



GMMD Canino School of Engineering Technology 2018 Assessment Report

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Mission

The Canino School of Engineering Technology (CSOET) at SUNY Canton is committed to providing an educational experience that prepares students for a career in a technologically oriented society. The curricula are focused on providing career skills reviewed by industry partners and accreditation agencies. Our programs provide opportunities for every student to find a suitable starting point for their academic endeavor. Graduates have the ability to work in teams, think critically, utilize the tools of their trade or industry, and communicate effectively.



What was assessed? Student learning outcomes list:

- *PSLO #* Social Responsibility: Intercultural Knowledge



Where were outcomes assessed?

- *PSLO # Social Responsibility: Intercultural Knowledge*
 - *ARTS 201: Art History BC-16th Century*



How was the assessment accomplished?

- Student work assessed:
 - Essay
- Measurement strategy:
 - AACU Value Rubric
- Sample size:
 - All students in one section of ARTS 201



Assessment results: What have the data told us?

- *PSLO # Social Responsibility: Intercultural Knowledge*

– This outcome was met



Data-driven decisions: How the program has or plans to “close the loop” based on these results.

- Advise students in the program to seek writing center assistance on assignment, as writing issues seem to obscure the data collection



What resources were used or have been requested to close the loop?

- program is requesting the use of its own developed rubrics so that learning objectives can be measured in a way authentic to the work in our program
 - Because our department has sufficient expertise in visual communication, we also request that we be allowed to forgo the current approval process for rubrics



Attachments: 2018 SLO Findings



SLO # - Assessment Findings Data

(Insert your data here in as many charts as necessary)

