

Legal Studies  
School of Business and Liberal Arts  
2018 Assessment Report



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# What was assessed? Student learning outcomes list:

- AACU VALUE Rubric for Social Responsibility - Global Learning
- AACU VALUE Rubric for Social Responsibility - Ethical Reasoning



# How was the assessment accomplished?

## Global Learning-LEST 375 Spring 2018

- Students critically analyzed an international dilemma that engaged them in analysis of complex, interdependent global systems and legacies and their implications for the cultural and natural interaction between nations.
- 70% of students would score at least 10 out of 20 points on the AACU VALUE Rubric for GLOBAL LEARNING



# How was the assessment accomplished?

## Global Learning

LEST 375 Fall 2018

- Students were assessed on the ability to work as a team to overcome an immigration dilemma.
- 70% of students would score at least 10 out of 20 points for the assignment on the AACU VALUE Rubric for SOCIAL RESPONSIBILITY.



# How was the assessment accomplished?

## Global Learning

LEST 388 Spring 2018

- Students completed an analytical paper for the final exam encompassing all 5 SLO's for course.
- 80% of the class would exceed expectations with a score between 80-100 points.  
15% of the class would meet expectations with a score between 79-60 points.  
5% of class would not meet expectations.



# Ethical Reasoning

LEST 340: Constitutional Law: Spring 2019:

- Students were assessed on their ability to prepare a legal memorandum analyzing and applying the law to a fact pattern involving Fourth Amendment rights.
- 70% of students would score 14 or higher on the AACU VALUE Rubric for the assignment.



## LEST 221: Criminal Practice

70% of students would score at least 10 out of 20 points on an assignment that assesses Ethical Reasoning



# Assessment Results - AACU VALUE Rubric for Social Responsibility-Ethical Reasoning

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	Total Sections	Outcome	Semester
LEST	221	1	1	Exceeded	Fall
LEST	340	1	1	Exceeded	Fall

## Overall Findings for Ethical Reasoning

Total Sections Selected for Assessment 2

Total Sections Assessed 2

% Sections Meeting or Exceeding Target (of those assessed)

100%



## Assessment Results - AACU VALUE Rubric for Social Responsibility-Global Learning

<u>Subject</u>	<u>Course</u>	Sections Participating	<u>Total</u> Sections	Outcome	Semester
LEST	375	1	1	Exceeded	Fall
LEST	375	1	1	Exceeded	Spring
LEST	388	1	1	Exceeded	Spring

### Overall Findings for Critical Thinking

Total Sections Selected for  
Assessment

3

Total Sections Assessed

3

% Sections Meeting or Exceeding Target (of  
those assessed)

100%

# Assessment results: What have the data told us?

## Criminal Practice LEST 221-(Fall 2018)

- The assignment used was largely successful in promoting Ethical Reasoning



# Assessment results: What have the data told us?

## Constitutional Law LEST 340-(Fall 2018)

- The assignment used was largely successful in promoting Ethical Reasoning



# Assessment results: What have the data told us?

Immigration Law and Border Control-LEST 375  
(both Spring and Fall 2018)

Findings/Recommendations-LEST 375 Spring  
2019:

- A mix of assessments will yield more data than the assessment of a single item.



## Fall 2018-Faculty Findings/Recommendation - LEST 375:

- Each Team of students was able to identify a team leader tasked with submitting the team's work, to coordinate the completion of that work, to communicate, to solve problems, to research issues, and to coordinate and record the cooperative effort which resulted in a successful project.
- Despite today's ubiquitous connectivity, team members reported difficulties reaching or getting timely responses from other team members, yet were able to work through these issues.
- All teams achieved the assignment and scored in the top range of the Rubric.



# Assessment results: What have the data told us?

Environmental Law-LEST 388 Spring 2018)

Findings/Recommendations-LEST 388 Spring 2018:

Writing assignments every week have proved to increase students understanding of the material and ability to consistently write to the best of their ability.



# Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- Continue to assign writing assignments each week in LEST 388
- Continue to make assignments that require students to consider global perspectives
- Continue to make assignments that expose students to ethical questions and dilemmas
- Encourage the college to examine writing across all curricula.



# What resources were used or have been requested to close the loop?

- Faculty Time
- Revisions of LEST 101, LEST 360, and LEST 380 Online that better infuse global perspectives and ethical reasoning where appropriate.





# What changes would you make to the Assessment Process?

The assessment report sent to the Curriculum Coordinators should include both:

- 1) How the assessment was accomplished (Not in current report)
- 2) Assessment Results (in current report)

The College needs to examine the Assessment in the Major process with an eye toward streamlining the process and assuring that AIMs are completed in a timely manner.

