

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

SSCI 181 – ALCOHOL, DRUGS, AND SOCIETY

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**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
SPRING 2020**

- A. **TITLE:** Alcohol, Drugs, and Society
- B. **COURSE NUMBER:** SSCI 181
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** 3 Social Sciences
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **COURSE DESCRIPTION:**
 In this course students examine the various aspects of drug abuse and addiction including theories, models, individual drug classifications, and social consequences. Additional topics include the impact on family systems, overview of treatment approaches, and public policy in the United States.
- H. **PRE-REQUISITES/CO-REQUISITES:**
 Pre-requisites: None
 Co-requisites: None
- I. **STUDENT LEARNING OUTCOMES (see key below):**

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER [If Applicable]	ISLO & Subsets
a. Name the drug classification and behavioral characteristics of each known addictive substance.	Knowledge base in Psychology or Human Services.	Knowledge of major concepts, models and issues of at least one discipline in the social sciences.	5
b. Identify the models and theories of alcohol and drug addiction.	Communication		1 [W]
c. Recognize the impact on family systems of drug and alcohol abuse in one or more of its members.	Professional Development		5
d. Identify the unique needs and characteristics of chemical dependency in children, adolescents, the elderly, women, and ethnic populations.	Ethical and Social Responsibility in a Diverse World		4 [IK]
e. Describe the relationship between alcohol, drug use, crimes and violence in American society.	Scientific Inquiry and Critical Thinking	Understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis.	2 [IA]

J. APPLIED LEARNING COMPONENT: No

K. TEXTS (Suggested):

Rosenthal, M.S. (2019). Drugs: mind, body, and society. New York, NY: Oxford University Press.

L. REFERENCES:

Goldberg, R. (2019). *Drugs Across the Spectrum*, 8th Ed. Belmont, CA: Wadsworth Publishing.

Doweiko, H. (2015). *Concepts of chemical dependency*, 9th Ed. Stamford, CT: Cengage Learning.

Maisto, M. (2015). *Drug use and abuse*, 7th Ed. Stamford, CT: Cengage Learning

Hanson, Venturelli, and Fleckenstein. *Drugs and society*. Jones & Bartlett Learning. Most recent edition available

Annual Editions: *Drugs, Society, and Behavior*. Dushkin-McGraw Hill Pub. Most recent edition available.

Taking Sides, Dushkin-McGraw Hill Pub. Most recent edition available.

M. EQUIPMENT: Computer, projection system, Blackboard Learning Management System

N. GRADING METHOD: A - F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

- Exams
- Video Presentations
- Written Assignments
- Quizzes
- Projects
- Discussion Boards

P. DETAILED COURSE OUTLINE:

I. Historical Perspectives of Drug Use and Abuse in the U.S.

II. Overview of Definitions, Theories, Models, and Trends

A. Definition of Substance Abuse Terms

B. Theories and Models Used

C. Social Patterns and Trends in American Society

III. Introduction to Commonly Abused Substances

A. Alcohol

B. Barbiturates

C. Benzodiazepines

D. Amphetamines and CNS Stimulants

E. Cocaine

F. Marijuana

G. Narcotics

H. Prescription and OTC Analgesics

I. Hallucinogens

J. Inhalants

K. Anabolic Steroids

L. Nicotine M. Caffeine & Theobromines

IV. Introduction to Assessment and Intervention Processes

A. Assessment Formats

B. Client Interviewing and Other Sources of Information

C. Interventions

V. Overview of Treatment Modalities

A. Treatment Models

- B. Outpatient Treatment Programs vs. Inpatient Treatment
- C. Pharmacological Treatments
- D. Use of Self-Help Groups in Treatment
- E. NIDA's Principles of Effective Treatment
- F. Substance Abuse Education, Prevention, Harm-Reduction Approaches

VI. Chemical Dependency in Special Populations

- A. Children and Adolescents
- B. The Elderly
- C. Women
- D. Ethnic Groups

VII. Overview of Public Policy, Politics of Prevention, Education, Other Approaches to the Problem

VIII. The Economics of the War on Drug

Q. LABORATORY OUTLINE: None