STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
SPMT 421 – SPORTS MANAGEMENT INTERNSHIP

Created by: DIANE PARA
Updated by: DIANE PARA

School of Science, Health, and Criminal Justice

Department: SPORTS MANAGEMENT

Semester/Year: SP 2019
A. **TITLE:** SPORTS MANAGEMENT INTERNSHIP

B. **COURSE NUMBER:** SPMT 421

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
   
   # Credit Hours: 6-9
   # Lecture Hours: per week
   # Lab Hours: per week
   Other: per week

   **Course Length:** 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes ☐ No ☒

E. **GER CATEGORY:** None: ☒ Yes: GER
   
   *If course satisfies more than one:* GER

F. **SEMESTER(S) OFFERED:** Fall ☐ Spring ☐ Fall & Spring ☒

G. **COURSE DESCRIPTION:**

   The internship for sport management students provides a structured opportunity to apply theories, concepts, and skills learned in the classroom in a sport management/industry setting. The internship is individualized based on the career interests of the student and the specific needs of the organization. Internship proposals are presented and approved prior to registration for the course.

H. **PRE-REQUISITES:** None ☐ Yes ☒ If yes, list below:

   1) SPMT 410
   2) A combined G.P.A. of 3.0 in all SPMT courses completed (or permission of program director)
   3) Completion and acceptance of SPMT Internship Application

**CO-REQUISITES:** None ☒ Yes ☐ If yes, list below:
## I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Competently apply theories, concepts and skills gained from academic experience to a professional work setting</td>
<td>Professional Competencies, Critical thinking</td>
<td>5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO</td>
<td>None CA Subsets Subsets</td>
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<tr>
<td>b. Effectively communicate with supervisors, co-workers, service customers, and other members of the work setting</td>
<td>Communication Skills</td>
<td>1-Comm Skills ISLO ISLO</td>
<td>O Subsets Subsets Subsets</td>
</tr>
<tr>
<td>c. Competently and professionally complete tasks which require writing skills and techniques appropriate for the profession</td>
<td>Communication skills</td>
<td>1-Comm Skills ISLO ISLO</td>
<td>W Subsets Subsets Subsets</td>
</tr>
<tr>
<td>d. Utilize effective organizational and leadership skills</td>
<td>Professional Competencies</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
</tr>
<tr>
<td>e. Apply decision-making and problem-solving skills which contribute to finding alternative solutions to problems and issues</td>
<td>Professional Competencies, Critical Thinking</td>
<td>5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO</td>
<td>None IA Subsets Subsets</td>
</tr>
<tr>
<td>f. Demonstrate professional behavior in all interactions</td>
<td>Morals &amp; Ethics in Sports Management</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>ER IK Subsets Subsets</td>
</tr>
<tr>
<td>g. Assess personal strengths and weaknesses based on the responsibilities and tasks performed for the organization assigned</td>
<td>Professional Competencies</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
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<tr>
<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</tbody>
</table>
| 1  | Communication Skills  
  Oral [O], Written [W] |
| 2  | Critical Thinking  
  Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3  | Foundational Skills  
  Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4  | Social Responsibility  
  Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5  | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator*
J. **APPLIED LEARNING COMPONENT:** Yes ☒ No ☐

If YES, select one or more of the following categories:

☐ Classroom/Lab  ☐ Civic Engagement
☒ Internship  ☐ Creative Works/Senior Project
☐ Clinical Placement  ☐ Research
☐ Practicum  ☐ Entrepreneurship
☐ Service Learning  (program, class, project)
☐ Community Service

K. **TEXTS:**

na

L. **REFERENCES:**

na

M. **EQUIPMENT:** None ☒ Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Weekly journal
Midterm Evaluation
Final Internship Summary Report
Final Supervisor Evaluation

P. **DETAILED COURSE OUTLINE:**

I. Weekly Journal
   A. Log of dates and hours worked
   B. Description of weekly activities
   C. Self-reflection on professional growth

II. Midterm Evaluation – site visit or phone call
   A. Supervisor and faculty supervisor
   B. Student and faculty supervisor

III. Final Internship Summary Report
   A. General overview of internship and applied learning
   B. Personal assessment of performance
   C. Professional Growth
   D. Career preparation and plans
Q. LABORATORY OUTLINE: None ☒ Yes ☐