

Legal Studies
School of Business and Liberal Arts
2019 Assessment Report



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What was assessed? Student learning outcomes list:

- ISLO 5: Industry, Professional, Discipline-Specific Knowledge and Skills Linked to Legal Studies PSLO's:
- PSLO 3: Understand the structure
- of the American Legal System
- PSLO 4: Understand the Roles of the Participants in the Legal System



What was assessed? Student learning outcomes list:

- PLSO 5 Understand Court Jurisdiction
- PLSO 6 Find and Identify Common Law and Binding Judicial Decisions
- PSLO 8 Understand How Technology Impacts the Practice of Law



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 340 Fall & Spring 2019

- Students were assessed on their ability to prepare a case brief analyzing and applying the law to a case involving constitutional, statutory, and administrative law.
- 70% of students would score 80% or higher on the assignment.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 310 Spring 2019

- Students were assessed on their ability to complete a written assignment regarding primary and secondary authorities.
- 80% of students would score 80% or higher on the assignment.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 101 Fall 2019

- Students described the structure and functions of American federal and state courts, including courts of original jurisdiction and appellate courts.
- 80% of students would score 80% or higher on quiz #3.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 101 Fall 2019

- Students discussed and analyzed the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system, including ethical concerns.
- 80% of students would score 80% or higher on quiz #3.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 101 Fall 2019

- Students examined sources of federal and state law, including state and federal constitutions, statutes, administrative law, and common law.
- 80% of students would score 80% or higher on quiz #4.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 101 Fall 2019

- A portion of the final examination tested student ability to identify roles of participants in legal system.
- 80% of students would score 80% or higher on that portion of the examination.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 360 Fall 2019

- Students should understand and apply the meaning of, and legal issues surrounding marriage, civil unions and divorce.
- 80% of students would score 80% or higher on quiz #3.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 360 Fall 2019

- Students should understand and explain the Family Court's approach to resolving issues involving children, such as custody, support, surrogacy, foster care and adoption.
- 75% of students would score 80% or higher on quiz #9.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 360 Fall 2019

- Students should understand and explain issues involving domestic violence including child abuse and neglect, and family offenses.
- 75% of students would score 80% or higher on quiz #14.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 360 Fall 2019

- Students should understand and explain issues involving juvenile misconduct including Juvenile Delinquency, Person in Need of Supervision, and age of criminal responsibility.
- 75% of students would score 80% or higher on quiz #14.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 350 Fall 2019

- Students should understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.
- All students will meet the goal within at least a "B" letter-grade range. (80%).



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

LEST 350 Fall 2019

- Students should understand and explain the jurisdictional requirements of federal and state courts.
- All students will show a minimum "B" level of understanding of the jurisdictional requirements of the state and federal courts. (80%).



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Spring 2019

- Students completed a fourth case brief at the end of semester having previously completed three others and received feedback.
- 80% of students will achieve a 80% or higher in the case brief.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Spring 2019

- Students completed both the Chapter 5 and Chapter 6 quizzes to test knowledge of Torts in a business context.
- 80% of students will achieve a 80% or higher o the chapter 5 & 6 quizzes.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students should recognize and describe the sources of law in the United States.
- 80% of students score 80% or better on Quiz #1.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students prepared a case brief for the case of Parker v. Twentieth Century Fox.
- 70% of students score 75% or better on the case brief.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students successfully briefed court cases.
- 70% of students score 70% or better on Assignment #4 (the final case brief assignment in the course).



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students demonstrated an understanding of how substantive law, case law, and precedent interact in business law.
- 80% of students score 80% or better on Quiz #2.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students were graded on an exam involving business related torts.
- 70% of students will attain a grade of 75 or higher on the exam.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students described the business-related torts
- 80% of students score 80% or better on Quiz #5.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 201 Fall 2019

- Students described the principles of law pertaining to contracts.
- 80% of students score 70% or better on the final examination.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 202 Spring 2019

- Students composed a legal memo on a set of facts surrounding the case of: Merritt v. Nationwide Warehouse Co., Ltd., 605 S.W.2d 250, 1980 Tenn. App. Lexis 338 (Court of Appeals of Tennessee).
- Students will score 90% or higher.



How was the assessment accomplished?

Industry, Professional, Discipline-Specific Knowledge

BSAD 202 Fall 2019

- Students took a Pre-Test containing questions keyed to the objective which are similar to those on the final examination. The Pre and Final exam scores were compared in aggregate.
- The students' scores will be 20 points higher on the final examination, demonstrating the intervention of the course in their knowledge base in the measured area.



