





Criminal Justice A.A.S.  
School of Science, Health and Criminal Justice  
Fall 2015 Assessment Report



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# What was assessed? Student learning outcomes list:

- *SLO 1 - Communication Skills*
  - Students will be able to demonstrate effective written and verbal communications
- *SLO 2 - Problem-solving Skills*
  - Students will be able to apply the use of scientific method to analyze and compare physical evidence to determine its properties and possible origin.
- *SLO 3 - Critical Thinking Skills*
  - Students will be able to provide detailed analyses of the criminal justice system and process.
- *SLO 4 - Specialized Knowledge and Application of Skills*
  - Summarize professional and ethical responsibilities when examining critical issues found in society.



# Where were outcomes assessed?

- *SLO 1 - Communication Skills*

*JUST201 – SLO 1, 4*

*JUST209 – SLO 1*

- *SLO 2 - Problem-solving Skills*

*JUST210 - SLO 2*

- *SLO 3 - Critical Thinking Skills*

*JUST101 – SLO 3*

*JUST105 – SLO3, 4*

*JUST110 – SLO 3*

*JUST111 – SLO 3*

*JUST207 – SLO 3, 4*

- *SLO 4 - Specialized Knowledge and Application of Skills*

*JUST105 – SLO 3, 4*

*JUST201 – SLO 1, 4*

*JUST207 – SLO 3, 4*



# How was the assessment accomplished?

- Student work assessed:
  - Discussion boards
  - Student presentations
  - Short papers
  - Tests
- Measurement strategy:
  - Rubrics used for oral presentations, discussion boards, papers
  - % of questions answered correctly for each test
- Sample size:
  - All students (121 majors)



# SLO 1 – Communication Skills

Students will be able to demonstrate effective written and verbal communication skills.

Courses	Measures	Not Met		Met		Exceeded	
All Courses	N	N	%	N	%	N	%
	34	3	9%	5	15%	26	76%
JUST201	18	3	17%	2	11%	13	72%
JUST209	16	0	0%	3	19%	13	81%



# SLO 2 – Problem Solving Skills

Students will be able to apply the use of the scientific method to analyze and compare physical evidence to determine its properties and possible origin.

Courses	Measures	Not Met		Met		Exceeded	
All Courses	N	N	%	N	%	N	%
	4	2	50%	0	0%	2	50%
JUST210	4	2	50%	0	0%	2	50%



# SLO 3 – Critical Thinking Skills

Students will be able to provide detailed analyses of the criminal justice system and process.

Courses	Measures	Not Met		Met		Exceeded		No Findings	
All courses	N	N	%	N	%	N	%	N	%
	88	12	14%	22	25%	53	60%	1	1%
JUST101	37	2	5%	2	5%	32	86%	1	3%
JUST105	4	0	0%	0	0%	4	100%	0	0%
JUST110	22	7	32%	7	32%	8	36%	0	0%
JUST111	24	2	8%	13	54%	9	38%	0	0%
JUST207	1	1	100%	0	0%	0	0%	0	0%



# SLO 4 – Specialized Knowledge and Application of Skills

Summarize professional and ethical responsibilities when examining critical issues found in society

Courses	Measures	Not Met		Met		Exceeded	
All courses	N	N	%	N	%	N	%
	24	6	25%	1	4%	17	71%
JUST105	4	0	0%	0	0%	4	100%
JUST201	15	3	20%	1	7%	11	73%
JUST207	5	3	60%	0	0%	2	40%



# Assessment results: What have the data told us?

- SLO 1 – Communication Skills
  - Students struggled the most on:
    - Written assignments(JUST201)
- SLO 2 – Problem Solving
  - Students struggled the most on:
    - Unsure as there were no assessments for this SLO (JUST210)



# Assessment results: What have the data told us? (cont'd)

- SLO 3 – Critical Thinking
  - Students struggled the most on:
    - Completing assignments per directions (JUST207)
    - Understanding terms (JUST110)
    - Completing case briefs (JUST110)
- SLO 4 – Specific Knowledge
  - Students struggled the most on:
    - Completing assignments per directions (JUST207)
    - Unsure as there were no assessments for this SLO (JUST210)



# Data-driven decisions: How will department “close the loop” based on these results?

## – Change teaching methods

- Utilize BB collaborate to discuss case briefs (JUST110 OL)
- Increased lecture time on terms (JUST110)
- Increase awareness of discussion board expectations (JUST207)
- Increase awareness of penalties for stacking responses in DB (JUST207)

## – Increase instructional support (e.g., tutoring, acquire software, etc.)

- Utilize grading rubric for DB and make it available to students (JUST207)

## – Change assessment methods

- Rewrite questions on exams (JUST110)
- Add written assignments (JUST110)
- Add assessments for unmeasured SLOs (JUST210)



# What resources were used or have been requested to close the loop?

- Faculty time to make necessary changes in courses discussed in slides 11 and 12.

