

Civil & Environmental Engineering Technology Canino School of Engineering Technology 2017 Assessment Report

- Curriculum Coordinator: Dr. Adrienne C. Rygel
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What was assessed? Student learning outcomes list:

- *SO5 (ISLO 4/ABET e) – Team Leader/Member*
 - *Students have the ability to function effectively as a member or leader of a technical team.*
- *SO6 (ISLO 2/ABET f) – Solve Problems*
 - *Students have the ability to identify, analyze, and solve broadly-defined engineering technology problems.*
- *SO7 (ISLO 1/ABET g) - Communication Skills*
 - *Students should be able to effectively and professionally communicate...verbal, written, and graphical techniques...ability to identify and use technical literature.*
- *SO8 (ISLO 5/ABET h) - Continuous Professional Development*
 - *Students should have an understanding for and ability to engage in self-directed continuous professional development.*

Where were outcomes assessed?

- *SO5 (ISLO 4/ABET e) – Team Leader/Member*

a - Team leader
CONS 101 (j/10) - function on team as member/leader

CONS 203 (h) - function on team as member/leader

CONS 477 (no CLO) – function as team leader

SO#5
(ABET e)
(ISLO 4)

b - Team member

CONS 101 (j/10) - function on team as member/leader

CONS 203 (h) - function on team as member/leader

ASCE bridge team - bridge building competition at regionals

CONS 477 (no CLO) – function as team member

Where were outcomes assessed?

- *SO6 (ISLO 2/ABET f) – Solve Problems*

a - Identify, analyze, and solve problems for Civil Eng. Tech.

CONS 477 (4-Fall'17) – identify and propose a solution to a problem

CONS 324 (b) – Analyze and select tension members (x-bracing, truss members, and threaded rocs) IAW AISC

CONS 370 (c)- Determine the required size of timber beams.

CONS 477 (4-Spring '17) – identify and propose a solution to a problem

CONS 385(d) - stream analysis problems (hydrographs and duration curves)

CONS 385 (j) - Apply Theis and Jacob methods to describe groundwater flow and determine aquifer properties

CONS 386(k) - interpret water quality data from lab to solve water quality related problem

CONS 322 (g) - calculating flow through hydraulic devices, perform calibration tests and prepare instructions for application of data

SO#6
(ABET f)
(ISLO 2)

b - Identify, analyze, and solve problems for Environmental Eng. Tech.



Where were outcomes assessed?

- *SO7 (ISLO 1/ABET g) - Communication Skills*

SO#7 (ABET g) (ISLO 1)	a - Verbal communication	CONS 477 (6) - oral presentation CONS 385(l) - term project CONS 386(o) - term project CONS 324 (b) – Analyze and select tension members (x-bracing, truss members, and threaded rocs) IAW AISC CONS 370 (c)- Determine the required size of timber beams.
	b -Written communication	CONS 477 (5) - prepare standard report CONS 385(l) - term project CONS 386(o) - term project CONS 324 (b) – Analyze and select tension members (x-bracing, truss members, and threaded rocs) IAW AISC CONS 370 (c)- Determine the required size of timber beams.



Where were outcomes assessed?

- *SO7 (ISLO 1/ABET g) - Communication Skills*

SO#7 c -
(ABET g) Graphical
(ISLO 1) skills

CONS 477 (No CLO) {PLANS/ MAPS/ SPREADSHEETS/
POWERPOINT/ GRAPHS+PLOTS}

CONS 385(l) - term project {POSTER/FACT SHEET}

CONS 386(o) - term project {POSTER/FACT SHEET}

CONS 203 (e) – draw map with Civil 3D {MAP}

CONS 322 (g) – calibration plot {GRAPH/DATA PLOT}

CONS 222 (e) - used Excel to make estimating spreadsheet

CONS 350 (f) - map in GIS {MAP}

SOET 250 (1) – design using BIM {graphic in REVIT}

SOET 116 (f) - CADD software, portfolio {CADD DRAWING}



Where were outcomes assessed?

