



# 2019 Dean's Symposium

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# What we measured

- ISLO #4-Social Responsibility: Teamwork
  - PN-2 outcomes
  - ADN-1 outcome
  - RN-BS- 1 outcome
- ISLOS #4 Social Responsibility: Ethical reasoning
  - PN-1 outcome
  - ADN-1 outcome
  - RN-BS-1 outcome

# What were our findings

- Teamwork
  - PN assessed Spring 2018- 98%
  - ADN-assessed Spring 2018-100%
  - RN-BS-assessed Spring 2018-100%
- Ethical reasoning
  - PN-assessed Spring 2018- 98.6%
  - ADN-assessed Spring 2018-100%
  - RN-BS-assessed Spring 2018- 100%

# PN- Identify clinical scenarios and situations that fall outside the PN scope of practice

- Social Responsibility-Teamwork

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement	Actions for Program Development, Maintenance, or Revision
<p>EPSLO #4: Identify clinical scenarios and situations that fall outside of the PN scope of practice.</p>	<p>ATI Predictor</p>	<p>The cohort average score will be at or above the normed benchmark in the category: "Clinical Judgment/Critical Thinking in Nursing"</p>	<p>Annual - spring</p>	<p>ATI Predictor: Clinical Judgment/Critical Thinking in Nursing group score/group national percentile rank</p> <p>2016:66.6% /68.7%</p> <p>2017: 68%/69.3%</p> <p>2018: 69%/69.3%</p> <p>Goal: Scores improving, goal not met</p>	<p>12/11/17 Action plan: implement the NLN unfolding case studies, effective spring 2018.</p> <p>Continue with implementing test taking strategies.</p> <p>Continue with rigorous remediation process-all student highly recommended to remediate all questions-this holds student accountable.</p> <p>Continue with implementation of scope of practice, delegation, prioritization scenarios and in the clinical setting</p>



# PN-Student will operate effectively within multidisciplinary teams, fostering open communication, mutual respect, and shared decision making to provides comprehensive client centered care

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement	Actions for Program Development, Maintenance, or Revision
EPSLO #8: Operate effectively within multidisciplinary teams, fostering open communication, mutual respect, and shared decision-making to provide comprehensive client centered care.	LPNC 103 Clinical evaluation tool	The cohort average score will be at or above Satisfactory on the Clinical Evaluation Tool "Teamwork and Collaboration"	Annual - spring	2017: 100% (n= 29) 2018: 100% (n=30) Goal met	Maintain
	ATI Predictor	The cohort average score will be at or above the normed benchmark in the category: "Teamwork and Collaboration"		ATI Predictor: Teamwork and Collaboration group score/group national percentile rank  2016:62.2% /68.7% 2017: 72%/69.3% 2018:73.9%/69.3%  Goal met	Maintain

# PN-Student will demonstrate accountability for legal, ethical, and regulatory parameters within the scope of practice of the PN-

- Social responsibility-Ethical reasoning

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement	Actions for Program Development, Maintenance, or Revision
EPSLO #7: Demonstrate accountability for legal, ethical, and regulatory parameters within the scope of practice of the practical nurse.	ATI Predictor	The cohort average score will be at or above the normed benchmark in the category: "Coordinated Care."	Annual - spring	ATI Predictor: Coordinated Care group score/group national percentile rank  2016:70.4% /68.7% 2017: 71.3%/69.3% 2018: 68.6%/69.3%  Goal not met	12/11/17 Action plan: implement the NLN unfolding case studies, effective spring 2018.  Continue with implementing test taking strategies.  Continue with rigorous remediation process-all student highly recommended to remediate all questions-this holds student accountable.  Continue with implementation of scope of practice, delegation, prioritization scenarios and in the clinical setting

ADN-Student will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision making to achieve quality client care.

- Social Responsibility-Teamwork

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement	Actions for Program Development, Maintenance, or Revision
EPSLO #5: QSEN: Teamwork and Collaboration Student will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.	NURS 202 Clinical evaluation tool	The cohort average score will be at or above the normed benchmark in the category: "Teamwork and Collaboration"	Every 3 years Next review spring 2018	2017: 100% (n=72) 2018: 100% (n=68) Goal met	Maintain



ADN-Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and evolving identity as a nurse committed to evidence-based practice, caring, advocacy and quality care for diverse clients within a family and community context

- Social Responsibility- Ethical Reasoning

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement	Actions for Program Development, Maintenance, or Revision
EPSLO #4: NLN: Professional Identity Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.	NURS 202: Clinical Portfolio	The cohort average score will be at or above Satisfactory on the Clinical Portfolio	Every 3 years Next review spring 2018	2017: 100% (n=72) 2018: 100% (n=68) Goal met	Maintain



# RN-BS- Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.

- Social responsibility-Teamwork

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement		Actions for Program Development, Maintenance, or Revision
<ul style="list-style-type: none"> <li>▪ EPSLO #9: Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.</li> </ul>	NURS 402: Community Health Assessment and Service Learning Project evaluated by rubric	The cohort average score will be at or above 70% on the community health assessment and learning project	Every 3 years Next assessment is fall 2021	Fall 2018: 100% (n=41/41)		

# RN-BS-Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.

- Social Responsibility-Ethical reasoning

Component	Assessment Method(s)*	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection and Analysis Including actual level(s) of achievement	Actions for Program Development, Maintenance, or Revision
<ul style="list-style-type: none"> <li>▪ EPSLO #3: Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.</li> </ul>	NURS 302: Final paper - ethical philosophy. Evaluated by rubric	The cohort average score will be at or above 70% on the final ethical philosophy paper	Every 3 years Next assessment is spring 2019	2018: 100% (n=26/26)	

# Changes we have made based on our findings

- We noted that the PN NCLEX question format had changed-our response was to start utilizing questions similar to the questions asked on the boards-more application based
- We also noted that many of our students do not read. We have implemented a strong directive that reading is essential for success.
- 12/11/17 Action plan: Continue implementation the NLN unfolding case studies, effective spring 2018.
- Continue with implementing test taking strategies.
- Continue with rigorous remediation process-all student highly recommended to remediate all questions-this holds student accountable.
- Continue with implementation of scope of practice, delegation, prioritization scenarios and in the clinical setting.
- Instructor proactively consulting with ATI nurse educator to assess and ensure that the classroom presentation is utilized to the fullest.

# What we have changed related to our assessment process

We have made no changes to any of our programs at this time. We wish to continue to monitor the goals that were not met.

Annual RN-BS, Associate Counsel and PN counsel meetings-will be including the cohort leader in these meetings. These meetings offer may educational opportunities as well as networking opportunities for faculty. Travel time and lodging as well as fee for the day are a financial



# What resources were used or have been requested to close the loop?

- Faculty education and ability to attend educational offerings is important. This allows us to stay current in the newest knowledge, techniques and teaching ideas.
- We use simulation equipment and the need for all instructors utilizing this equipment to have a base knowledge of operation and cleaning techniques is essential. Our ISA is also included in this as she cleans and maintains the equipment.
- Maintain our NurseTim account-webinars for nursing instructors
- We are the test dept for the respondus program. Students do not always have the correct computer for this program. Possibly a computer cart and a few extra computers.
- NLN memberships for all faculty