A. **TITLE:** Contemporary Global Issues

B. **COURSE NUMBER:** SSCI 271

C. **CREDIT HOURS:** 3 Lecture Hours Per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** 6

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:**
   In this course students are introduced to global politics and issues through the lens of globalization. Students examine how globalization relates to political systems, environmental issues, poverty, migration, human rights, terrorism, conflict, and the economy. The focus is on the interrelated nature of politics, society, and economics across the globe and on the shared future we forge.

H. **PRE-REQUISITES/CO-REQUISITES:** None

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>GER 6</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Define and explain globalization.</td>
<td>2</td>
<td>4 [GL]</td>
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<tr>
<td>b. Evaluate the effect of globalization on the relationships between states, democracy, and human rights.</td>
<td>2</td>
<td>4 [GL]</td>
</tr>
<tr>
<td>c. Explain and analyze the relationship between globalization, weapons proliferation, terrorism, and global conflict.</td>
<td>2</td>
<td>4 [GL]</td>
</tr>
<tr>
<td>d. Describe the global nature of environmental degradation and climate change and the level of global cooperation on this issue.</td>
<td>2</td>
<td>4 [GL]</td>
</tr>
<tr>
<td>e. Explain how globalization, the global economy, and global trade relates to poverty, migration, crime, and health.</td>
<td>2</td>
<td>4 [GL]</td>
</tr>
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</table>

**GER 6 Students will demonstrate:**
1. Knowledge of either a broad outline of world history or
2. The distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.

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<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
</tr>
</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit, /Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |
J. **APPLIED LEARNING COMPONENT:** Yes - Research

K. **TEXTS:** To be determined by instructor
   Option: Open Source/Available on Blackboard

L. **REFERENCES:**

M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
   Examinations, assignments, quizzes, class presentations, research paper

P. **DETAILED COURSE OUTLINE:**

I. Globalization
   a. Definitions
   b. Interrelated global issues

II. Colonialism & neo-colonialism
   a. Legacies of colonialism
   b. Modern colonialism

III. Terrorism
   a. Definitions & types
   b. The War on Terror

IV. The Middle East
   a. Allies & adversaries
   b. Western involvement

V. War & Conflict
   a. Types of war & conflict
   b. Case Study

VI. Nuclear Weapons
   a. Development & ethics
   b. International agreements

VII. The United Nations
   a. International cooperation
   b. Promises & problems

VIII. Human Rights
     a. Types & Definitions
     b. Universality

IX. Immigration & Refugees
    a. Global migration
    b. Refugee crises
X. Global Climate Change  
   a. Causes & consequences  
   b. Global action  

XI. Global Trade  
   a. Globalization  
   b. Race to the bottom  

XII. Global Poverty & Inequality  
   a. Inequality in the U.S.  
   b. Inequality across the globe  
   c. Poverty & its consequences  

XIII. Global Health  
   a. Pandemics  
   b. Access to health care  
   c. Case study