- *SO7 (ISLO 1/ABET g) - Communication Skills*

SO#7
(ABET
g)
(ISLO 1)

d - use of
technical
literature

CONS 477 (1) - perform basic research

CONS 385(l) - term project

CONS 386(o) - term project

CONS 324 (b) – Analyze and select tension members (x-bracing, truss members, and threaded rods) IAW AISC

CONS 370 (c)- Determine the required size of timber beams.



Where were outcomes assessed?

- *SO8 (ISLO 5/ABET h) - Contin. Prof. Development*

SO#8 (ABET h) (ISLO 5)	a - Participate in industry related activities while at school	ASCE bridge team - membership stats - Annual Report ASCE bridge team - Mead Paper ASCE bridge team - resume and job prep meetings ASCE bridge team - fall/spring regional conference
	b - Gain familiarity with and show willingness to read industry related journals	CONS 477 (1) - perform basic research CONS 385(l) - term project CONS 386(o) - term project CONS 274 (4) - use of ENR article. CONS 324 (b) – Analyze and select tension members (x-bracing, truss members, and threaded rocs) IAW AISC CONS 370 (c)- Determine the required size of timber beams.



How was the assessment accomplished?

- Student work assessed:
 - Homework/Laboratory assignments
 - exam question(s)
 - projects
- Measurement strategy:
 - % of students who scored $>$ determined % score (e.g. 70% of students will score 70% or greater)
 - Rubrics used for reports, presentations, etc.
- Sample size:
 - Variable depending on class
 - Ranged from 4-30s



Assessment results: What have the data told us?

- *SO5 (ISLO 4/ABET e) – Team Leader/Member*
 - *Met*
 - *Not well assessed, few courses (or UD courses) evaluated currently*
 - *Not directly related to course learning outcomes (e.g. CONS 477) – need to get into Taskstream*
- *SO6 (ISLO 2/ABET f) – Solve Problems*
 - *Met, but barely.*
 - *Students struggle with just analytical, do better with applied, have a hard time retaining to exam*
- *SO7 (ISLO 1/ABET g) - Communication Skills*
 - *Exceeded in all 4 areas: oral, written, graphical, and technical literature*
 - *Lacking some data related to graphical skills, so outcome there could be different*
- *SO8 (ISLO 5/ABET h) - Continuous Professional Development*
 - *Met*
 - *Do well, but is hard to assess.*
 - *A lot of data comes from ASCE bridge team - need to get data into Taskstream*
 - *Not all data related to course learning outcomes (e.g. CONS 477) – need to get into Taskstream*



Assessment results: What have the data told us?

- General:
 - Not all course assessment data was available in a timely fashion for the Program Coordinator.
 - Not all course assessment data had logical targets or proper assessment data
 - Extracting course data and building the program assessment spreadsheet is very time consuming
 - Program assessment does not always show where there are problems that relate to introductory level/pre-req. courses, which impact retention (e.g. CONS 172+CONS 272). Yes, our graduates do well and meet most program SO's, but who is lost along the way that's not captured in this?



Data-driven decisions: How the program has or plans to “close the loop” based on these results.

- S05:
 - Need to assess in more UD courses (e.g. CONS 477)
 - Need to build team leader skills into more courses
 - Need to add outcomes into Taskstream, but not necessarily to formal course outline to ensure it's assessed (e.g. CONS 477)
- S06:
 - Currently discussing continuous improvement actions for this SO
 - May need to create new course content that involved either more hands on application related to problem solving, or demos, which could be funding need.
- S07:
 - Need to do better assessment of courses related to graphical skills
 - Have been discussing need for more courses/additional credit in curriculum related to graphical skills (e.g. more CADD, more REVIT, hand sketching) – need to finalize these discussions and curriculum changes.
- S08:
 - Need to create course platform in Taskstream for ASCE Bridge Team
 - Need to add outcomes into Taskstream, but not necessarily to formal course outline to ensure it's assessed (e.g. CONS 477)



Data-driven decisions: How the program has or plans to “close the loop” based on these results.

