



HVAC Eng. Tech. (Fromley ACET) Canino School of Engineering Technology 2018 Assessment Report

- Curriculum Coordinator: Michael J. Newtown, P.E., Dean
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Mission

The Canino School of Engineering Technology (CSOET) at SUNY Canton is committed to providing an educational experience that prepares students for a career in a technologically oriented society. The curricula are focused on providing career skills reviewed by industry partners and accreditation agencies. Our programs provide opportunities for every student to find a suitable starting point for their academic endeavor. Graduates have the ability to work in teams, think critically, utilize the tools of their trade or industry, and communicate effectively.



What was assessed? Student learning outcomes list: *(Just list this 2018 cycles)*

- *PSLO # 8 – Engage in Life-Long Learning*
- *PSLO # 9 – Ethical, Social Responsibility, & Global Issues*
- *PSLO # 10 – Quality, Timeliness, and CI*



Where were outcomes assessed?

- *PSLO # 8- ACHP 253*
- *PSLO #9 – ACHP 253*
- *PSLO # 10 – ACHP 243, 253, 254, 264*



How was the assessment accomplished?

- Student work assessed:
 - Labs and Projects
- Measurement strategy:
 - Varies by courses
- Sample size:
 - N of the program = 2 Sophomores and 2 Freshman



Assessment results: What have the data told us?

- *PSLO # 8- 5/4 of the HVAC Program students attended NYSERDA Biomass Hydronic program October 2019 in Glens Falls, NY (Note one Sustainable Energy Student also attended)*
- *PSLO # 9 – 0/4 no documentation found.*
- *PSLO #10 – 4 of 4 completed labs assignment on time and in good quality. (based on initial labs with rewrites as compared to final labs.)*



Data-driven decisions: How the program has or plans to “close the loop” based on these results.

- PSLO 9 – needs to be assessment Spring 2019



What resources were used or have been requested to close the loop?

- At this time no request for resources. Action item is to remember to notify faculty in the courses what items are up for assessment.



Attachments: 2018 SLO Findings



SLO # - Assessment Findings Data

