



# Calendar-Year Program Report



Program Title: Criminal Justice Dept  
Calendar Year: 2020

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**COURSES AND OUTCOMES ASSESSED**

See spreadsheets for each program in subsequent section.

## AGGREGATE REPORT

### Criminal Investigation

#### Assessment Results - AACU VALUE Rubric for ISLO 1

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>
JUST	209	1	4	Met	Spring
JUST	209	1	4	Met	Fall
JUST	303	1	1	Exceeded	Spring
JUST	406	1	1	Not Met	Fall
JUST	408			No Measure/No Findings	
<b><u>Program Title Courses - Overall Findings for ISLO 1</u></b>					
Total Measures				10	
Total Sections Assessed				4	
% Sections Meeting or Exceeding Target (of those assessed)				90%	
<b><u>Recommendations, Reflections, and Notes:</u></b>					
Appended.					

#### Assessment Results - AACU VALUE Rubric for ISLO 2

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>
JUST	210	1	1	Met	Spring
JUST	300	1	2	Met	Spring
JUST	300	2	4	Met	Fall
JUST	301	1	2	Met	Spring
JUST	301	1	2	1 Not Met/ 1 Exceeded	Fall
JUST	303	1	3	Exceeded	Spring
JUST	406	1	1	Not Met	Fall
JUST	408			No Measure/No Findings	
<b><u>Program Title Courses - Overall Findings for ISLO 2</u></b>					
Total Measures				15	
Total Sections Assessed				8	
% Sections Meeting or Exceeding Target (of those assessed)				87%	
<b><u>Recommendations, Reflections, and Notes:</u></b>					
Appended.					

**Law Enforcement Lead**

<b>Assessment Results – AACU VALUE Rubric for ISLO 1</b>						
<b>Subject</b>	<b>Course</b>	<b>Sections Participating</b>	<b>Total Measures</b>	<b>Outcome</b>	<b>Semester</b>	
JUST	201	1	4	Exceeded	Spring	
JUST	201	2	5	Met or Exceeded	Fall	
<b>Program Title Courses – Overall Findings for ISLO 1</b>						
Total Measures				9		
Total Sections Assessed				3		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

<b>Assessment Results – AACU VALUE Rubric for ISLO 2</b>						
<b>Subject</b>	<b>Course</b>	<b>Sections Participating</b>	<b>Total Measures</b>	<b>Outcome</b>	<b>Semester</b>	
JUST	201	1	1	Exceeded	Spring	
JUST	201	1	1	Exceeded	Fall	
JUST	344			No Measures/Findings		
<b>Program Title Courses – Overall Findings for ISLO 2</b>						
Total Measures				2		
Total Sections Assessed				2		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

## Homeland Security

<b><u>Assessment Results - AACU VALUE Rubric for ISLO 1</u></b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
JUST	201	1	4	Exceeded	Spring	
JUST	201	2	5	Met or Exceeded	Fall	
JUST	230	1	1	Not Met	Spring	
<b><u>Program Title Courses - Overall Findings for ISLO 1</u></b>						
Total Measures				10		
Total Sections Assessed				4		
% Sections Meeting or Exceeding Target (of those assessed)				90%		
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						

<b><u>Assessment Results - AACU VALUE Rubric for ISLO 2</u></b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
JUST	201	1	1	Exceeded	Spring	
JUST	201	1	1	Exceeded	Fall	
JUST	230	1	1	Not Met	Spring	
JUST	375	1	1	Met	Fall	
<b><u>Program Title Courses - Overall Findings for ISLO 2</u></b>						
Total Measures				4		
Total Sections Assessed				4		
% Sections Meeting or Exceeding Target (of those assessed)				75%		
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						

**Criminal Justice**

<b><u>Assessment Results - AACU VALUE Rubric for ISLO 1</u></b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
JUST	201	1	4	Exceeded	Spring	
JUST	201	2	5	Met or Exceeded	Fall	
JUST	209	1	4	Met	Spring	
JUST	209	1	4	Met	Fall	
<b><u>Program Title Courses - Overall Findings for ISLO 1</u></b>						
Total Measures				17		
Total Sections Assessed				5		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						

<b><u>Assessment Results - AACU VALUE Rubric for ISLO 2</u></b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
JUST	201	1	1	Exceeded	Spring	
JUST	201	1	1	Exceeded	Fall	
JUST	210	1	1	Met	Spring	
JUST	230	1	1	Not Met	Spring	
<b><u>Program Title Courses - Overall Findings for ISLO 2</u></b>						
Total Measures				4		
Total Sections Assessed				4		
% Sections Meeting or Exceeding Target (of those assessed)				75%		
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						

### Emergency Management

**NOTE:** newly-inherited program. Previous coordinator was resistant to sharing assessment methodology, but did report out each year. We will begin assessment in the 2021 calendar year.