- General:

- Faculty need to input data into Taskstream in a timely fashion. This is in part due to work overload. Faculty loading needs to be addressed. May also need to consider an Assessment Day at the end of the semester.
- Faculty need to input the right information into Taskstream. Need better training in Taskstream. Additional training needs to be provided.
- Need to update CONS 477 course outline for better use in course assessment
- Need to add outcomes to courses in Taskstream that relate to program assessment
- Need to finalize Program SO to Course Learning Outcome mapping and get into Taskstream so it can generate the program reports (assuming the reports are as meaningful as the manual ones)
- Continue discussions related to CONS 172+272 and other bottle-neck courses and related curriculum changes.



What resources were used or have been requested to close the loop?

- TIME

- Need time for individual faculty to assess and improve their courses
- Need time for faculty to import their course data into Taskstream
- Need time for program faculty to collectively review course learning outcomes and Course ↔ Program outcome assessment mapping
- Need time for the program coordinator to generate the required assessment reports.
- Need time for program faculty to collectively evaluate program assessment data and discuss continuous improvement action items
- Currently there is not enough time to complete all of the above tasks by current deadlines (e.g. this January symposium)
- There is not enough time due to the collective demands put upon faculty (e.g. heavy teaching loads, recruiting, committees, service, assessment, new scholarly activity demands, etc.)
- Request consideration of the following:
 - **More reasonable deadlines**
 - **3 credit hour release time EACH SEMESTER for the Program Coordinators**
 - **All faculty's load to be considered full-time (12 credits or 15-17 contact hours) be reevaluated – consider reducing cumulative contact hour load of 30-34 /academic year to 24 /academic year, in-line with other 4-year comprehensives.**

What resources were used or have been requested to close the loop?

- **Allocation of existing department funds:**
 - Must maintain/increase current budget at a minimum – actually given this year’s cuts on top of last year’s we need more than allocated! We don’t have enough \$ to run classes! We will start to “Not Meet” program SLOs if we don’t have the materials we need. We need to at least get back to allocations from two years ago, which were still tight and under what we needed. Our Program assessment this year doesn’t show the budget strain because it’s not related to labs/equipment/materials.
 - Need to replenish materials used for testing and experiments– part of why SO3 from previous year’s assessment was/is so successful
- **Additional Funds Requested Based on Program Assessment:**
 - \$ for scanners: ~ \$200/scanner x 7 faculty in department = \$1400 (see later slide related to improving assessment process)
 - Program discussion is currently ongoing regarding this year’s program assessment, continuous improvement actions, and associated resources. Any needs not yet identified will be presented in the final report.

**This year’s assessment was primarily done on courses at the end of the program. Additional continuous improvement resources may be needed to address the 100/200 level courses as well since they greatly impact retention in the program. Program discussion is currently ongoing about this and any needs will be presented in the final report **



Attachments: 2017 SLO Findings



SO5 (ISLO 4/ABET e) – Team Leader/Member

Assessment Findings Data

a - Team leader

CONS 101 (j/10) - function on team as member/leader
CONS 203 (h) - function on team as member/leader

90% will score of 80% or greater
31 out of 24 (90%) scored 90% or better
75% will be rated 75 or better
17 out of 19 scored 75 or better
Sp'17: did not evaluate, no findings

70% will score 70% or better
F'17: did not evaluate, no findings

b - Team member

CONS 477 (no CLO)
CONS 101 (j/10) - function on team as member/leader
CONS 203 (h) - function on team as member/leader
ASCE bridge team - bridge building competition at regionals

90% will score of 80% or greater
31 out of 34 (90%) scored 90% or better
75% will be rated 75 or better
17 out of 19 scored 75 or better

will place in regionals
Placed 2nd in Regionals and 7th in Nation
Sp'17: did not evaluate, no findings

70% will score 70% or better
F'17: did not evaluate, no findings

CONS 477 (no CLO)

SO#5
(ABET e)
(ISLO 4)



