STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME WELD 202 – Code and Inspection

Created by: Christopher Mayville

Updated by:

Canino School of Engineering Technology

Department: Mechanical & Energy Technology

Semester/Year: Spring 2021

A. <u>TITLE</u>: Code and Inspection

B. <u>COURSE NUMBER</u>: WELD 202

C. <u>CREDIT HOURS</u>: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Course Length: 15 Weeks

D. <u>WRITING INTENSIVE COURSE</u>: Yes \Box No \boxtimes

E. <u>GER CATEGORY</u>: None: Yes: GER *If course satisfies more than one*: GER

F. <u>SEMESTER(S) OFFERED</u>: Fall Spring Fall & Spring

G. <u>COURSE DESCRIPTION</u>:

Welding codes and inspection processes are covered.

H. <u>**PRE-REQUISITES</u>**: None \Box Yes \boxtimes If yes, list below:</u>

WELD 112

<u>CO-REQUISITES</u>: None Yes I If yes, list below:

I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome	Program Student		ISLO & SUBSETS	
[SLO]	Learning	GER		—
<u>[]</u>	Outcome	<u>[If</u>		
	IPSL01	Applicable]		
Identify welding defects and their cause.	3		4-Soc Respons	ER
, , , , , , , , , , , , , , , , , , ,			ISLO	Subsets
			ISLO	Subsets
				Subsets
Write and interperate a Welding Procedure	1		1-Comm Skills	W
Specification.			ISLO	Subsets
			ISLO	Subsets
				Subsets
Identify destructive and nondestructive	3		4-Soc Respons	ER
weld testing procedures.			ISLO	Subsets
			ISLO	Subsets
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		1	ISLO	Subsets
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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA], Inquiry & Analysis [IA], Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

*Include program objectives if applicable. Please consult with Program Coordinator

APPLIED LEARNING COMPONENT: J.

Yes 🗌 No🛛

If YES, select one or more of the following categories:

- Classroom/Lab
- ☐ Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
- Civic EngagementCreative Works/Senior Project
- Research
- Entrepreneurship
 - (program, class, project)

K. <u>TEXTS</u>:

Jeffus, Larry. (2017). Welding: Principles and Applications, 8th Edition. Boston, MA: Cengage Learning.

L. <u>REFERENCES</u>:

None

M. <u>EQUIPMENT</u>: None \boxtimes Needed:

N. **<u>GRADING METHOD</u>**: A-F

O. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

Homework, quizzes, and tests

P. <u>DETAILED COURSE OUTLINE</u>:

1. Codes, Standards, Procedures, and Specifications **American Petroleum Institute (API)** American Society of Mechanical Engineers (ASME) American Welding Society (AWS) AWS SENSE (Schools Excelling through National Skills Education) 2. Welding Procedure Qualification Welding Procedure Specification (WPS) **Procedure Qualification Record (PQR) Oualifying and Certifying 3. Quality Control Procedures** 4. Weld Defects **5.** Destructive Testing Tensile Fatigue Shearing **Nick-Break Guided-Bend Free-Bend Alternate Bend Etching** Impact 6. Nondestructive Testing Visual Penetrant **Magneting Particle** Radiographic Ultrasonic **Eddy Current** 7. Leak Checking

8. Hardness Testing

Q. <u>LABORATORY OUTLINE</u>: None X Yes