





# Criminal Justice: Law Enforcement Leadership School of Health, Science and Criminal Justice Fall 2015 Assessment Report



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# Student learning outcomes

- ***SLO 1 – Communication Skills, Critical Thinking, Specialized Knowledge, and Application of Professional Knowledge***
  - Demonstrate a working knowledge of core law enforcement principles and how they impact agency operations.
- ***SLO 2 – Communication Skills, Critical Thinking, and Specialized Knowledge***
  - Exhibit working knowledge of law enforcement management systems
- ***SLO 3 – no mapping at this time***
  - Explain how technology interrelates with law enforcement management to positively impact effectiveness in law enforcement
- ***SLO 4 – Critical Thinking and Professional Competence***
  - Develop mission statements agency policies/procedures and rules/regulations



# Student Learning Outcomes

- ***SLO 5- Critical Thinking and Interpersonal Skills***
  - Demonstrate the importance of high ethical standards and their application in law enforcement management decision-making
- ***SLO 6-Critical Thinking and Interpersonal Skills and Professional Competence***
  - Utilize management skills to analyze law enforcement structures and organizational cultures
- ***SLO 7-Critical Thinking and Interpersonal Skills***
  - Understand theories regarding teamwork in organizations with specific emphasis on law enforcement



# Outcome assessment locations

- **SLO 1**

- *Communication Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Critical Thinking Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Specialized Knowledge*
- *Professional Competence (JUST 207, JUST 333)*

- **SLO 2**

- *Communication Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Critical Thinking Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Specialized Knowledge*

- **SLO 3**

- *No mapping*



# Outcome assessment locations

- **SLO 4**

- *Critical Thinking Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Professional Competence (JUST 207, JUST 314, JUST 333)*

- **SLO 5**

- *Critical Thinking Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Interpersonal Skills (JUST 201, JUST 314, JUST 335, JUST 449)*

- **SLO 6**

- *Critical Thinking Skills (JUST 101, JUST 110, JUST 111, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Interpersonal Skills (JUST 201, JUST 314, JUST 335, JUST 449)*
- *Professional Competence (JUST 201, JUST 314, JUST 333)*



# Outcome assessment locations

- ***SLO 7***

- *Critical Thinking Skills (JUST 101, JUST 110, JUST 201, JUST 207, JUST 314, JUST 321, JUST 333, JUST 335, JUST 344, JUST 449)*
- *Interpersonal Skills (JUST 201, JUST 314, JUST 335, JUST 449)*



# How was the assessment accomplished?

- Student work assessed:
  - Midterm exam
  - Quizzes
  - Essay questions
  - Papers
  - Case briefs
  - Discussion boards
- Measurement strategy:
  - rubrics used for written work, presentations and discussion boards
  - % of questions answered correctly on exams and quizzes
- Sample size:
  - All students enrolled in JUST courses required for CJ:LEL





# SLO 1 Assessment Data

Demonstrate a working knowledge of core law enforcement principles and how they influence agency operations.

Course	Course SLO	Not met	Met	Exceeded
JUST 101	Communication Skills	0%	17%	83%
	Critical Thinking			
JUST 111	Communication Skills	10%	50%	40%
	Critical Thinking			
JUST 201	Communication Skills	22%	11%	67%
	Critical Thinking			
	Interpersonal Skills			
JUST 207	Communication Skills	50%	0%	50%
	Critical Thinking			
	Interpersonal Skills			
	Professional Competence			



# SLO 1 Assessment Data

Demonstrate a working knowledge of core law enforcement principles and  
how they impact agency operations.

Course	Course SLO	Not met	Met	Exceeded
JUST 321	Communication Skills	0%	0%	100%
	Critical Thinking			
JUST 333	Communication Skills	0%	33%	67%
	Critical Thinking			
	Professional Competence			
JUST 335	Communication Skills	0%	0%	100%
	Critical Thinking			
	Interpersonal Skills			



## SLO 2 Assessment Data

Exhibit a working knowledge of federal, state and local law enforcement management systems and the relevance of technology in creating and sustaining responsive organizations.

Course	Course SLO	Not met	Met	Exceeded
JUST 333	Critical Thinking	0%	33%	67%
	Professional Competence			
JUST 335	Communication Skills	0%	0%	100%
	Critical Thinking			
JUST 449	Critical Thinking	0%	100%	0%



## SLO 3 Assessment Data

Explain how technology interrelates with law enforcement management to positively impact effectiveness in law enforcement.

Course	Course SLO	Not Met	met	Exceeded
JUST 111	Communication Skills	25%	50%	25%
	Critical Thinking			
JUST 201	Communication Skills	33%		67%
	Critical Thinking			
JUST 207	Communications Skills	50%	50%	
	Professional Competence			
JUST 321	Communication Skills	0%	0%	100%
	Critical Thinking			
JUST 333	Critical Thinking	0%	100%	0%
JUST 335	Communication Skills	0%	0%	100%
	Critical Thinking			

## SLO 4 Assessment Data

Develop mission statements, agency rules/regulations, policy/procedures manual and access alternatives that are congruent with overall organizational mission.

Course	Course SLO	Not met	Met	Exceeded
JUST 111	Communication Skills	0%	50%	50%
	Critical Thinking			
JUST 201	Communication Skills	33%	0%	67%
	Critical Thinking			
JUST 207	Communication	50%	0%	50%
JUST 314	Communication Skills	0%	0%	100%
	Critical Thinking			
	Interpersonal Skills			





## SLO 4 Assessment Data

Develop mission statements, agency rules/regulations, policy/procedures manual and access alternatives that are congruent with overall organizational mission.