SO5 (ISLO 4/ABET e) – Team Leader/Member

Evaluation and Continuous Improvement

SO#5 (ABET e) (ISLO 4)	a - Team leader	CONS 101 (j/10) - function on team as member/leader	Met	> 70% = Met < 70% = Not Met	3/3 Met or Exceeded
		CONS 203 (h) - function on team as member/leader	Exceeded No		
		CONS 477 (no CLO)	Findings		
	b - Team member	CONS 101 (j/10) - function on team as member/leader	Met		Met
		CONS 203 (h) - function on team as member/leader	Met	> 70% = Met < 70% = Not Met	2/2 Met or Exceeded
		ASCE bridge team - bridge building competition at regionals	Exceeded No		
	CONS 477 (no CLO)	Findings			

Continuous Improvement: Need to assess better towards end of degree. Need to evaluate students in CONS 477 at a minimum. Student regularly work as a team member - easier to assess - pick some 300-level projects to evaluate this outcome for member. Need to determine where we are having students work on leadership skills to better evaluate this indicator.

SO6 (ISLO 2/ABET f) – Solve Problems

Assessment Findings Data

SO#6 (ABET f) (ISLO 2)	a - Identify, analyze, and solve problems for civil eng. tech.	<p>CONS 477 (4) - identify and propose solution to problem</p> <p>CONS 324 (b?) - which CLO is the term project?</p> <p>CONS 370 (c?) - which CLO is the term project?</p> <p>CONS 477 (4) - identify and propose solution to problem</p> <p>CONS 385(d) - stream analysis problems (hydrographs and duration curves)</p> <p>CONS 385 (j) - Apply Theis and Jacob methods to describe groundwater flow and determine aquifer properties</p>	<p>Class average of 80% or better</p> <p>Class average of 80% or better</p> <p>70% higher on the scores</p> <p>Class average of 80% or better</p> <p>70% will score 70% or higher</p> <p>70% will score 70% or higher</p>	<p>S'17: 100% of students scored 80% or better</p> <p>F'17: 83% average, 100% students scored 80% or better</p> <p>Class average 87.75%</p> <p>Class average 83.6%</p> <p>S'17: 100% of students scored 80% or better</p> <p>F'17: 83% average, 100% students scored 80% or better</p> <p>Exam 2, Problems 1-6; Class average = 69.09%</p> <p>7 of 15 (46.67%) scored 70% or greater</p> <p>Lab 7 Stream Analysis; class average = 85.87% +/- 7.02%</p> <p>15 out of 15 (100%) scored > 70%</p> <p>Final Exam, Problems 2; Class average = 60.83%</p> <p>8 of 15 (53.33%) scored 70% or greater</p> <p>Lab; class average = 74.7% +/- 31.017.54%</p> <p>12 out of 15 (80%) scored > 70%</p> <p>Exam 1: MC 21-24, 26-30, 33, 35; SA 2-4</p> <p>Class average: 74.7%</p> <p>7 of 13 (54%) scored 70% or greater</p> <p>Lab 11+12 Metals: class avg: 78.77% +/- 27.05%</p> <p># scoring > 70%: 10 out of 13</p> <p>% scoring > 70%: 76.92%</p> <p>Lab 2 Basic Water Quality; class avg: 78.94% +/- 13.54%</p> <p># scoring > 70%: 10 out of 13</p> <p>% scoring > 70%: 76.92%</p>
	b - Identify, analyze, and solve problems for environmental eng. tech.	<p>CONS 386(k) - interpret water quality data from lab to solve water quality related problem</p> <p>CONS 322 (g) – calculate flow, perform calibrate test and prepare instructions for application of calibration data</p>	<p>70% will score 70% or higher</p> <p>70% will score 70% or higher</p>	<p>Venturi Lab: 5/10 on lab, 0/10 on instruction</p> <p>Weir Lab: 6/10 on lab</p>