Assessment Results - AACU VALUE Rubric for ISLO 5 - PSLO 3

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>
LEST	340	2	2	100% Met	Spring/Fall
LEST	310	1	1	100% Met	Fall

Program Title Courses - Overall Findings for PSLO 3

Total Sections Selected for Assessment	3
Total Sections Assessed	3
% Sections Meeting or Exceeding Target (of those assessed)	100%

Recommendations, Reflections, and Notes:

Attached Separately.



Assessment Results - AACU VALUE Rubric for ISLO 5 - PSLO 4

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>
LEST	101	2	5	60% Met	Spring/Fall
LEST	360	1	4	100% Met	Fall
LEST	350	1	1	100% Met	
<u>Program Title Courses - Overall Findings for PSLO 4</u>					
Total Sections Selected for Assessment				4	
Total Sections Assessed				4	
% Measures Meeting or Exceeding Target (of those assessed)				80%	



Assessment Results - AACU VALUE Rubric for ISLO 5 - PSLO 5

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>
LEST	350	1	1	100% Met	
<u>Program Title Courses - Overall Findings for PSLO 5</u>					
Total Sections Selected for Assessment				1	
Total Sections Assessed				1	
% Measures Meeting or Exceeding Target (of those assessed)				100%	



Assessment Results - AACU VALUE Rubric for ISLO 5 - PSLO 6

<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>
LEST	310	1	1	100% Met	Fall
LEST	449	1	5	100% Met	Spring
<u>Program Title Courses - Overall Findings for PSLO 6</u>					
Total Sections Selected for Assessment				2	
Total Sections Assessed				2	
% Measures Meeting or Exceeding Target (of those assessed)				100%	



<u>Program Title Courses - Overall Findings for PSLO 8</u>						
Total Sections Selected for Assessment				1		
Total Sections Assessed				1		
% Measures Meeting or Exceeding Target (of those assessed)				100%		
<u>Recommendations, Reflections, and Notes:</u>						
Attached separately						
Assessment Results - Non-Aligned Course Data						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
BSAD	201	5	9	66.60%	Spring/Fall	
BSAD	202	2	8	100% Met	Spring/Fall	
<u>Program Title Courses - Overall Findings for PSLO 8</u>						
Total Sections Selected for Assessment				7		
Total Sections Assessed				7		
% Measures Meeting or Exceeding Target (of those assessed)				82%		



Assessment results: What have the data told us?

American Legal System LEST 101-(Spring/Fall 2019)

- The biggest issue contributing to poor student achievement was lack of engagement in the course, including not attending class and not completing assignments.



Assessment results: What have the data told us?

Legal Research LEST 310 (Spring 2019)

- Students need help in approaching larger and more complex research projects
- An online tutor for the course would help put principles into practice and develop better approaches to larger research projects
- Offer the class in a Flex format



Assessment results: What have the data told us?

Constitutional Law LEST 340-(Spring/Fall 2019)

- Need methods to develop better critical thinking skills.
- Students struggle with seeing multiple aspects of issues that do not have clear answers. They have difficulty grasping that sometimes there are no clear answers to a question.
- Students have difficulty analyzing more court decisions.



Assessment results: What have the data told us?

Civil Litigation LEST 350 (Fall 2019)

- Students met targets and no comments or additional findings were reported.



Assessment results: What have the data told us?

Family Law LEST 360 (Fall 2019)

- Some students do not understand, despite specific instructions, that they need to justify their opinions by referring to, and citing relevant legal authorities.
- Add a specific module to address the need to use legal authority in forming opinions.



Assessment results: What have the data told us?

Advanced Legal Writing LEST 449 (Spring 2019)

- Students met targets and no comments or additional findings were reported.



Assessment results: What have the data told us?

Business Law I BSAD 201 (Spring/Fall 2019)

- The biggest issue contributing to poor student achievement was lack of engagement in the course, including not attending class and not completing assignments.
- Students fail to purchase the required materials for course.



Assessment results: What have the data told us?

Business Law II BSAD 202 (Spring/Fall 2019)

- The biggest issue contributing to poor student achievement was lack of engagement in the course, including not attending class and not completing assignments.



Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- Find new ways to better get first-year students to engage with the materials.
- Encourage the college to examine writing across all curricula.
- Consider adding a tutor for LEST and Business Law courses.
- Offer LEST 310 in a Flex Format.



Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- Revisions of LEST 101 and BSAD 201 to better engage first-year students.
- Consider changes to the FYEP program specific to Legal Studies students.



What resources were used or have been requested to close the loop?

- Faculty Time
- Funds for a tutor for LEST and Business Law courses.



What changes would you make to the Assessment Process?

The College needs to examine the Assessment in the Major process with an eye toward streamlining the process and assuring that AIMs are completed in a timely manner.

The College needs to better assess the FYEP program to determine how it serves students in particular programs.

