





Program/Department  
School of Science Health and Criminal Justice  
Fall 2015 Assessment Report



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# What was assessed? Student learning outcomes list:

## PN Program Student Learning Outcomes

1. Student will demonstrate appropriate care to clients with stable and predictable conditions.
2. Student will understand client disorders and nursing care utilizing current evidence based practice.
3. Student will demonstrate developmentally appropriate, respectful and effective therapeutic communication skills.
4. Student will identify clinical scenarios and situations that fall outside of the PN scope of practice.
5. Student will demonstrate, proper technique with nursing skills, use of client care equipment and technology in a cost effective manner.
6. Student will comprehend client environmental factors, family support, and resources that may affect a client's health status.



# What was assessed? Student learning outcomes list (con'd):

7. Student will demonstrate accountability for legal, ethical, and regulatory parameters within the scope of practice of the practical nurse.
8. Student will operate effectively within multidisciplinary teams, fostering open communication, mutual respect, and shared decision-making to provide comprehensive client centered care.
9. Student will collect data and health histories for individuals using standardized tools in an organized pattern, thereby contributing to nursing care plan.
10. Student will demonstrate caring behaviors toward clients and his/her significant others, thereby assisting coping with stressful events and changes in health status.
11. Student will implement standardized teaching tools to promote and maintain health and to reduce risks for clients experiencing common altered health states in the hospital and extended care facilities.
12. Student will observe, reflect, and participate in self-performance and peer-to-peer teaching.



# How was the assessment accomplished?

- Student work assessed:
  - \*Formative exams and final exam
  - \*ATI Standardized exam
  - \*Clinical evaluation
  - \*Lab skill competency check lists
- Measurement strategy:
  - \*Scores on exams
  - \*Pass/fail clinical evaluation
  - \*Pass/fail practice lab (skills competency check lists)
- Sample size: 40 students – This sample size is for all eligible students



**SLO 1 - Students will demonstrate appropriate care provided to clients with stable and predictable conditions.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- Goal met



**SLO 2 - Student will understand client disorders and nursing care, utilizing current evidence-based practice.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- ATI Standardized exam-18 questions reflected this outcome-Group score 52.5% with a goal of 66.7%-goal not met
- Goal not met
- PLAN: Change teaching, implement instructional support



**SLO 3 - Student will demonstrate developmentally appropriate, respectful, and effective therapeutic communication skills.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- ATI Standardized exam-4 questions with a group score of 71% out of 66.7% - goal met
- Goal met





**SLO 4 - Student will identify clinical scenarios and situations that fall outside of the PN scope of practice.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- Goal met



**SLO 5 - Student will demonstrate proper technique with nursing skills, use of client care equipment, and technology in a cost effective manner.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- Goal met



**SLO 6 - Student will comprehend client environmental factors, family support, and resources that may affect a client's health status.**

### **Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 36% of measures met target in LPNC 100 –goal not met
- 15% of measures met target in LPNC 101 – goal not met
- ATI Standardized exam-19 questions reflected this outcome with a score of 61% with the target being 66.7% -goal not met
- Goal not met
- PLAN: Implement instructional support



**SLO 7 - Student will demonstrate accountability for legal, ethical, and regulatory parameters within the scope of practice of the practical nurse.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- 38% of students met target of 70% in LPNC 101 – goal not met for instructor developed exams
- Goal not met
- PLAN: Implement instructional support





**SLO 8 - Student will operate effectively within multidisciplinary teams, fostering open communication, mutual respect, and shared decision-making to provide comprehensive client centered care.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- ATI Standardized exam-(Teamwork and Collaboration) 3 questions with a group score of 75.2% out of 66.7% - goal met
- Goal met



**SLO 9 - Student will collect data and health histories for individuals using standardized tools in an organized pattern, thereby contributing to nursing care plan.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- ATI Standardized exam-(Data collection) 12 questions with a group score of 56.8% out of 66.7% - goal not met
- Goal not met
- Plan: Implement instructional support



**SLO 10 - Student will demonstrate caring behaviors toward clients and his/her significant others, thereby assisting coping with stressful events and changes in health status.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met
- ATI Standardized exam-(Basic care and comfort) 13 questions with a group score of 46% out of 66.7% - goal not met
- Plan: Implement instructional support



**SLO 11 - Student will implement standardized teaching tools to promote and maintain health and to reduce risks for clients experiencing common altered health states in the hospital and extended care facilities.**

**Assessment Data**

- Goal was not evaluated this semester





**SLO 12 - Student will observe, reflect, and participate in self--performance and peer-to-peer teaching.**

**Assessment Data**

- 100% of students met this outcome as reflected on the clinical evaluation – goal met
- 100% of students met this outcome as reflected in passing the skills competency check list – goal met



# Assessment results: What have the data told us?

- **SLOs not met:**

- SLO 2 - Student will understand client disorders and nursing care, utilizing current evidence-based practice.

- SLO 6 - Student will comprehend client environmental factors, family support, and resources that may affect a client's health status.

- SLO 7 - Student will demonstrate accountability for legal, ethical, and regulatory parameters within the scope of practice of the practical nurse.

- SLO 9 - Student will collect data and health histories for individuals using standardized tools in an organized pattern, thereby contributing to nursing care plan.

- SLO 10 - Student will demonstrate caring behaviors toward clients and his/her significant others, thereby assisting coping with stressful events and changes in health status.



# Data-driven decisions: How the department has or plans to “close the loop” based on these results.

- Continue with remediation policy
- Use of Nurse tutors
- Continue with active learning/teaching strategies



# What resources were used or have been requested to close the loop?

- Request: Faculty development/instruction on active/teaching learning strategies in the classroom-approximately \$2000
- Request: Nurse tutors-approximately \$3,000

