2022 Full Calendar Year Course Assessment Plans:

Below, you'll find the courses to be assessed in 2022 for ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills. The courses listed were identified in program assessment maps as the competency or mastery checkpoints for this ISLO.

If the courses listed—beginning on page two—are taught only in the spring, all sections should be assessed in the spring. If the courses are taught only in the fall, all sections should be assessed in the fall.

Because ISLO #5 deals with industry, professional, and discipline-specific knowledge and skills, <u>there are no AACU Value Rubric requirements</u>. Rubrics used for this assessment are at the discretion of the faculty serving within the program. The institution does not and shall not infringe upon the purview of the faculty regarding ISLO #5.

Program Directors and Chairs: please notify your faculty of their course assessment obligations.

Courses Not Listed On Subsequent Pages:

For all courses not listed on the subsequent pages, faculty are asked to assess two course objectives aligned to:

New ISLO 5: Industry, Professional, Discipline-Specific Knowledge and Skills

Old ISLO 3: Professional Competence (if your course outlines have yet to be updated and still feature the old ISLOs)

Unfortunately, we can no longer offer faculty members and instructors in their first year of service exemption.

General Timeline for Each Semester:

Week 5: All measures should be entered in Task Stream

Weeks 6 & 7: measure entry progress checked.

Findings Entry: <u>Due by the end of the week following final grade entry deadline.</u>

School of Science, Health, and Criminal Justice

CRIMINAL INVESTIGATION

JUST 406 (fall) Kelly Peterson JUST 408 (fall) Kelly Peterson

LAW ENFORCEMENT LEAD.

JUST 335 (fall) TBD JUST 449 (fall) Lisa Colbert

HOMELAND SECURITY

JUST 425 (fall) Nick Wildey

CRIMINAL JUSTICE

JUST 112 (spring & fall) Kevin Carvill

CRIME ANALYSIS

JUST 402 (fall) Nick Wildey JUST 425 (fall) Nick Wildey

FORENSIC CRIMINOLOGY

JUST 426 (spring & fall) Dwayne Wisbey JUST 426 (spring & fall) Michelle Currier

CYBERSECURITY

CYBR 165 (spring & fall) Kambiz Ghazinour & Randall Magiera CYBR 250 (spring & fall) Kambiz Ghazinour & Paweena Waidelich CYBR 450 (fall) Minhua Wang

EMERGENCY MANAGEMENT

EADM 201 (fall) Jay Roorbach

EADM 205 (spring) Jay Roorbach

EADM 222 (spring) Jay Roorbach

EADM 307 (spring) Jason McNamara

EADM 320 (fall) Jay Roorbach

EADM 330 Jay Roorbach

EADM 400 (fall) Jay Roorbach

EADM 405 Jay Roorbach

EADM 430 (fall) Jay Roorbach

EADM 435 (spring) Jay Roorbach

Health and Fitness Promotion

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 9: Be prepared to seek specialized fitness certifications and/or advanced degrees in areas related to health and fitness

HEFI 401 HEFI 402 HEFI 407 (M)

PSLO 10: Articulate the importance of lifelong learning and skill enhancement to reach their fullest potential as a health and fitness professional.

HEFI 402 HEFI 408 HEFI 407 (M)

Sports Management

ISLO 5. Industry, Professional, Discipline-Specific Knowledge and Skills The category of industry, professional, and discipline-specific knowledge and skills requires students to demonstrate the knowledge and skills necessary to succeed as leaders of tomorrow in their chosen career path.

SPMT PLO #1: Professional Competencies; Students will be able to demonstrate adequate knowledge and competencies needed to be successful sports management professionals in a variety of settings.

SPMT PLO #2 Application of Knowledge & Skill Students will be able to effectively apply knowledge and skills learned throughout the curriculum in real world settings.

COURSE	SEMESTER	NO. OF MEASURES
SPMT 421	FALL/SPRING	3
SPMT 432	SPRING	5
SPMT 308	FALL/SPRING	1
SPMT 431	SPRING	3
SPMT 411	FALL	1
SPMT 414	SPRING	1
SPMT 312	FALL	1
SPMT 307	FALL/SPRING	1

Veterinary Science Technology & Veterinary Technology

PSLO 2: Medical Records (AVMA 3/ISLO 5)

VSCT 101

VSCT 205

VSCT 211 (Mastery)

PSLO 4: Laboratory Analysis (AVMA 6/ISLO 5)

VSCT 202

VSCT 210

VSCT 211 (Mastery)

PSLO 5: Patient Assessment (AVMA 5,8,9/ISLO 5)

VSCT 115

VSCT 203

VSCT 204

VSCT 212

VSCT 211 (Mastery)

PSLO 6: Anesthesia & Surgery (AVMA 4/ISLO 5)

