A. **TITLE:** Veterinary Technology Preceptorship I

B. **COURSE NUMBER:** VSCT 201

C. **CREDIT HOURS:** 1

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 120 hours

F. **SEMESTER(S) OFFERED:** Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
   Student will attend a clinical affiliation site for 120 hours.

H. **CATALOG DESCRIPTION:**
The preceptorship is designed to involve the students in the daily activities that are encountered in a veterinary practice, animal research facility or other allied animal health facility. The clinical site is selected by the student, however, they must be under the direct supervision of either a licensed veterinarian or a licensed veterinary technician. A minimum of 120 hrs of participation in a position relating to veterinary technology in a faculty approved facility is required. The preceptorship is performed during the summer.

I. **PRE-REQUISITES/CO-REQUISITES:**
   Pre-requisites: VSCT 101, VSCT 103, VSCT 104, VSCT 112, VSCT 114, VSCT 115
   Co-requisites: none

J. **GOALS (STUDENT LEARNING OUTCOMES):**
   By the end of this course, the student will be able to:

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<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tr>
<td>a. Apply academic knowledge in a professional veterinary setting.</td>
<td>3. Prof. Competence</td>
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<td>b. Demonstrate effective verbal and non-verbal communication with clinical staff members and clients.</td>
<td>1. Communication 2. Crit. Thinking 4. Inter/Intra Pers skills</td>
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<td>c. Demonstrate awareness of policies &amp; procedures specific to assigned clinical site.</td>
<td>3. Prof. Competence</td>
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<tr>
<td>e. Demonstrate safe practice in all situations</td>
<td>2. Crit. Thinking 3. Prof. Competence</td>
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K. **TEXTS:**
Veterinary Technology Student Handbook

L. **REFERENCES:**
All texts from previous course work may be used as needed
Any texts/publication made available at preceptorship site

M. **EQUIPMENT:** Any equipment specific to preceptorship site

N. **GRADING METHOD:** P/F

O. **MEASUREMENT CRITERIA/METHODS:**
- Student reflective paper
- Practice supervisor’s evaluation of student

P. **DETAILED COURSE OUTLINE:** (must use the outline format listed below)

1. Professional and Ethical Behavior
   A. Practical application of clinical knowledge
   B. Observation of practice rules and regulations
   C. Completion of work set by supervisor
2. Personal Growth
   A. Intrapersonal communication
   B. Maintenance of professionalism set by supervisor
   C. Acceptance of constructive advice

Q. **LABORATORY OUTLINE:** NA