

Industrial Tech Management
SBLA
2019 Calendar Year Assessment Report



Curriculum Coordinator:

Date of Presentation: January 17, 2019

What was assessed?

- List Program Student Learning Outcomes Assessed
 - ISLO 5 & PLO 3
 - ISLO 5 & PLO 4



How was the assessment accomplished?

- Student work assessed: What assignments in what courses-- tests, products of student work, etc.?
- Measurement strategy: scores, rubric, etc.
- Sample size: n students (Is this a sample or all eligible students?)



Actual assessment data

Assessment Results - AACU VALUE Rubric for ISLO 5 -PSLO 3

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	Total Measures	<u>Outcome</u>	Semester
SOET	361	2	23	70% Met	Spring/Fall
SOET	477	1	13	0% Met	Spring/Fall
Overall Findings for PSLO					
Total Sections Selected for Assessment				3	
Total Measures Assessed				36	
% Measures Meeting or Exceeding Target (of those assessed)				44%	



Actual assessment data

Assessment Results - AACU VALUE Rubric for ISLO 5 - PSLO 4						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
SOET	430	No measures/Findings				
SOET	477	1	13	0% Met	Spring/Fall	
<u>Overall Findings for PSLO</u>						
Total Sections Selected for Assessment				2		
Total Measures Assessed				13		
% Measures Meeting or Exceeding Target (of those assessed)				0%		



Assessment results: What have the data told us?

- The data is inconclusive.
- SOET 361 the outcome was met by 70%
- SOET 477 was not met in the spring semester



Data-driven decisions: How the program has or plans to “close the loop” based on these results.

- Hire a program coordinator.
- Have discussion with the faculty if there is enough courses being sampled for this?
- Giving the ITM program a purpose would assist with improving this program.



What resources were used or have been requested to close the loop?

- Seeking a faculty member from a PIF funding source, waiting on PIF extension for a year.
- It is not money but time and expending faculty effort on this program that has been ignored.



What changes would you make to the Assessment Process?

- None at this time.