SO6 (ISLO 2/ABET f) – Solve Problems

Evaluation and Continuous Improvement

SO#6 (ABET f) (ISLO 2)	a - Identify, analyze, and solve problems for civil eng. tech.	CONS 477 (4) - identify and propose solution to problem	Exceeded	> 70% = Met < 70% = Not Met	4/4 Met of Exceeded
		CONS 304 (h?) - which CLO is the term project?	----		
		CONS 324 (b?) - which CLO is the term project?	Exceeded		
		CONS 370 (c?) - which CLO is the term project?	Exceeded		
		CONS 316 (f?) - which CLO is the term project?	----		
	b - Identify, analyze, and solve problems for environmental eng. tech.	CONS 477 (4) - identify and propose solution to problem	Exceeded	> 70% = Met < 70% = Not Met	6/10 Met or Exceeded
		CONS 385(d) - stream analysis problems (hydrographs and duration curves)	Not Met		
		CONS 385 (j) - Apply Theis and Jacob methods to describe groundwater flow and determine aquifer properties	Not Met		
		CONS 386(k) - interpret water quality data from lab to solve water quality related problem	Met Not Met Met		
		CONS 387(10) - conduct, analyze, and interpret jar test data to determine coagulant dose for water treatment	-----		
	CONS 322 (g) – calculate flow, perform calibrate test and prepare instructions for application of calibration data	Not Met			Met

Continuous Improvement: Barely Met. Students tend to do better on assignments + labs. Exams provide mixed results. Hands-on/field labs seem to reinforce better. Analytical only lab material is harder for them come exam time. Try to find more ways to make material applied?

SO7 (ISLO 1/ABET g) - Communication Skills

Assessment Findings Data

SO#7 (ABET g) (ISLO 1)	Assessment Activity	Findings	Findings
a - Verbal communication	CONS 477 (6) - oral presentation	S'17: Class average 80% or better F'17: Class average 80% or better	S'17: 3/3 scored 90% or greater F'17: Class average 92% class average = 90.62% +/- 6.05% 15 of 15 (100%) scored >= 70% class avg: 89.92% +/- 7.05% # scoring > 70%: 13 out of 13 % scoring > 70%: 100%
	CONS 385(l) - term project	70% will score 70% or higher	
	CONS 386(o) - term project	70% will score 70% or higher	
	CONS 324 (b?) - is there a term project presentation? Is this the CLO's for the design project?	Class average of 80% or better	Class average 87.75%
	CONS 370 (c?) - is there a term project presentation? Is this the CLO's for the design project?	Class average of 80% or better	Class average 83.6%
	CONS 477 (5) - prepare standard report	S'17: Class average 80% or better F'17: Class average 80% or better	S'17: 3/3 scored 90% or greater F'17: Class average 86% class average = 83.48% +/- 10.02% 12 of 15 (80%) scored >= 70% class avg: 89.92% +/- 7.05% # scoring > 70%: 13 out of 13 % scoring > 70%: 100%
	CONS 385(l) - term project	70% will score 70% or higher	
	CONS 386(o) - term project	70% will score 70% or higher	
	CONS 324 (b?) - Is this the CLO's for the design project?	Class average of 80% or better	Class average 87.75%
	CONS 370 (c?) - Is this the CLO's for the design project?	Class average of 80% or better	Class average 83.6%
b - Written communication			



