TCOM 420: Senior Seminar

CIP Code: 090702

Prepared By: Sean O’Brien
A. **TITLE:** Senior Seminar

B. **COURSE NUMBER:** TCOM 420

C. **CREDIT HOURS:**

Credit Hours: 3  
Lecture Hours per Week: 3  
Lab Hours per Week: 0  
Other per Week: 0  

Course Length (# of Weeks): 15

D. **WRITING INTENSIVE COURSE:** No.

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall or Spring

G. **COURSE DESCRIPTION:**

Students develop technological communications skills in a professional environment. Students work closely in technological communications with an organization, building their portfolio and gaining important community experience. Students also attend a weekly seminar and provide regular updates of their progress.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): Senior status in TCOM program  
   b. Co-requisite(s): None.

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
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</thead>
<tbody>
<tr>
<td>a. Develop a finished portfolio that reflects the best of the student’s creative work.</td>
<td>Communication Skills</td>
<td></td>
<td>1 [O,W]</td>
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<td>b. Design a semester-long capstone research project.</td>
<td>Social Responsibility</td>
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<td>4 [T]</td>
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<td>c. Compose sample professional work.</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
<td></td>
<td>5</td>
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<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1–5]</td>
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<td>ISLO</td>
<td>ISLO &amp; Subsets</td>
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<tr>
<td>1</td>
<td>Communication Skills</td>
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<td></td>
<td>Oral [O], Written [W]</td>
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<tr>
<td>2</td>
<td>Critical Thinking</td>
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<td></td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
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<td>3</td>
<td>Foundational Skills</td>
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<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
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<td>4</td>
<td>Social Responsibility</td>
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<td></td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
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<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
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</tbody>
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**J. APPLIED LEARNING COMPONENT:** Yes___X___ No_______

Senior Project

**K. TEXTS:**
(Representative texts, chosen by instructor)

**L. REFERENCES**

**M. EQUIPMENT:**
Technology enhanced classroom
N. GRADING METHOD:  
A-F

O. MEASUREMENT CRITERIA/METHODS  
- Portfolio  
- Capstone Project  
- Class Writing  
- Participation

P. DETAILED COURSE OUTLINE:  
I. Introduction  
II. Polishing the Portfolio  
III. Presentation of Professional Qualifications  
IV. Individualized Capstone Project

Q. LABORATORY OUTLINE: None