

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
SPMT 421 – SPORTS MANAGEMENT INTERNSHIP**

Created by: DIANE PARA

Updated by: DIANE PARA

School of Science, Health, and Criminal Justice

Department: SPORTS MANAGEMENT

Semester/Year: SP 2019

A. **TITLE:** SPORTS MANAGEMENT INTERNSHIP

B. **COURSE NUMBER:** SPMT 421

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 6-9

Lecture Hours: per week

Lab Hours: per week

Other: per week

Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes No

E. **GER CATEGORY:** None: Yes: GER
If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

G. **COURSE DESCRIPTION:**

The internship for sport management students provides a structured opportunity to apply theories, concepts, and skills learned in the classroom in a sport management/industry setting. The internship is individualized based on the career interests of the student and the specific needs of the organization. Internship proposals are presented and approved prior to registration for the course.

H. **PRE-REQUISITES:** None Yes If yes, list below:

- 1) SPMT 410
- 2) A combined G.P.A. of 3.0 in all SPMT courses completed (or permission of program director)
- 3) Completion and acceptance of SPMT Internship Application

CO-REQUISITES: None Yes If yes, list below:

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <u>If</u> <u>Applicable</u>	<u>ISLO & SUBSETS</u>	
a. Competently apply theories, concepts and skills gained from academic experience to a professional work setting	Professional Competencies, Critical thinking		5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO	None CA Subsets Subsets
b. Effectively communicate with supervisors, co-workers, service customers, and other members of the work setting	Communication Skills		1-Comm Skills ISLO ISLO	O Subsets Subsets Subsets
c. Competently and professionally complete tasks which require writing skills and techniques appropriate for the profession	Communication skills		1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
d. Utilize effective organizational and leadership skills	Professional Competencies		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
e. Apply decision-making and problem-solving skills which contribute to finding alternative solutions to problems and issues	Professional Competencies, Critical Thinking		5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO	None IA Subsets Subsets
f. Demonstrate professional behavior in all interactions	Morals & Ethics in Sports Management		4-Soc Respons ISLO ISLO	ER IK Subsets Subsets
g. Assess personal strengths and weaknesses based on the responsibilities and tasks performed for the organization assigned	Professional Competencies		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
--	--	--	----------------------	--

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

- | | |
|--|--|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input checked="" type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. **TEXTS:**

na

L. **REFERENCES:**

na

M. **EQUIPMENT:** None Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Weekly journal

Midterm Evaluation

Final Internship Summary Report

Final Supervisor Evaluation

P. **DETAILED COURSE OUTLINE:**

I. Weekly Journal

A. Log of dates and hours worked

B. Description of weekly activities

C. Self-reflection on professional growth

II. Midterm Evaluation – site visit or phone call

A. Supervisor and faculty supervisor

B. Student and faculty supervisor

III. Final Internship Summary Report

A. General overview of internship and applied learning

B. Personal assessment of performance

C. Professional Growth

D. Career preparation and plans

IV. Supervisor Final Evaluation

Q. LABORATORY OUTLINE: None Yes