S07 (ISLO 1/ABET g) - Communication Skills

Assessment Findings Data

SO#7 (ABET g) (ISLO 1)	c - Graphical skills	CONS 477 (No CLO) - no course learning outcome - need to evaluate separately from standard report	{PLANS/MAPS/SPREADSHEETS/POWERPOINTS/GRAPHS+PLOTS}	S'17: Class average 80% or better	S'17: 3/3 scored 90% or greater
				F'17: Class average 80% or better	F'17: Class average 86%
		CONS 385(l) - term project {FACT SHEET}		70% will score 70% or higher	class average = 83.48% +/- 10.02%
		CONS 386(o) - term project {POSTER}		70% will score 70% or higher	12 of 15 (80%) scored >= 70%
		CONS 203 (e) - they make a map with Civil 3D {MAP}		80% will score 80% or higher	class avg: 89.92% +/- 7.05%
		CONS 322 (d/4?) - calibrate pressure gauge and prepare instructions for application of calibration data		70% will score 70% or higher	# scoring > 70%: 13 out of 13
		CONS 222 (e) - used Excel to make estimating spreadsheet			% scoring > 70%: 100%
	d - use of technical literature	CONS 350 (f) - map in GIS {MAP}		No Measure in Taskstream -adjunct	No Findings
		SOET 250 (a?) - graphical skills using REVIT		90% should exceed	100% exceeded
		SOET 116 (f) - CADD software, portfolio {CADD DRAWING}		90% should exceed	No Findings
		CONS 477 (1) - perform basic research		Class average of 80% or better	Sp'17: 100% scored 90% or greater
		CONS 385(l) - term project - use of tech lit.		70% of class will score 70% or higher	F'17: average of 85%
		CONS 386(o) - term project - use of tech. lit.		70% of class will score 70% or higher	class average 86.9%, 7 of 7 (100%) got 70% of greater
		CONS 324 (?) Is this the CLO's for the design project? Do they use technical literature?		Class average of 80% or better	class average 82.2%, 12 of 15 (80%) got 70% of greater
CONS 370 (?) Is this the CLO's for the design project? Do they use technical literature?		Class average of 80% or better	Class average 87.75%		
			Class average 83.6%		

SO7 (ISLO 1/ABET g) - Communication Skills

Evaluation and Continuous Improvement

SO#7 (ABET g) (ISLO 1)	a - Verbal commun.		Exceeded			
		CONS 477 (6) - oral presentation	Exceeded			
		CONS 385(l) - term project	Exceeded			
		CONS 386(o) - term project	Exceeded	> 70% =		
		CONS 324 (b?) - is there a term project presentation? Is this the CLO's for the design project?		Met	6/6 Met or	
				< 70% =	Exceeded	
			Exceeded	Not Met		
		CONS 370 (c?) - is there a term project presentation? Is this the CLO's for the design project?				Exceeded
			Exceeded			
	b -Written commun.	CONS 477 (5) - prepare standard report	Exceeded			
			Exceeded			
		CONS 385(l) - term project	Met	> 70% =		
		CONS 386(o) - term project	Exceeded	Met	6/6 Met or	
		CONS 324 (b?) - Is this the CLO's for the design project?		< 70% =	Exceeded	
		Exceeded	Not Met			
	CONS 370 (c?) - Is this the CLO's for the design project?					
		Exceeded				



SO7 (ISLO 1/ABET g) - Communication Skills

Evaluation and Continuous Improvement

Category	Course/Outcome	Performance	Notes	
SO#7 (ABET g) (ISLO 1)	c - Graphical skills	CONS 477 (No CLO) - no course learning outcome - need to evaluate separately from standard report	Exceeded	
		{PLANS/MAPS/SPREADSHEETS/POWERPOINT/GRAPHS+PLOTS}	Exceeded	
		CONS 385(l) - term project {FACT SHEET}	Met	
		CONS 386(o) - term project {POSTER}	Exceeded	> 70% =
		CONS 203 (e) - they make a map with Civil 3D {MAP}	Not Met	Met 6/7 Met or
	d - use of technical literature	CONS 322 (d/4?) - calibrate pressure gauge and prepare instructions for application of calibration data	Met	< 70% = Exceeded Not Met
		CONS 222 (e) - used Excel to make estimating spreadsheet	-----	
		CONS 350 (f) - map in GIS {MAP}	Met	Exceed ed
		SOET 250 (a?) - graphical skills using REVIT	-----	
		SOET 116 (f) - CADD software, portfolio {CADD DRAWING}	Exceeded	
d - use of technical literature	CONS 477 (1) - perform basic research	Exceeded		
	CONS 385(l) - term project - use of tech lit.	Exceeded	> 70% =	
	CONS 386(o) - term project - use of tech. lit.	Met	Met 6 of 6 Met or	
	CONS 324 (?) Is this the CLO's for the design project? Do they use technical literature?	Exceeded	< 70% = Exceeded Not Met	
	CONS 370 (?) Is this the CLO's for the design project? Do they use technical literature?	Exceeded		

Continuous Improvement: We do this very well – if anything we spend too much time on aspects of it. Need to make more manageable. Need better Communication Manual so there's clear expectations.

