



Program/Department
School of ____Health, Sciences, and Criminal
Justice____
Fall 2015 Assessment Report



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Student Learning Outcome

- Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities *.
- Assessed in: NURS 300, NURS 399, NURS 303, NURS 370, NURS 400



Student Learning Outcome

- Demonstrate critical thinking and decision-making that utilizes the nursing process and evidence-based practice in the delivery of care to culturally diverse individuals, families, groups, and community *.
- Assessed in : NURS 300, NURS 399, NURS 303, NURS 400.



Student Learning Outcome

- Utilize nursing theory/conceptual frameworks, nursing research, and evidence-based practice in addressing the nursing care needs of culturally diverse individuals, families, and communities *.
- Assessed in: NURS 300, NURS 399, NURS 303, NURS 370.



Student Learning Outcome

- Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities
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- Assessed in: NURS 303, NURS 400.



Student Learning Outcome

- Participation as nurse leaders on interdisciplinary care teams to influence positive social change and health care policy *.
- Assessed in: NURS 300, NURS 399, NURS 303, NURS 400.



Student Learning Outcome

- Commitment to life-long learning and the advancement of the nursing profession.
- Assessed in graduate survey 6-12 months post graduation



Student Learning Outcomes

- Incorporate leadership theory to the nurse manager role in the collaboration, coordination, and provision of nursing care in health care settings *.
- Assessed in: NURS 399, NURS 400.



Student Learning Outcome

- Apply knowledge from nursing, humanities, biological, and social sciences to plan, implement, and evaluate care for sick and well individuals, families, and communities *.
- Assessed in: NURS 300, NURS 399, NURS 303, NURs 400.



Student Learning Outcome

- Planning and implementing educational activities that empower individuals, families, groups, and communities to manage their health care at the local, national, and global level *.
- Assessed in: NURS 300.



Student Learning Outcome

- Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities *.
- Assessed in: NURS 300, NURS 303, NURS 400.



Teaching/Learning Strategies

- NURS 300: Discussion board activities, critical thinking essays, group project.
- NURS 301: Discussion board activities, critical thinking essays, quizzes.
- NURS 303: Discussion board activities, preceptorship experience, physical assessment and documentation, case scenarios, reflective journals.



Teaching/Learning Strategies

- NURS 370: Discussion board activities, research related assignments, group project.
- NURS 400: Discussion board activities, case scenarios, critical thinking essays, preceptorship experience, organizational analysis.



Measurement Strategy

- NURS 300: Grading rubrics, percentage of students completing course activities, and course evaluations.
- NURS 399: Grading rubrics and course evaluation.
- NURS 303: Grading rubrics, percentage of students completing course activities, and course evaluation



Measurement Strategy

- NURS 370: Grading rubrics and course evaluation
- NURS 400: Grading rubrics, percentage of students completing course activities, and course evaluation.



Assessment Data: NURS 300

- 100 % of the students completed all course activities.
- Course evaluation data:
- N=12
- 95.77% very satisfied with ability to achieve course objectives
- 4.3% somewhat satisfied



Assessment Data NURS 399

- More than 90% of the students met all course SLOs.
- Course evaluation: N=19
- 75.9% very satisfied with ability to achieve course objectives
- 23.3% somewhat satisfied
- 0.8% neither satisfied or unsatisfied



Assessment Data NURS 303

- 100% of the students completed all course activities.
- Course Evaluation: N=5. 100% of the students very satisfied with their ability to achieve course objectives.



Assessment Data NURS 370

- All students successfully completed course activities to meet SLOs.
- Course Evaluation: N=15. 76.3% very satisfied with their ability to achieve course objectives. 16.9% somewhat satisfied, 6.8% neither satisfied or unsatisfied with their ability to achieve course objectives.



Assessment Data NURS 400

- 100% of the students completed all course activities (refer to Taskstream).
- Course Evaluation: Section 1: N=10, 100% very satisfied with their ability to achieve course objectives. Section 2: N=7, 91.4% very satisfied with their ability to achieve course objectives, 8.6% somewhat satisfied.



Assessment Results

- Students are completing a variety of teaching/learning activities in NURS 300, 399, 370, and 400.
- The diverse activities are facilitating the achievement of course objectives and facilitating the achievement of program learning outcomes.
- Need to increase number of completed course evaluations.



Data-driven decisions

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- Brainstorm ways to increase the number of students completing course evaluations.
- Elicit perceptions of students to increase number of completed surveys.
- Collaborate session to discuss need to increase completed course surveys.



Resources

- Faculty are available to conduct collaborate sessions.
- Faculty are willing to add discussion board activity related to the need to increase completed course evaluations within the BLACKBOARD course shell.
- Brainstorming during committee meetings.

