

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER: VAST 210  
COURSE TITLE: VETERINARY ASSISTANT PRECEPTORSHIP**

**CIP Code: 01.8301**

**Created by:** Wendy Kuceyeski, DVM  
**Updated by:** Wendy Kuceyeski, DVM

**School: School of Science, Health, and Criminal Justice  
Department: Health Care Professional Studies AAS  
Implementation Semester/Year: Spring 2027**

**A. COURSE TITLE: Veterinary Assistant Preceptorship**

**B. COURSE NUMBER: VAST 210**

**C. CREDIT HOURS (# Hours of Lecture, Laboratory, Recitation, Clinical):**

# Credit Hours per Week	1
# Lecture Hours per Week	
# Lab Hours per Week	
Other per Week	

**D. GRADING METHOD:**

A – F	<input type="checkbox"/>
Pass/Fail	<input checked="" type="checkbox"/>
Other:	

**E. WRITING INTENSIVE COURSE:**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

**F. GER CATEGORY:**

Does the course satisfy a GER category? If so, please select all that apply.

[\(https://www.canton.edu/provost/assessment/ger/\)](https://www.canton.edu/provost/assessment/ger/)

[1-2] Communication	<input type="checkbox"/>
[3] Diversity: Equity, Inclusion & Social Justice	<input type="checkbox"/>
[4] Mathematics & Quantitative Reasoning	<input type="checkbox"/>
[5] Natural Science & Scientific Reasoning	<input type="checkbox"/>
[6] Humanities	<input type="checkbox"/>
[7] Social Sciences	<input type="checkbox"/>
[8] Arts	<input type="checkbox"/>
[9] US History & Civic Engagement	<input type="checkbox"/>
[10] World History & Global Awareness	<input type="checkbox"/>
[11] World Languages	<input type="checkbox"/>

**CORE COMPETENCIES (Required starting in Fall 2026):**

[12] Critical Thinking and Reasoning	<input type="checkbox"/>
[13] Information Literacy	<input type="checkbox"/>
[14] Civic Discourse	<input type="checkbox"/>

**G. APPLIED LEARNING COMPONENT (High-Impact Practices):**

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If Yes, select [X] one or more of the following Curricular Attribute categories:  
 HIPs definitions found here: <https://www.suny.edu/applied-learning/resources/>

<b>Capstone</b>	
Creative Works	<input type="checkbox"/>
For-Credit Internship	<input type="checkbox"/>
<b>Practicum</b>	
Practicum [Clinical Placement]	<input type="checkbox"/>
Practicum [Non-Clinical Placement]	<input checked="" type="checkbox"/>
<b>Research &amp; Field Study</b>	
Field Research	<input type="checkbox"/>
Research	<input type="checkbox"/>
Undergraduate Research	<input type="checkbox"/>
<b>Service or Community</b>	
Service Learning	<input type="checkbox"/>
Community Service	<input type="checkbox"/>
Civic Engagement	<input type="checkbox"/>
<b>Study Abroad</b>	
International and Domestic Travel/Exchange	<input type="checkbox"/>
COIL	<input type="checkbox"/>

**H. SEMESTER(S) OFFERED:**

Fall	<input type="checkbox"/>
Spring	<input checked="" type="checkbox"/>
Fall and Spring	<input type="checkbox"/>

**I. COURSE DESCRIPTION:**

The preceptorship is designed to involve the students in the daily activities that are encountered in a veterinary practice, animal research facility, or other allied animal health facility. The clinical site is selected by the student; however, they must be under the direct supervision of either a licensed veterinarian or a credentialed veterinary technician. A minimum of 120 hours of participation in a position relating to veterinary assisting in a faculty approved facility is required.

**J. PRE-REQUISITES:** VSCT 100, VSCT 103, VSCT 104, VAST 105

**CO-REQUISITES:** VAST 207

**K. LEARNING OUTCOMES:**

SLO Statement	PLO	ISLO	Subset	GER
a. Apply academic knowledge in a professional veterinary setting.		5-Ind., Prof., Discipline Specific Knowledge and Skills		
b. Demonstrate effective verbal and non-verbal communication with clinical staff members and clients.	Demonstrate effective verbal and non-verbal communication with clinical staff members and clients. Demonstrate effective verbal and non-verbal communication with clinical staff members and clients.	1-Comm. Skills 2-Critical Thinking 4-Social Responsibility		
c. Demonstrate awareness of policies and procedures specific to assigned clinical site.		5-Ind., Prof., Discipline Specific Knowledge and Skills		
d. Demonstrate clinical behaviors consistent with professional, ethical, and legal practice.	Work cooperatively to achieve optimum and compassionate patient care.	1-Comm. Skills		
e. Demonstrate safe practice in all situations.		2-Critical Thinking 5-Ind., Prof., Discipline Specific Knowledge and Skills		

KEY	
<b>SLO</b>	<b>Student Learning Outcomes</b>
<b>PLO</b>	<b>Program Learning Outcome</b>
<b>ISLO</b>	<b>Institutional Student Learning Outcomes [ISLO 1 – 5]</b>
<b>ISLO #</b>	<b>ISLO and Subsets</b>
1	Communication Skills: <ul style="list-style-type: none"> <li>• Oral [O]</li> <li>• Written [W]</li> </ul>
2	Critical Thinking: <ul style="list-style-type: none"> <li>• Critical Analysis [CA]</li> <li>• Inquiry &amp; Analysis [IA]</li> <li>• Problem Solving [PS]</li> </ul>
3	Foundational Skills: <ul style="list-style-type: none"> <li>• Information Management [IM]</li> <li>• Quantitative Lit, /Reasoning [QTR]</li> </ul>
4	Social Responsibility <ul style="list-style-type: none"> <li>• Ethical Reasoning [ER]</li> <li>• Global Learning [GL]</li> <li>• Intercultural Knowledge [IK]</li> <li>• Teamwork [T]</li> </ul>
5	Industry, Professional, Discipline Specific Knowledge and Skills
<b>GER</b>	<b>General Education Requirements:</b> Refer to Listing, Section F

**L. TEXTS: N/A**

**M. SUGGESTED INSTRUCTIONAL MATERIALS:**

**N. EQUIPMENT:** A full set of scrubs and closed-toed shoes will be worn. A watch with a second hand, your SUNY Canton nametag, and a small notebook for daily journaling are also required.

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

In order to pass this course, students must complete the full 120 hour requirement of interning at a facility under the mentorship of a veterinarian or credentialed veterinary technician. Upon completion of hours, students must submit a time sheet signed by their mentor and mentor evaluation by deadline given.

Quiz	<input type="checkbox"/>
Exam	<input type="checkbox"/>
Assignment	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>

**P. DETAILED COURSE OUTLINE:**

PRECEPTORSHIP CONDUCT: Students are expected to comply with all academic and behavioral standards established in the SUNY Canton Code of Student Conduct, Rights & Responsibilities (Code). The Code is published in the Student Handbook and is accessible from the SUNY Canton homepage ([www.canton.edu](http://www.canton.edu)). Printed copies can be obtained in the Dean of Students' Office (Faculty Office Building Room 604). Students are also expected to comply with all the rules and regulations of the preceptorship site.

Punctual attendance at all regularly scheduled preceptorship hours is deemed essential for successful passage of this course. Students absent for reasons beyond their control, such as illness, required religious observances, or family emergencies should make plans with their mentor to complete all hours. Students should also contact the instructor to notify them of any absences. A student will fail this course if the required 120 hours are not completed in the time frame allowed.

**Q. LABORATORY OUTLINE: N/A**

SUNY Canton  
Curriculum Committee  
Approved: 10-30-2025