SO8 (ISLO 5/ABET h) - Contin. Prof. Develop.

Assessment Findings Data

a - Participate in industry related activities while at school

ASCE bridge team - membership stats - Annual Report
 increase membership by 30%
 had membership of 23, increased to 40 (243% of goal met), all are members of ASCE

ASCE bridge team - Mead Paper
 submit Mead Paper into competition
 paper was submitted and presented at regional conference

ASCE bridge team - resume and job prep meetings
 increase professional development meetings by 33%
 increased from 3 to 4 meetings (100% of goal met)

ASCE bridge team - participate in regional ASCE meetings
 participate in regional ASCE meetings
 chapter attended both fall and spring meetings. Spring meeting was hosted at Canton.

ASCE bridge team - fall/spring regional conference
 compete and rank in regional and national conference
 ranked 2nd in region and placed 7th in nation (3rd in efficiency)

SO#8
 (ABET h) b - Gain familiarity with (ISLO 5) and show willingness to read industry related journals

CONS 477 (1) - perform basic research
 Class average of 80% or better
 100% scored 80% or better
 70% of the class will score 70% or higher
 11 out of 15 (73.33%) scored 70% or higher

CONS 385(l) - term project
 70% of the class will score 70% or higher
 13 out of 13 (100%) scored 70% or higher

CONS 386(o) - term project
 90% of students submitted a properly-formatted summary of a construction management article
 summary as related to construction management.

CONS 274 (4) - use of ENR article.
 70% of students will score a 70% or higher

CONS 324 (b?) - use of code books
 Class average of 80% or better
 Class average 87.75%

CONS 370 (c?) - use of code books
 Class average of 80% or better
 Class average 83.6%

SO8 (ISLO 5/ABET h) - Contin. Prof. Develop.

Evaluation and Continuous Improvement

SO#8 (ABET h) (ISLO 5)	a - Participate in industry related activities while at school	ASCE bridge team - membership stats - Annual Report	Exceeded	> 70% = Met < 70% = Not Met	5 of 5 Met or Exceeded		
		ASCE bridge team - Mead Paper	Exceeded				
		ASCE bridge team - resume and job prep meetings	Exceeded				
		ASCE bridge team - participate in regional ASCE meetings	Exceeded				
		ASCE bridge team - fall/spring regional conference	Exceeded				
	b - Gain familiarity with and show willingness to read industry related journals	CONS 477 (1) - perform basic research	Exceeded			> 70% = Met < 70% = Not Met	6/6 Met or Exceeded
		CONS 385(l) - term project	Met				
		CONS 386(o) - term project	Exceeded				
		CONS 274 (4) - use of ENR article.	Exceeded				
		CONS 324 (b?) - use of code books	Exceeded				
	CONS 370 (c?) - use of code books	Exceeded					

Continuous Improvement: Need to get the Bridge Team related items into Taskstream.

Assessment Cycle

Student Outcome (ISLO)	Timeline					
	Cycle 3			Cycle 4		
	Spring '16 - Fall '16	Spring '17 - Fall '17	Spring '18 - Fall '18	Spring '19 - Fall '19	Spring '20 - Fall '20	Spring '21 - Fall '21
SO#1 (ISLO 5)	X			X		
SO#2 (ISLO 3)	X			X		
SO#3 (ISLO 2+5)	X			X		
SO#4 (ISLO 2+5)	X			X		
SO#5 (ISLO 4)		X			X	
SO#6 (ISLO 2)		X			X	
SO#7 (ISLO 1)		X			X	
SO#8 (ISLO 5)		X			X	
SO#9 (ISLO 4)			X			X
SO#10 (ISLO 4)			X			X
SO#11 (ISLO 5)			X			X

