

Funeral Services Administration
School: Science, Health and Criminal Justice
2018 Calendar Year Assessment Report



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What was assessed? Student learning outcomes list:

- Include:
- Communications
- Social Responsibility and Ethics Reasoning



How was the assessment accomplished?

Student work assessed:

- Baccalaureate Paper

Did the students demonstrate intra/inter personal communication skills in the development of their topic?

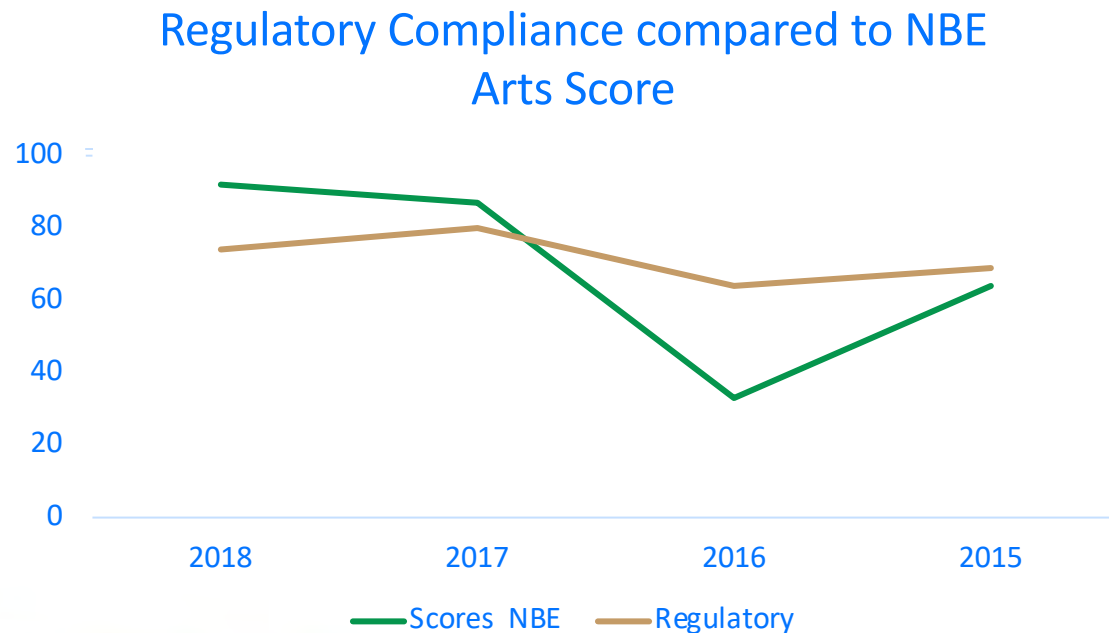
- Ethics section of FSAD 225

Were the students able to apply ethical principles to funeral specific situations?



Actual assessment data

- Student's performance on the NBE and specifically on the Regulatory Compliance Section.



Assessment results: What have the data told us?

- Specifically, repetitive use of the testing simulator has improved the student's performance on the NBE
- Students appear to have a greater understanding of the regulatory issues tested on the NBE
- Assessments indicated that students have a difficult time with understanding situational ethics



Assessment results: What have the data told us?

- With respect to the Baccalaureate Paper:
- Students had difficulty implementing new forms of technology to their capstone PPT
- Students had difficulty writing Annotated Bibliographies for the Depth Section of this paper.
- Pulling thoughts together into a coherent final paper.

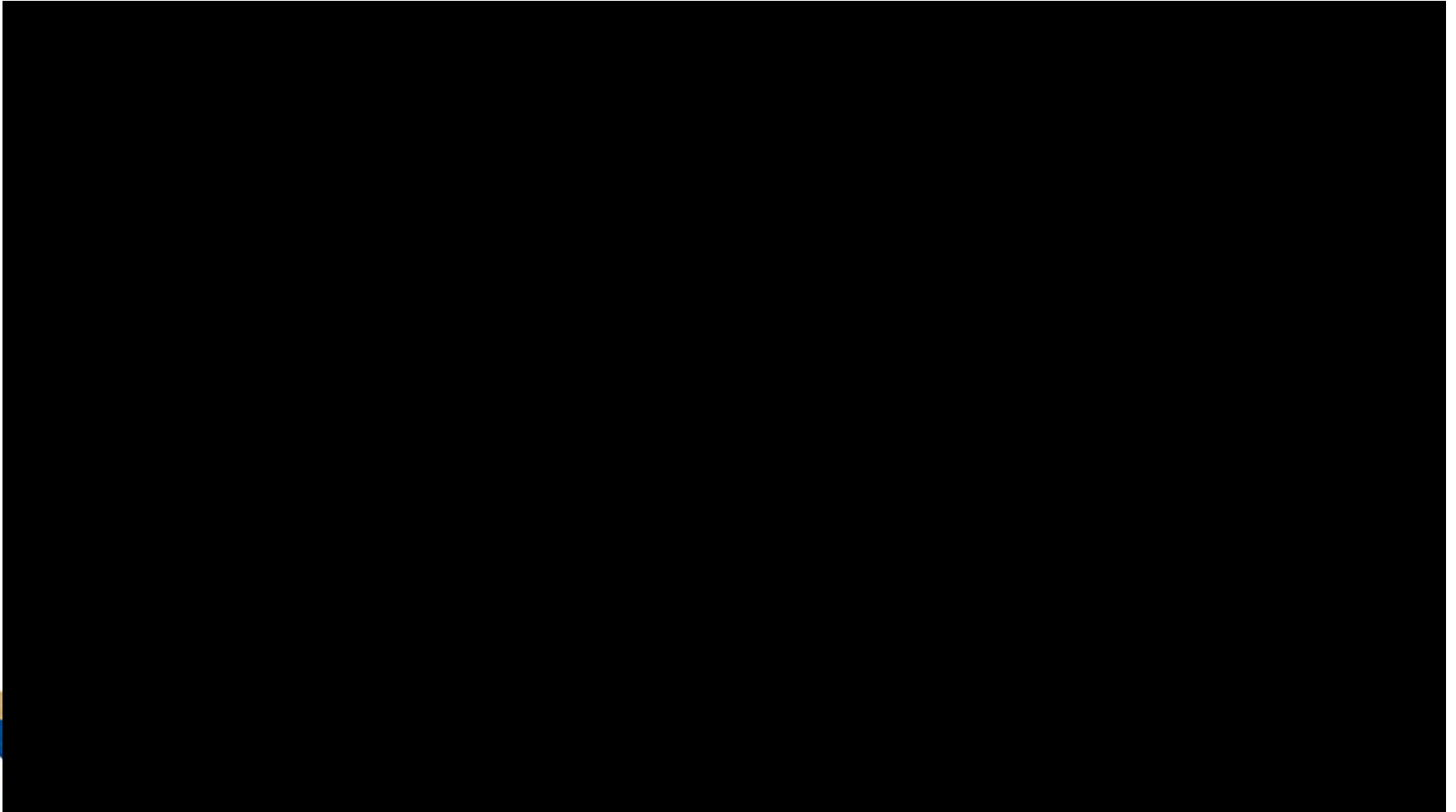


Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- Implement Top-Hat technology in the classroom to improve comprehension on ethical issues and other NBE testable material



What resources were used or have been requested to close the loop?



What changes would you make to the Assessment Process?

- Encourage instructors to add results to TaskStream as the assessment is completed during the semester
- Rewrite the FSAD 420 Assessment measures to reflect the various parts of the Baccalaureate Paper

