STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

TCOM 400- Internship I

CIP Code: 090702

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SCHOOL OF BUSINESS AND LIBERAL ARTS
DEPARTMENT OF ENGLISH AND HUMANITIES
DECEMBER 2020

A. **TITLE**: Internship I

B. **COURSE NUMBER:** TCOM 400

C. **CREDIT HOURS:**

Credit Hours: 3
Lecture Hours per Week: 3
Lab Hours per Week: 0
  Other per Week: 0

Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE**: No.

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall & Spring

G. **COURSE DESCRIPTION:**
Students develop technological communications skills in a professional environment.
Students work closely in technological communications with an organization, building
their portfolio and gaining important community experience. Students also attend a
weekly seminar and provide regular updates of their progress.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): Senior status in TCOM program
b. Co-requisite(s): None.

I. STUDENT LEARNING OUTCOMES:

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	*PSLO*	*GER*	*ISLO*
a. *Demonstrate* a wide range of knowledge about internship site.	**Communication Skills**		2 [CA]
b. *Organize* meaningful contributions to the placement, in coordination with the site supervisor.	**Social Responsibility**		4 [T]
c. *Design* a final presentation.	**Industry, Professional, Discipline Specific Knowledge and Skills**		5

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	**ISLO & Subsets**
1	**Communication Skills** Oral [O], Written [W]
2	**Critical Thinking** *Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]*
3	**Foundational Skills** *Information Management [IM], Quantitative Lit,/Reasoning [QTR]*
4	**Social Responsibility** *Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]*
5	**Industry, Professional, Discipline Specific Knowledge and Skills**

J. APPLIED LEARNING COMPONENT: Yes:_____   No:___X____

K. TEXTS:
Texts chosen by instructor

L. EQUIPMENT:

Technology-Enhanced Classroom

M. **GRADING METHOD:**
A-F

O. **MEASUREMENT CRITERIA/METHODS**
- Weekly Report
- Portfolio
- Participation
- Presentation

P. **DETAILED COURSE OUTLINE:**

I. Introduction
II. Weekly Report Guidelines
III. Placement Background
IV. Placement Mission
V. Placement Support
VI. Portfolio Development
VII. Internship Presentation

Q. **LABORATORY OUTLINE:**
None