VSCT 203

VSCT 206

VSCT 211 (Mastery)

PSLO 7: Produce Radiographs (AVMA 7/ISLO 5)

VSCT 205 (Mastery)

VSCT 211 (Mastery)

Veterinary Service Administration

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 7: Research, plan, and manage the acquisition and maintenance of veterinary facility inventory, equipment, and infrastructure

VSAD 301

PSLO 8: Create and conduct a marketing plan for a veterinary practice

VSAD 301

PSLO 9: Manage Veterinary Service Provision in a Wide Variety of Settings

VSAD 302

Physical Therapist Assistant

PSLO 1.4 – Safety (ISLO 5) **PHTA 101 PHTA 104 PHTA 103 PHTA 204 PHTA 205 PHTA 206** PHTA 207 (Mastery) PHTA 209 (Mastery) PSLO 1.5 - Plan of Care (ISLO 5) **PHTA 104 PHTA 103 PHTA 204 PHTA 205** PHTA 207 (Mastery) PHTA 209 (Mastery) PSLO 1.6 – Intervention Implementation (ISLO 5) **PHTA 101 PHTA 104 PHTA 103 PHTA 204 PHTA 205 PHTA 206** PHTA 207 (Mastery) PHTA 209 (Mastery) PSLO 1.7 – Data Collection (ISLO 5) **PHTA 105 PHTA 204 PHTA 205 PHTA 206** PHTA 207 (Mastery) PHTA 209 (Mastery) **PSLO 1.9 – Patient Education (ISLO 5) PHTA 103 PHTA 204 PHTA 205** PHTA 207 (Mastery) PHTA 209 (Mastery)

PSLO 1.10 – Documentation (ISLO 5)

```
PHTA 103
PHTA 204
PHTA 205
PHTA 207 (Mastery)
PHTA 209 (Mastery)
```

PSLO 1.12 – Participation in Healthcare Environment (ISLO 5)

PHTA 204 PHTA 205 PHTA 209 (Mastery)

PSLO 1.13 – Administrative Functions (ISLO 5)

PHTA 203 PHTA 206 PHTA 209 (Mastery)

PSLO 1.15 – Career Development

PHTA 203 PHTA 210 (Mastery)

Funeral Services Administration

Note: Funeral Services works on a program assessment schedule that deviates from the ISLO cycle. All ISLOs and Program Goals are still assessed during the three-year cycle.

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 1: Technical Aspect – Demonstrate proficiency in technical aspects of embalming and restoration

FSAD 121 FSAD 115 FSAD 211 FSAD 323

FSAD 321

FSAD 440

PSLO 3: Critical Thinking Skills

FSAD 420 FSAD 325

Nursing AAS, BS, and Practical Nursing

Full Assessment Plan Implemented for program's accrediting body. Alignments reflected in Program Maps. Please contact program director for assessment obligations.

Individual Studies

Note: Due to the flexible nature of individual studies, program assessment relies on the one static element for all students involved: GER assessment. All GERs are assessed on a three-year cycle. A program-specific capstone course may be implemented in the future to provide an additional layer of assessment.

School of Business and Liberal Arts

Agribusiness

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 4: Acquire a working knowledge of business . . .

AGMT 310

AGMT 410

AGMT 450

PSLO 6: Achieve a level of academic ability . . .

AGMT 305

AGMT 410

AGMT 450

Accounting

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 1: Demonstrate Understanding of Accounting Concepts

ACCT 101

ACCT 102

ACCT 306 (M)

ACCT 245

PSLO 2: Execute Accounting Calculations & Computations

ACCT 101

ACCT 102

ACCT 300 (M)

ACCT 310

ACCT 430 (M)

Applied Psychology

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 5: Knowledge Base of Applied Behavior or Human Services or Psychology

HUSV 310: Lesyk, Spring 2022 SLO a & c

PSYC 275: Boyd, E. Spring 2022 SLO a & d – Chiromo, M. Fall 2022 SLO a & d

PSYC 410 (M): McManus Spring 2022 SLO a & b

Business Administration AS/AAS

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 6: Students will be able to discuss finance concepts and theories applied to a business

ACCT 101 FSMA 210

Early Childhood

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 5: Develop and demonstrate the knowledge, skills, and attitudes necessary to be an effective teacher/caregiver in an early childhood program.

ECHD 201 (M) Martin, Spring 2022 [SLO A -E]

PSLO 7: Apply principles of developmentally appropriate curriculum design that is culturally sensitive and appropriate to the philosophy of the fieldwork setting. Curriculum will relate to the physical environment, material selection, activity planning, and child guidance.

