

ECHD A.S. CURRICULUM					
1 st Semester - Fall		Credit	Term	Grade	General Education Courses
FYEP 101	First Year Experience	1*			Required: [1-2] Communication [GEBC] [3] Diversity: Equity, Inclusion & Social Justice [GEDE] [4] Mathematics & Quantitative Reasoning [GEMA] [5] Natural Science & Scientific Reasoning [GENS] + 3 GER Categories [6] Humanities [GEHU] [7] Social Sciences [GESS] [8] Arts [GEFA] [9] US History &Civic Engagement [GEAH] [10] World History & Global Awareness [GEOW] [11] World Languages [GEFL]
ECHD 101 [GER 7]	Intro. to Early Childhood	3			
ENGL 101 [GEBC - GER 1-2]	Composition / Spoken Word	3			
PSYC 101	Intro. to Psychology	3			
	Science Elective [GENS - GER 5]	3 - 4			
	DEISJ [GEDE - GER 3]	3			Must meet 7 of 10 GER
		15-17			
2 nd Semester - Spring					Academic Notes: *FYEP 101 <i>may</i> be waived for Transfer students dependent on transfer credits [24 cr. min.] **Writing Intensive requirements fulfilled by ECHD 285 Must meet 7 of 10 General Education [GER] course requirements. REQUIRED GER Categories: 1-2, 3, 4, 5 and Three Additional Required GER Categories Options: 6, 7, 8,9, 10, 11 College-Level Math [GER 4] required, no credit for ENGL 097 or MATH 100 *** May seek Prior Learning Credit or course substitution [approval required] Graduation Requirements: Minimum *62 Credit Hours G.P.A. 2.0 minimum
ECHD 121	Wellness in Young Children	3			
ECHD 131	Infants and Toddlers	3			
PSYC 220	Child Development	3			
	Math Elective [GEMA - GER 4]	3			
	GER [GER 6, 8, 9, 10, 11]	3			
		15-16			
3 rd Semester - Fall					
ECHD 105	Orientation Early Childhood Field Experience	1			
ECHD 125	Curriculum Development	3			
ECHD 250	Children w/ Special Needs	3			
ECHD 285*	Issues and Policies in ECE**	3			
	GER [GER 6, 8, 9, 10, 11]	3			
	General Elective	3			
		16			
4 th Semester - Spring					
ECHD 201***	Early Childhood Field Experience	4			
ECHD 204	Early Childhood Observation	3			
ECHD 200	Planning Programs for YC	3			
	General Elective	3			
	General Elective	3			
		16			
		Total Credits	62-65		