

Program/Department  
School of Health, Science and CJ  
Fall 2017 Assessment Report



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# What was assessed? Student learning outcomes list:

- PSLO 4: Funeral Customs



# How was the assessment accomplished?

- Selected FSAD courses based upon their PSLO alignment
- FSAD 111 Study of Funerals
- FSAD 129 Practicum
- FSAD 214 FH MGT I
- FSAD 307 Human Response to Death
- FSAD 406 Bereavement Counseling
- FSAD 440 Internship



# Actual assessment data

Subject	Course	Sections Participating	<u>Total</u> Sections	Outcome	Semester
FSAD	111	1	1	Not Met	Fall
FSAD	129	1	1	Exceeded	Spring
FSAD	214	1	1	Met	Fall
FSAD	307	1	1	Incomplete	Spring
FSAD	406	1	1	Exceeded	Fall
FSAD	440	1	1	Exceeded	Fall

## Overall Findings for Communication

Total Sections Selected for Assessment

6

Total Sections Assessed

5

% Sections Meeting or Exceeding Target (of those assessed)

80%



# Assessment results: What have the data told us?

- FSAD 111 Study of Funerals – Students are introduced to funeral customs and rituals
- FSAD 129 Practicum and FSAD 440 Internship are application courses where the students actively participate in funeral customs during their experience
- FSAD 307 Human Response to Death – Students study in-depth funeral customs and rituals
- FSAD 406 Bereavement Counseling – Students develop an understanding of how funeral customs facilitate the grieving process



# Assessment results: What have the data told us?

- In FSAD 129 and FSAD 440 the PSLO is difficult to assess and was not recorded
- In FSAD 214 the assessments yielded the students' personal reflections of funeral customs but failed to integrate course information into their assessment.
- In FSAD 406 Some students had difficulty identifying some of the emotional aspects of the grieving process



Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- FSAD 111 assess funeral customs in Fall ‘18
- FSAD 129 and FSAD 440 Rewrite the SLO to require the students to reflect on their experience of funeral customs during their practical experiences.
- FSAD 214 Rewrite the SLO to include the integration of specific funeral customs as they relate to their own experience.



Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- FSAD 406 Develop a template that helps guide the students in their understanding of the emotional aspect of the grieving process. The template will become the central focus of the assignment.





# Revisions to the Program

- Revised the Mortuary Compliance class to reflect more of a concentration on testing
- Created a Testing Simulator that gave the students more exposure to random selection of questions on an exam



# NBE Results for 2017

9

Year	Arts 1 <sup>st</sup> Time Takers	Passed	Pass Rate %
2017	15	13	87%
2016	6	2	33%
2015	11	7	64%
3 Year x	32	22	69%

Year	Science 1 <sup>st</sup> Time Takers	Passed	Pass Rate %
2017	13	12	92%
2016	7	2	29%
2015	11	8	73%
3 Year x	31	22	71%



# What resources were used or have been requested to close the loop?

- None



# What changes would you make to the Assessment Process?

- Revise some of the SLO so that they are more in alignment with the PSLOs

