

Program/Department: Criminal Justice
School: Science, Health & CJ
2018 Calendar Year Assessment Report



Curriculum Coordinator:

Date of Presentation:

What was assessed? Student learning outcomes list:

Associates in Applied Science in Criminal Justice
Bachelor of Technology in Criminal Investigation
Bachelor of Technology in Criminal Justice: Law Enforcement Leadership
Bachelor of Technology in Homeland Security

ISLO 4 – Global learning, ethical reasoning, teamwork



How was the assessment accomplished?

Student work assessed: (both ISLOs and SLOs)

- Midterm and final exam
- Practical exercises
- Research papers
- Discussion boards

Measurement strategy:

- rubrics used for oral presentations, research papers, discussion boards, and practical exercises



Actual assessment data

Assessment Results - AACU VALUE Rubric for Social Responsibility - Global Learning

<u>Subject</u>	<u>Course</u>	Sections		Outcome	
		Participating	Total Sections		
JUST	201	3	3	66% Met	Spring
JUST	201	4	4	50% Met	Fall

Program Title Courses - Overall Findings for Global Learning

Total Sections Selected for Assessment	7
Total Sections Assessed	7
% Sections Meeting or Exceeding Target (of those assessed)	57%



Actual assessment data

Assessment Results - AACU VALUE Rubric for Social Responsibility - Ethical Reasoning

<u>Subject</u>	<u>Course</u>	Sections Participating	Total Sections	Outcome	
JUST	314	2	2	100% Met or Exceeded	Spring
JUST	314	2	2	100% Exceeded	Fall

Program Title Courses - Overall Findings for Ethical Reasoning

Total Sections Selected for Assessment	4
Total Sections Assessed	4
% Sections Meeting or Exceeding Target (of those assessed)	100%



Actual assessment data

Assessment Results - AACU VALUE Rubric for Social Responsibility - Teamwork

<u>Subject</u>	<u>Course</u>	Sections Participating	<u>Total</u> Measures	Outcome
JUST	406	3	3	Not Met

Program Title Courses - Overall Findings for Teamwork

Total Sections Selected for Assessment	3
Total Sections Assessed	3
% Sections Meeting or Exceeding Target (of those assessed)	100%



Actual assessment data

Additional Course Data:

<u>Subject</u>	<u>Course</u>	Sections Participating	Total Measures	Outcome	Semester
JUST	300	2	10	100% Met or Exceeded	Spring
JUST	300	1	5	100% Met or Exceeded	Fall
JUST	301	1	5	60% Met	Spring

Recommendations, Reflections, and Notes:

Reflection - Faculty - JUST 301: The quiz was moved earlier in the semester for the "B" block to see if the timing during the 7 weeks was affecting the students.

JUST	301	1	5	60% Met
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Recommendation - Faculty - JUST 301: Purchase new Henry glass for the magnifiers and conduct a loan out program with the old magnifiers so students can practice from home.

JUST	303	2	1	100% Exceeded	Spring
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Assessment results: What have the data told us?

ISLO 4 – Social Responsibility (Global Learning)

JUST 201

Faculty Recommendation - JUST 201: Increase class lecture, discussion and practice assignments associated with recognizing the global impact of local problems; or the global trends associated with a particular phenomenon. In particular, comparative justice systems might be an important area of inclusion in the curriculum of this course to assist students in identifying global systems.



Assessment results: What have the data told us?

ISLO 4 – Social Responsibility (Global Learning)

JUST 201

Faculty Recommendation - JUST 201: Instruction should focus a bit more heavily on aspects of solution-creation to global/human problems, instead of merely identifying, understanding, and adopting variable perspectives.



Assessment results: What have the data told us?

ISLO 4 – Social Responsibility (Teamwork)

JUST 406

Faculty Recommendation: JUST 406 - purchase new mannequins for the teams so a more concrete, realistic examination can be conducted at the scene and the at the lab; purchase 4 new mannequins and add a new activity of day #2 and day #3 to address processing and photography of the body at the scene.



Assessment results: What have the data told us?

PLO – Criminal Investigation

JUST 301

Faculty Recommendation - JUST 301: Purchase new Henry glass for the magnifiers and conduct a loan out program with the old magnifiers so students can practice from home.



Data-driven decisions: How the department has or plans to “close the loop” based on these results.

Given these findings, what will the department do differently?

(JUST 201) Re-examine the course reading selections and add content addressing global impact on various CJ related problems

(JUST 406) Add new practical activities on body processing at the scene and body photography at the scene and ME's Office



What resources were used or have been requested to close the loop?

JUST 406

- Purchase 4 new flexible mannequins in order to conduct more realistic, accurate scenes for practice before the final teamwork graded assignment
 - 4 new mannequins = approx. \$1200



What resources were used or have been requested to close the loop?

JUST 301

- Purchase 24 new retractable ridge counters and purchase new magnifying glasses with Henry discs
- Establish an old magnifying glass loan program so students can practice outside the classroom
 - 24 ridge counters = \$354.00
 - 4 magnifiers = 304.60
 - 12 Henry disc inserts = \$357.00



What changes would you make to the Assessment Process?

Curriculum Coordinators will finalize mapping and program level assessment plans in 2019

Develop program level assessment plans for each year to coincide with ISLO assessment plans



What changes would you make to the Assessment Process?

Analyze course content to make sure we address ISLO 4 and diversity as opposed to assigning it to an existing course and content

