grade A – F.

O. MEASUREMENT CRITERIA/METHODS:

Bi-Weekly journal

Midterm Evaluation

Final Practicum Summary Report

Final Practicum Supervisor Evaluation

P. DETAILED COURSE OUTLINE:

I. Bi-Weekly Journal

A. Log of dates and hours worked

B. Description and reflection of weekly observations and activities

C. Self-reflection on professional growth

II. Midterm Evaluation

A. Mid-term report from Practicum supervisor

III. Final Practicum Summary Report

IV. Supervisor Final Evaluation

Q. LABORATORY OUTLINE: N/A

R. APPLIED LEARNING COURSE: Internship