

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER: VAST 207
COURSE TITLE: Wildlife First Aid**

CIP Code: 01.8301

**Created by: Melinda Putney, LVT
Updated by: Melinda Putney, LVT**

**School: School of Science, Health, and Criminal Justice
Department: Health Care Professional Studies AAS
Implementation Semester/Year: Spring 2027**

A. **COURSE TITLE:** Wildlife First Aid

B. **COURSE NUMBER:** VAST 207

C. **CREDIT HOURS (# Hours of Lecture, Laboratory, Recitation, Clinical):**

# Credit Hours per Week	3
# Lecture Hours per Week	3
# Lab Hours per Week	
Other per Week	

D. **GRADING METHOD:**

A – F	<input checked="" type="checkbox"/>
Pass/Fail	<input type="checkbox"/>
Other:	

E. **WRITING INTENSIVE COURSE:**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

F. **GER CATEGORY:**

Does the course satisfy a GER category? If so, please select all that apply.

[\(https://www.canton.edu/provost/assessment/ger/\)](https://www.canton.edu/provost/assessment/ger/)

[1-2] Communication	<input type="checkbox"/>
[3] Diversity: Equity, Inclusion & Social Justice	<input type="checkbox"/>
[4] Mathematics & Quantitative Reasoning	<input type="checkbox"/>
[5] Natural Science & Scientific Reasoning	<input type="checkbox"/>
[6] Humanities	<input type="checkbox"/>
[7] Social Sciences	<input type="checkbox"/>
[8] Arts	<input type="checkbox"/>
[9] US History & Civic Engagement	<input type="checkbox"/>
[10] World History & Global Awareness	<input type="checkbox"/>
[11] World Languages	<input type="checkbox"/>

CORE COMPETENCIES (Required starting in Fall 2026):

[12] Critical Thinking and Reasoning	<input type="checkbox"/>
[13] Information Literacy	<input type="checkbox"/>
[14] Civic Discourse	<input type="checkbox"/>

G. APPLIED LEARNING COMPONENT (High-Impact Practices):

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If Yes, select [X] one or more of the following Curricular Attribute categories:
 HIPs definitions found here: <https://www.suny.edu/applied-learning/resources/>

Capstone	
Creative Works	<input type="checkbox"/>
For-Credit Internship	<input type="checkbox"/>
Practicum	
Practicum [Clinical Placement]	<input type="checkbox"/>
Practicum [Non-Clinical Placement]	<input type="checkbox"/>
Research & Field Study	
Field Research	<input type="checkbox"/>
Research	<input type="checkbox"/>
Undergraduate Research	<input type="checkbox"/>
Service or Community	
Service Learning	<input type="checkbox"/>
Community Service	<input type="checkbox"/>
Civic Engagement	<input type="checkbox"/>
Study Abroad	
International and Domestic Travel/Exchange	<input type="checkbox"/>
COIL	<input type="checkbox"/>

H. SEMESTER(S) OFFERED:

Fall	<input type="checkbox"/>
Spring	<input checked="" type="checkbox"/>
Fall and Spring	<input type="checkbox"/>

I. COURSE DESCRIPTION:

This course will introduce the veterinary professional to the basics of wildlife first aid and rehabilitation. Topics include identification of common species; capture and restraint; basic first aid; rehabilitation methods; physiology; and husbandry of vertebrate wildlife, including mammals, avians, and herpetofauna (reptiles and amphibians). Common diseases, zoonoses, and nutrition will be covered. Ethics, animal welfare, and legal standards are also integral parts of the course. Pain management, drug therapies, fluid therapy, and wound management will also be included.

J. PRE-REQUISITES: None
CO-REQUISITES: None

K. LEARNING OUTCOMES:

SLO Statement	PLO	ISLO	Sub set	GE R
a. Explain species specific first aid protocols	4. Apply professional skills and knowledge expected of health care professionals relevant to career focus area.	5. Industry, Prof, Disc. Specific knowledge		
b. Understand the legal and ethical considerations aspects of wildlife first aid	4. Apply professional skills and knowledge expected of health care professionals relevant to career focus area.	5. Industry, Prof, Disc. Specific knowledge		
c. Discuss methods of capture and restraint methods for minimize stress for the animal and risk to the rescuer	4. Apply professional skills and knowledge expected of health care professionals relevant to career focus area.	5. Industry, Prof, Disc. Specific knowledge		
d. Discuss Basic first aid procedures for example, wound management and CPR	4. Apply professional skills and knowledge expected of health care professionals relevant to career focus area.	5. Industry, Prof, Disc. Specific knowledge		
e. List common injuries and illness in wildlife	4. Apply professional skills and knowledge expected of health care professionals relevant to career focus area.	5. Industry, Prof, Disc. Specific knowledge		

f. Plan for safe and secure transportation methods to Veterinary facility or wildlife rehabilitator	4. Apply professional skills and knowledge expected of health care professionals relevant to career focus area.	5. Industry, Prof, Disc. Specific knowledge		
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KEY	
SLO	Student Learning Outcomes
PLO	Program Learning Outcome
ISLO	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO and Subsets
1	Communication Skills: <ul style="list-style-type: none"> • Oral [O] • Written [W]
2	Critical Thinking: <ul style="list-style-type: none"> • Critical Analysis [CA] • Inquiry & Analysis [IA] • Problem Solving [PS]
3	Foundational Skills: <ul style="list-style-type: none"> • Information Management [IM] • Quantitative Lit, /Reasoning [QTR]
4	Social Responsibility <ul style="list-style-type: none"> • Ethical Reasoning [ER] • Global Learning [GL] • Intercultural Knowledge [IK] • Teamwork [T]
5	Industry, Professional, Discipline Specific Knowledge and Skills
GER	General Education Requirements: Refer to Listing, Section F

L. TEXTS: To be determined by instructor

M. SUGGESTED INSTRUCTIONAL MATERIALS: N/A

N. EQUIPMENT: University Supplied Equipment / Learning Management System

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Quiz	<input checked="" type="checkbox"/>
Exam	<input checked="" type="checkbox"/>
Assignment	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>

P. DETAILED COURSE OUTLINE:

Topic Outline

1. Animal anatomy
2. Animal behavior
3. Introduction to wildlife first aid
4. Assessment and approach
5. Handling and restraint
6. Basic first aid procedures
7. Common injuries and illnesses
8. Wildlife triage and stabilization
9. Transportation and referral
10. Post rescue care
11. Legal and ethical considerations
12. Nutrition and dietary management

Q. LABORATORY OUTLINE: N/A