



Curriculum Coordinator: RKA + 0.57 dedicated faculty Date of Presentation: January 15, 2015

<u>Program Student Outcomes (PSO)list:</u>

- *PSO 1 Professional Competence prerequisites*
 - Students are expected to have solid foundation in Math & Science in order to continue successfully for their Bachelor' degree in any engineering fields.
- *PSO 2 Professional Competence*
 - Students are expected to have understanding and knowledge of common engineering courses.
- PSO 3 Communication Skills
 - Students are expected to develop communication skills
- PSO 4 Critical Thinking

- Students are expected to develop <u>critical</u> and <u>analytical</u> thinking skills

Courses mapped to PSOs

• *PSO 1 - Professional Competence prerequisites*

CHEM 150	CHEM 155	MATH 161	PHYS 135
MATH 162	MATH 263	PHYS 131	PHYS 136
PHYS 133	ENGS 205	PHYS 137	

• PSO 2 - Professional Competence

ENGS 101	ENGS 102	ENGS 201	ENGS 202
ENGS 203	ENGS 205	ELEC 263	

• PSO 3 – Develop Communication Skills

ENGL 102	ENGS 101	ENGS 102
CHEM 150	CHEM 155	

• *PSO* 4 – *Critical Thinking*

ENGL 102	ENGS 205	ELEC 263	ECON 103

How course SLOs' were measured?

- Student work:
 - Midterms/final exams & quizzes
 - Calculations exams
 - Oral presentations
 - Research papers
 - Lab reports
- Measurement strategy:
 - rubrics used for oral presentations, research papers
 - % of questions answered correctly on exams, quizzes, and homework

• Sample size:

- All students (21 majors)

PSOs' evaluation report based on F2015 course assessments: **PSO 1 – Professional Competence Prerequisites** # of measures meeting target% unspecified% 51 80 2 PSO 2 – Professional Competence * # of measures <u>meeting target%</u> unspecified% 30 80 3 PSO 3 – Develop Communication Skills * # of measures <u>meeting target%</u> unspecified% 23 96 0 PSO 4 – Critical Thinking * <u># of measures</u> <u>meeting target%</u> <u>unspecified%</u> 18 83 0 * Details are attached

Course SLOs' evaluation results

 Based on data collected, the results indicate our Engineering Science program meets all targets. Students' comments after graduation:

- More program elective courses

 Organic Chemistry (CHEM 301)
 AC circuit course
 Computer programming course
 - -Materials Laboratory (MECH 221)

How the program plans to fix the issues (close the loop)

- Add more program electives courses
- Make sure instructors of some courses push the students out of their comfort zone. This makes them ready to face their junior/senior level courses in other institutions.

What resources were used or have been requested to close the loop?