<b><u>Assessment Results - AACU VALUE Rubric for ISLO 1</u></b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
EADM	201			Missing		
EADM	205			Missing		
EADM	220			Missing		
EADM	222			Missing		
<b><u>Program Title Courses - Overall Findings for ISLO 1</u></b>						
Total Sections Selected for Assessment						
Total Sections Assessed						
% Sections Meeting or Exceeding Target (of those assessed)						
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						

<b><u>Assessment Results - AACU VALUE Rubric for ISLO 2</u></b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
EADM	201			Missing		
EADM	205			Missing		
EADM	220			Missing		
EADM	222			Missing		
<b><u>Program Title Courses - Overall Findings for ISLO 2</u></b>						
Total Sections Selected for Assessment						
Total Sections Assessed						
% Sections Meeting or Exceeding Target (of those assessed)						
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						



Cybersecurity

<b>Assessment Results - AACU VALUE Rubric for ISLO 1</b>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
CYBR	165	1	2	Exceeded	Fall	
CYBR	450	1	1	Exceeded		
<b>Program Title Courses - Overall Findings for ISLO 1</b>						
Total Measures				3		
Total Sections Assessed				1		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

<b>Assessment Results - AACU VALUE Rubric for ISLO 2</b>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
CYBR	250			No Measures/No Findings		
CYBR	450	1	1	Exceeded	Fall	
<b>Program Title Courses - Overall Findings for ISLO 2</b>						
Total Measures				1		
Total Sections Assessed				1		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

**Forensic Criminology**

<b>Assessment Results - AACU VALUE Rubric for ISLO 1</b>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	202			Program recently approved		
JUST	310	3	3	Met	Spring	
JUST	310	1	1	Not Met	Fall	
<b>Program Title Courses - Overall Findings for ISLO 1</b>						
Total Measures				4		
Total Sections Assessed				4		
% Sections Meeting or Exceeding Target (of those assessed)				75%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

<b>Assessment Results - AACU VALUE Rubric for ISLO 2</b>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	310	3	3	Met	Spring	
JUST	310	1	1	Exceeded	Fall	
<b>Program Title Courses - Overall Findings for ISLO 2</b>						
Total Measures				4		
Total Sections Assessed				4		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

**Crime Analysis**

<b>Assessment Results - AACU VALUE Rubric for ISLO 1</b>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	232			Recent Program Approval		
JUST	425	1	1	Exceeded	Fall	
<b>Program Title Courses - Overall Findings for ISLO 1</b>						
Total Measures				1		
Total Sections Assessed				1		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

<b>Assessment Results - AACU VALUE Rubric for ISLO 2</b>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	233			Recent Program Approval		
JUST	402			No Measures/No Findings		
JUST	423			No Measures/No Findings		
<b>Program Title Courses - Overall Findings for ISLO 2</b>						
Total Measures						
Total Sections Assessed						
% Sections Meeting or Exceeding Target (of those assessed)						
<b>Recommendations, Reflections, and Notes:</b>						
Appended.						

**Additional ISLO Data**

<b>Assessment Results - AACU VALUE Rubric for ISLO 4</b>						
<b><u>Subject</u></b>	<b><u>Course</u></b>	<b><u>Sections Participating</u></b>	<b><u>Total Measures</u></b>	<b><u>Outcome</u></b>	<b><u>Semester</u></b>	
JUST	201	1	1	Met	Spring	
JUST	201	1	1	Met	Fall	
<b><u>Program Title Courses - Overall Findings for ISLO 4</u></b>						
Total Measures				2		
Total Sections Assessed				2		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<b><u>Recommendations, Reflections, and Notes:</u></b>						
Appended.						

## DISCUSSION OF RESULTS

**Directions:** This portion of the document is designed to provide context for results, to discuss individual instructors' input on whether or not the methods they are using are effective.

