

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

VSCT 209 – VETERINARY TECHNOLOGY PRECEPTORSHIP II

Prepared By: Mary O'Horo Loomis

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
VETERINARY SCIENCE TECHNOLOGY
MAY 2015**

- A. **TITLE:** Veterinary Technology Preceptorship II
- B. **COURSE NUMBER:** VSCT 209
- C. **CREDIT HOURS:** 1
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 120 hours
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
Student will attend a clinical affiliation site for 120 hours.

H. CATALOG DESCRIPTION:

The preceptorship is designed to involve the students in the daily activities that are encountered in a veterinary practice, animal research facility or other allied animal health facility. The clinical site is selected by the student, however, they must be under the direct supervision of either a licensed veterinarian or a licensed veterinary technician. A minimum of 120 hrs of participation in a position relating to veterinary technology in a faculty approved facility is required. Emphasis in this course is on the integration of skills learned in the veterinary technology clinical coursework during the previous semesters. These tasks may include history taking and physical exam, surgical nursing, laboratory procedures, radiology as well as therapeutics and animal care. The preceptorship is performed during the winterterm.

I. PRE-REQUISITES/CO-REQUISITES:

Pre-requisites: VSCT 202, VSCT 203, VSCT 204, VSCT 205, VSCT 206, VSCT 207
Co-requisites: none

J. GOALS (STUDENT LEARNING OUTCOMES):

By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Apply academic knowledge in a professional setting.	3. Prof. Competence
b. Demonstrate effective verbal and non-verbal communication with clinical staff members and clients.	1. Communication 2. Crit. Thinking 4. Inter/Intra Pers skills
c. Demonstrate awareness of policies & procedures specific to assigned clinical site.	3. Prof. Competence
d. Demonstrate clinical behaviors consistent with professional, ethical and legal practice.	1. Communication 3. Prof. Competence 4. Inter/Intra Pers Skills
e. Demonstrate safe practice in all situations	2. Crit. Thinking 3. Prof. Competence

- K. TEXTS:**
Veterinary Technology Student Handbook
- L. REFERENCES:**
All texts from previous course work may be used as needed
Any texts/publication made available at preceptorship site
- M. EQUIPMENT:** Any equipment specific to preceptorship site
- N. GRADING METHOD:** P/F
- O. MEASUREMENT CRITERIA/METHODS:**
- Student reflective paper
 - Practice supervisor's evaluation of student
- P. DETAILED COURSE OUTLINE:** (must use the outline format listed below)
- I. Professional and Ethical Behavior
 - A. Practical application of veterinary technology skills
 - B. Observation of practice rules and regulations
 - C. Completion of work set by supervisor
 - II. Personal Growth
 - A. Intrapersonal communication
 - B. Maintenance of professionalism set by supervisor
 - C. Acceptance of constructive advice
- Q. LABORATORY OUTLINE:** NA