**Middle States Committee Membership**

Dr. Peggy A. De Cooke, Provost & Vice President for Academic Affairs

Steering Committee Co-Chairs

Dr. Kirk Jones: Director of Assessment (SBLA)

Johanna Lee: Chair, Non-Academic Assessment Committee (Learning Commons)

Data Documentation and Evidence Inventory Support

Sarah Todd: Director for Institutional Research

Travis Smith: Director for Public Relations

 Jessica Spooner: Librarian for Southworth Library

**Standard I (Mission & Goals)**

The institution’s mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution’s stated goals are clearly linked to its mission and specify how the institution fulfills its mission.

**Chair: Melissa Evans, Executive Director for Enrollment**
Faculty representation:  Alainya Kavaloski, SBLA
Non-academic representation: Mike McCormick, Facilities (Administration); Randy Sieminski, Athletics (Student Affairs); Melissa Tulip, Business Office (Administration)

**Standard II (Ethics & Integrity)**

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. in all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.

**Chair: Suzan McDermott, Director for Human Resources & Campus Ethics Officer**Faculty representation:  VACANT
Non-academic representation: Julie Parkman, Career Services (Academic Support); Walvi DeJesus, EOP (Academic Support)

**Standard III (Design & Delivery of the Student Learning Experience)**

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

**Chair:  Lucas Craig, Associate Professor for CSOET**
Faculty representation: Deb Molnar, SHCJ (on campus); Marela Fiacco, SBLA (online)

Non-academic representation: Tonka Jokelova, Center for Learning Design, Innovation, and Online Learning (Academic Support); Cori Wilhelm, Library Director (Academic Support)

**Standard IV (Support of the Student Experience)**

Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success

**Chair: Kristen Roberts, Director of Student Conduct in Student Affairs**
Faculty representation:  Emily Hamilton-Honey, Co-chair of Diversity, SBLA

Non-academic representation:  Sharon Tavernier, Interim Registrar (Academic Affairs); Ben Matott, Help Desk Manager (Information Services); Amanda Crump, Business Office & One Hop Shop (Administration)

**Standard V (Educational Effectiveness Assessment)**

Assessment of student learning and achievement demonstrates that the institution’s students have accomplished educational goals consistent with their program of study, degree level, the institution’s mission, and appropriate expectations for institutions of higher education.

**Chair: Wil Rivers, Associate Professor in SHCJ**
Faculty representation: Koya Tatsuhito, CSOET

Non-academic representation: Farren Lobdell, Health Center (Student Affairs); Sean Conklin, College Association (Administration)

**Standard VI (Planning, Resources & Institutional Improvement)**

The institution’s planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.

 **Chair: Adrienne Rygel, Associate Professor in CSOET**

Faculty representation: Elizabeth Brown, SHCJ
Non-academic representation: Patrick Massaro, CREST and Veterans Coordinator (Academic Support); Beth Gravlin, (Advancement)

**Standard VII (Governance, Leadership & Administration)**

The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with governmental, corporate, religious, educational system, or other unaccredited organizations, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

**Chair: Michelle Currier, Dean for SHCJ**
Faculty representation: Barat Wolfe, SHCJ

Non-academic representation: Priscilla Legette, Director of Student Activities, Involvement, and Leadership (Student Affairs); Lenore VanderZee, Executive Director for University Relations