Course	Course SLO	Not met	Met	Exceeded
JUST 333	Communication Skills	0%	0%	100%
JUST 335	Communication Skills	0	0	100%
Critical Thinking				
JUST 344	Critical Thinking	0%	100%	0%



# SLO 5 Assessment Data

Demonstrate the importance of high ethical standards and their applications in law enforcement management decision-making.

Course	Course SLO	Not met	Met	Exceeded
JUST 101	Communication Skills	17%	0%	83%
	Critical Thinking			
JUST 110	Communication Skills	67%	33%	0%
JUST 111	Communication Skills	10%	50%	40%
	Critical Thinking			
JUST 201	Communication Skills	17%	17%	67%
	Critical Thinking			
JUST 207	Professional Competence	100%	0%	0%
JUST 314	Communication Skills	0%	0%	100%
	Critical Thinking			
	Professional Competence			



# SLO 5 Assessment Data

Demonstrate the importance of high ethical standards and their applications in law enforcement management decision-making.

Course	Course SLO	Not met	Met	Exceeded
JUST 321	Communication Skills	0%	0%	100%
	Critical Thinking			
JUST 335	Critical Thinking	0%	0%	100%
	Interpersonal Skills			
JUST 344	Communication Skills	0%	100%	0%
	Critical Thinking			
JUST 449	Critical Thinking	0%	100%	0%
	Interpersonal Skills			



## SLO 6 Assessment Data

Utilize management skills to analyze law enforcement structures and organizational cultures to produce the best lawful and ethical practices.

Course	Course SLO	Not met	Met	Exceeded
JUST 201	Communication Skills	33%	0%	67%
	Interpersonal Skills			
JUST 333	Communication Skills	0%	100%	0%
	Critical Thinking			
JUST 335	Critical Thinking	0%	0%	100%
	Interpersonal Skills			



# SLO 7 Assessment Data

Understand theories regarding teamwork in organizations with specific emphasis on law enforcement.

Course	Course SLO	Not met	Met	Exceeded
JUST 201	Communication Skills	33%	0%	67%
	Interpersonal Skills			
JUST 207	Critical Thinking	0%	0%	100%
	Professional Competence			
JUST 333	Communication Skills	0%	50%	50%
	Critical Thinking			
JUST 335	Communication Skills	0%	0%	100%
	Critical Thinking			
	Interpersonal Skills			





# Assessment results by Program SLO

- **SLO 1** – students struggled most in...
  - JUST 111
  - JUST 207
- **SLO 2** – all outcomes were met or exceeded
- **SLO 3** – students struggled most in...
  - JUST 111
  - JUST 201
  - JUST 207



# Assessment results by Program SLO

- **SLO 4** – students struggled most in...
  - JUST 201
  - JUST 207
- **SLO 5** –students struggled most in...
  - JUST 101                      -JUST 111
  - JUST 110                      -JUST 201
- **SLO 6** –students struggled most in...
  - JUST 201
- **SLO 7** –students struggled most in...
  - JUST 201



# Program SLO 1- “Closing the Loop”

## Improvement plans

- JUST 111
  - Change teaching methods
    - Additional relevant readings
    - Include specific cases to support material
    - Additional assignments within each SLO



# Program SLO 2 - “Closing the loop” Improvement plans

All student learning outcomes were met  
for SLO 2



# Program SLO 3 – “Closing the loop”

## Improvement plans

- JUST 111
  - Change teaching methods
    - Additional relevant readings
    - Include specific cases to support material
    - Additional assignments within each SLO
- JUST 201
  - Change teaching methods and text
    - Require more assignments focused on SLO
    - Increase directed discussions
- JUST 207
  - Grading scheme has been updated by instructor





# Program SLO 4 – “Closing the loop”

## Improvement plans

- JUST 201
  - Change teaching methods and text
    - Require more assignments focused on SLO
    - Increase directed discussions
- JUST 207
  - Grading scheme has been changed by instructor



# Program SLO 5 – “Closing the loop”

## Improvement plans

- JUST 101
  - Change teaching methods
    - Change testing format
    - Include classroom discussion on problem topics
    - Examine test questions for ambiguity and difficulty
- JUST 110
  - Change teaching methods
    - Rewrite to clarify selected questions
    - More assignments in specific areas
    - Increased use of Blackboard Collaborate for scenario-based work
- JUST 111
  - Change teaching methods
    - Additional relevant readings
    - Include specific cases to support material
    - Additional assignments within each SLO
- JUST 201
  - Change teaching methods and text
    - Require more assignments focused on SLO
    - Increase directed discussions



# Program SLO 6 & 7 – “Closing the loop”

## Improvement plans

- JUST 201
  - Change teaching methods and text
    - Require more assignments focused on SLO
    - Increase directed discussions



# Resources necessary to “close the loop” at course level

- Faculty time to make recommended changes to courses
- Blackboard Collaborate would be of no additional cost
- Possible textbook changes might be an increased expense to students, but not substantial



# Recommendations

- Encourage faculty who had outcomes “not met” to include recommendations for improvement
- Examine program SLOs where courses are having difficulty meeting outcomes
- Encourage faculty who did meet outcomes to also consider adjustments to assignments to better align with various department programs





# Recommendations

- CJ:LEL
  - Curriculum Coordinator to review program SLOs and make any necessary changes
  - Curriculum Coordinator to review mapping of Outcomes and SLOs
  - Review findings to be ensure that all courses are relevant to LEL program