ECHD 201 (M) Martin, Spring 2022 [SLO A -E] ECHD 200 Maiocco, Spring 2022 [SLO A-D]

Early Childhood Care & Management

Note: Workspace in Development

ECHD 340: Fall 2022 [SLO A – D] ECHD 409: Spring 2022 [SLO A – E] ECHD 410: Spring 2022 [SLO A – F] ECHD 420: Fall 2022 [SLO A – F] ECHD 303: Spring 2022 [SLO A – E] ECHD 304: Fall 2022 [SLO A – E] ECHD 403: Spring 2022 [SLO A – E]

Finance

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 1: Apply advanced financial theories / concepts to decision making

FSMA 210 FSMA 312 FSMA 422 (M)

PSLO 5: Demonstrate foundational knowledge in the core area of business

FSMA 315 FSMA 320 FSMA 422 (M)

Health Care Management

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 4: Demonstrate how to apply state and federal healthcare policies

HSMB 302 HSMB 410 (M)

PSLO 10: Demonstrate knowledge of strategic planning and decision making in the healthcare organizations

HSMB 306 HSMB 410 (M)

Legal Studies

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 3: Understand and explain the structure and functions of the American legal system, including the interplay of constitutions, statutes, common law and administrative law.

LEST 340 LEST 310 (M)

PSLO 4: Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.

LEST 101 LEST 360 LEST 350 (M)

PSLO 5: Understand and explain the jurisdictional requirements of federal and state courts

LEST 350 (M)

PSLO 6: Understand and articulate the role of common law in the American legal system, including the concepts of mandatory (stare decisis) and persuasive authority.

LEST 310 LEST 449 (M)

PSLO 8: Understand the impact of existing and emerging technologies on the legal system.

LEST 310

Liberal Arts General Studies

New assessment methodology corresponding with GER data collection:

GER 2 (Sciences)

GER 6 (Other Worlds)

GER 8 (Arts)

GER 9 (Foreign Languages)

Management

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 3: Core Business Knowledge

BSAD 400

BSAD 410

BSAD 406

BSAD 335

BSAD 361

BSAD 373

BSAD 450 (M)

PSLO 6: Legal Knowledge

BSAD 400

BSAD 410

BSAD 406

BSAD 335

BSAD 361

BSAD 373

BSAD 450 (M)

PSLO 8: Resource Management

BSAD 400

BSAD 410

BSAD 406

BSAD 335

BSAD 361

BSAD 450 (M)

Technological Communication

ISLO #5

PSLO 4: Fundamentals of Community Building

TCOM 330

TCOM 400

TCOM 420

PSLO 6: Understanding and applying industry-specific . . .

ENGL 270

TCOM 200

Canino

Automotive Tech

PSLO 2: Automatic Transmission AUTO 221 AUTO 214 PSLO 3: Manual Drive Train AUTO 225 AUTO 214 PSLO 4: Suspension & Steering AUTO 241 AUTO 282 AUTO 214 PSLO 5: Brakes AUTO 141 AUTO 144 AUTO 214 PSLO 7: Heating, Ventilation, and **AUTO 213 AUTO 214** Civil and Environmental Engineering BTech Plan communicated via program spreadsheet. **Computer Information Systems & Information Technology** ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills **PSLO 3: Professional Competence CITA 204 CITA 250 CITA 480**

Industrial Technology Management

PSLO 3: Knowledge Management Skills (ISLO 5) **SOET 361 SOET 477** PSLO 4: Technical Skills (ISLO 5) **SOET 430 SOET 477** Construction Technology Management & Civil Engineering Tech **In Process Electrical Construction & Maintenance In Process Electrical Engineering Tech AAS/BTech** ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills **ABET Student Outcomes (1,2) ELEC 477 ELEC 243 ELEC 215** ELEC203 ELEC386

Engineering Science

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 2: Have understanding and knowledge of common engineering courses

ENGS 102 ENGS 202

ENGS 205

Game Design & Development

PSLO 6: **GAME 130 GAME 210 GAME 250 PSLO 8: GAME 350 GAME 370 GAME 490 GMMD** ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills Outcome 1: Student assessment addresses composition, form, function, and design. GMMD 408 (M) Outcome 2: Student design brief or contract demonstrates clear intention of purpose and criteria for assessment. GMMD 401 (M) Objective 3: Student portfolio demonstrates a clear organizational structure and narrative. **GMMD 330** GMMD 331 (M) **HVAC Trades** PSLO 5: Acquire and apply new knowledge as needed to stay current in the trades ISLO 5 HVAC 110

HVAC 201

Industrial Technology Management

PSLO 3: Knowledge Management and Skills ISLO 5

SOET 361 BSAD 449

PSLO 4: Technical Skills ISLO 5

SOET 430 SOET 477

Mechanical Engineering AAS/BTech

ABET Program – Assessment plan communicated to faculty via spreadsheet.

Mechatronics

Working towards ABET Accreditation - Plan Communicated via Spreadsheet