

# Nursing Assessment Report Fall 2016



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# Critical Thinking

## What was assessed?

- Practical Nursing Certificate Program
  - LPNC 101 Course SLO: Apply the nursing process to client care in a safe, holistic, and cost effective manner.



# Critical Thinking

## What was assessed?

- Associate Degree Nursing Program
  - NURS 101 Course SLO: Apply the nursing process, critical thinking, ethical principles and legal standards in the provision of nursing care to promote health and reduce risk.
  - NURS 201 Course SLO: Demonstrate competent clinical reasoning and practice through the application of professional guidelines and standards of practice while caring for medical-surgical clients.



# Critical Thinking

## What was assessed?

- RN-BS Nursing Program
  - NURS 370 Course SLO: Use electronic data bases to conduct literature review.
  - NURS 400 Course SLO: Discuss and describe the role of the professional nurse in the change and decision-making processes in the health care system.



# Critical Thinking

## How was the assessment accomplished?

- Student work assessed:
  - PN Program: Data Collection Tool
  - AAS Program: Nursing Care Plans
  - RN-BS Program:
    - NURS 370 – Synthesis of the literature paper
    - NURS 400 - Discussion boards weeks 4, 5 and 6.
- Measurement strategy:
  - AACU Critical Thinking Rubric



# Critical Thinking

## How was the assessment accomplished?

- Sample size:
  - All PN students (n=36)
  - All AAS Nursing students (n=156)
  - RN-BS students (n= 113)



# Critical Thinking

## Assessment Goal, Results, Plan

- Goal:
  - PN program: Average group score  $\geq 2.5/5$ .
  - AAS program: Average group score  $\geq 3.0/5$ .
  - RN-BS program: Average group score  $\geq 2.5/5$ .
- Results:
  - PN Program: Met (100% met)
  - AAS Program: Met (100% met)
- Plan: No change



# Written Communication

## What was assessed?

- Associate Degree Nursing
  - NURS 105 Course SLO: Discuss the importance of critical thinking and the application of evidence based information in nursing practice.
  - NURS 201 Course SLO: Utilize information technology in planning care that is evidence-based, culturally appropriate and client-centered for the medical-surgical clients.





# Written Communication

## What was assessed?

### RN-BS Program

- NURS 370 Course SLO: Collaborate with a health care agency to implement a Quality Improvement Project.
- NURS 400 Course SLO: Identify key nursing strategies and interventions implemented to overcome barriers to collaboration, coordination, and conflict in health care organizations.



# Written Communication

## How was the assessment accomplished?

- Student work assessed:
  - AAS Program:
    - NURS 105: SWOT analysis and success plan
    - NURS 201: DocuCare Assignments
  - RN-BS Program:
    - NURS 370: Research Proposal
    - NURS 400: Discussion Board 10, 11 & 12.



# Written Communication

## How was the assessment accomplished?

- Measurement strategy:
  - AACU Written Communication Rubric
- Sample size:
  - All AAS Nursing students (n=156)
  - RN-BS students enrolled in NURS 370 and NURS 400 (n= 113)



# Assessment Goal and Results

## Written Communication

- Goal:
  - AAS program: Average group score  $\geq 2.5/5$ .
  - RN-BS program: Average class score  $\geq 2.5/5$
- Results:
  - AAS program: Met (100% met)
  - RN-BS program: NURS 370 (met average score was 4.8 (1 did not complete) and NURS 400 (average score was 3.5)



# Assessment Plan

## Written Communication

- Plan: No change for pre-licensure programs.
  - Change teaching NURS 370: SLO #2



# Resources Needed

- None



# What changes would you make to the Assessment Process?

- Change assessment measures
  - VALUE Rubrics are not representative of ISLOs achievement in the pre-licensure programs.