Some questions to consider: is the assessment process for the outcome you're assessing sufficiently robust?

Are enough sections of the course being assessed to represent an accurate portrayal of program success?

If the targets have been met, might they be raised in the future?

If targets are consistently exceeded, might the assignment be made more demanding to challenge students effectively?

## DATA-DRIVEN DECISIONS

**Directions:** What will you change as a result of the data?

**If targets are not met:** best practices suggest we make changes to course content, rubrics, or the assessment process, and spend the next cycle year reviewing the courses for which we didn't meet targets *in addition to* the PSLOs up for that cycle year. If there are problems, we want to catch them quickly. So, if targets are not met, what will be changed, and what is the timeline for addressing the issue?

**If targets are met:** Many people are under the impression that as long as targets are met, then there is no need to make changes. As evidenced in the directions in the previous section, we can still make changes. Perhaps a new target would be appropriate? Perhaps the assignment should be more challenging for students? Perhaps a more robust measurement of the PSLO or ISLO could be made?

## RESOURCE ALLOCATION REQUESTS

### RESOURCE ALLOCATION REQUEST FORM

Guidelines for Request:

1. Please ensure the request is linked to learning outcomes (course, program, and/or institutional)
2. Complete this form and send it to your academic dean for review and potential consideration at Provost's Cabinet.

PROPOSAL INFORMATION:

Applicant's Name: \_\_\_\_\_

Program Title: \_\_\_\_\_

- a. Please describe the request (what is the problem that the request is trying to solve?)
- b. Describe and or list the resource(s) you hope to acquire as a result of this request. (For instance, are you looking for course materials, additional instructors, etc.? What is the problem that this request is trying to solve?)
- c. How is the request linked to learning outcomes assessment?
- d. Please include any data that will help support this request (learning outcomes data)
- e. Describe briefly your follow-up assessment (currently we assess on a three-year cycle, but learning outcomes that are addressed with resource allocation should be assessed again as soon as possible to determine the viability and sustainability of resource allocation)
- f. Please include any alternative sources of funding you have considered for this initiative (grants, different pools of money on campus, etc.)

g. Approximately how many students do you anticipate will be served by this request each Academic year?

h. Total Amount Requested: \_\_\_\_\_

### SUGGESTIONS FOR IMPROVING THE ASSESSMENT PROCESS

**Directions:** some proposed areas of improvement might include: collection of data, distribution of data, what kinds of data is included/omitted, timelines, when or how work is completed, delegation of responsibilities, etc.



## APPENDIX A: QUALITATIVE AND CONTEXTUAL INFORMATION FROM TASKSTREAM

### JUST 406:

Recommendations:	Require mandatory attendance to lectures for this course. This was the first time that it was offered with an online portion. The two groups that did not reach 80% were both online groups.
Reflections/Notes:	This was during the COVID pandemic and students and faculty alike were still learning delivery methods as well as dealing with the state of the world.

### JUST 201 – ISLO 4

Overall: benchmarks for achieving learning content for each SLO should be increased above 60% in future semesters.

For each weekly writing assessment, students most commonly experience issues with reading comprehension and completing all portions of the written responses. Possibly break the questions up into smaller, individualized writing responses instead of larger responses with multiple components.

For global learning content: Possibly re-arrange learning content in future semesters so that either: 1) there is a stand-alone lesson, or week of lessons, on global impact of critical issues; or 2) alter the weekly writing assessments so that students are identifying and describing global impact regularly.

### JUST 201 – ISLO 4

Recommendations:	For Social Responsibility ISLO, students need more reinforcement of application of concepts.
Reflections/Notes:	This year I evaluated Social Responsibility with a paper submission instead of through their presentation projects. This produced better, more thoughtful work on social responsibility. I also re-wrote the final essay prompt to

intentionally drive students toward this learning objective, which was not always achieved through their presentation projects in previous semesters.

### JUST 301

Findings for Quiz 3:

Reflections/Notes:

More one-on-one sessions were conducted with students compared to in-person sections.

JUST 310 – Communication:

Recommendations:

I offered Final Exam review, in which I spent considerable time explaining expectations for the exam essays. Students who did not attend the review were more likely to be the students who submitted paragraphs, sentences, or did not correctly interpret the question. Possibly provide some "review" announcements/emails for the students who choose not to attend Exam Review sessions.