2023 <u>Full Calendar Year</u> Course Assessment Plans:

Below, you'll find the courses to be assessed using the AACU Value rubrics in 2023 for ISLO #1: Communication & ISLO #2: Critical Thinking. The courses listed were identified in program assessment maps as the competency or mastery checkpoints for this ISLO.

If the courses listed—beginning on page two—are taught only in the spring, all sections should be assessed in the spring. If the courses are taught only in the fall, all sections should be assessed in the fall.

<u>Program Directors, Chairs, or Curriculum Coordinators: please notify your faculty of their course assessment obligations.</u>

<u>Courses Not Listed On Subsequent Pages:</u>

For all courses not listed on the subsequent pages, faculty are asked to assess one course objective per course aligned to:

ISLO #1: Communication
ISLO #2: Critical Thinking

If none of your course outcomes align to ISLO #1 or ISLO #2 for a course, no assessment is necessary for that course during this cycle year.

General Timeline for Each Semester:

Week 5: All measures should be entered in Task Stream (this is also a valuable time to ensure your course permissions are updated. Contact jonesk@canton.edu if you find any issues)

Weeks 6 & 7: measure entry progress checked.

Findings Entry: <u>Due by the end of the week following final grade entry deadline.</u>

 Additional Stipulations

1. If you have an updated assessment plan that your program completed off of Taskstream, please reach out with the changes so they may be reflected in future iterations of this course assessment plan.

2. If any program would like to use a tool of measurement other than the AACU rubric to measure critical thinking or communication in their courses, they may send the tools and assignment guidelines to jonesk@canton.edu to be reviewed by members of the ISLO Rubric Review Subcommittee. Turnaround time will be two weeks at most. We will strive for one-week turnaround.

School of Science, Health, and Criminal Justice

CI, CJ, HS, LEL, EM

ISLO #1: Communication

Plan Communicated to Faculty via E-mail

ISLO #2: Critical Thinking

Plan Communicated to Faculty via E-mail

Cyber Security

In Process

Health and Fitness Promotion

ISLO #1: Communication – Oral & Written
PSLO #3: Effective Communication

HEFI 375
HEFI 405
HEFI 310
HEFI 408
HEFI 407 (M)

ISLO #2: Critical Thinking – Critical Analysis
PSLO #1: Physical Fitness Assessment

HEFI 401
HEFI 402
HEFI 407 (M)

ISLO #2: Critical Thinking – Problem Solving
PSLO #2: Individualized and Group Exercise Program

HEFI 401
HEFI 402
HEFI 407 (M)

Sports Management

ISLO #1: Communication Skills – O,W
PSLO #4: Communication

SPMT 203
SPMT 308
SPMT 311
SPMT 411
SPMT 413
SPMT 415
SPMT 421 (M)
SPMT 431 (M)
SPMT 432 (M)

ISLO 2: Critical Thinking
PSLO #3: Critical Thinking – CA, IA, PS

SPMT 203
SPMT 306
SPMT 308
SPMT 312
SPMT 411
SPMT 412
SPMT 413
SPMT 414
SPMT 415
SPMT 421 (M)
SPMT 431 (M)
SPMT 432 (M)

Veterinary Science Technology & Veterinary Technology

ISLO #1: Communication – O,W
PSLO #9: Communication
AVMA 1: Office and Hospital Procedures, Client Relations, and Communication

VSCT 212
VSCT 204
VSCT 211

ISLO #2: Critical Thinking – Problem Solving
PSLO #3: Critical Thinking

VSCT 206
VSCT 205
VSCT 211 (M)

Veterinary Service Administration

PSLO #1: Recruit, hire, and supervise the training and evaluation of veterinary facility employees

VSAD 301 (M)

PSLO #2: Meet a veterinary facility's legal obligations

VSAD 301
VSAD 302

PSLO #4: Secure insurance for a veterinary facility and its employees, and assist clients in securing health insurance for patients

VSAD 301
VSAD 302

Physical Therapist Assistant

ISLO #1: Communication – O,W
PSLO 1.1 -- Communication

PHTA 204
PHTA 205
PHTA 209 (M)

ISLO #2: Critical Thinking – Problem Solving
PSLO 1.8 – Problem Solving

PHTA 204
PHTA 205
PHTA 209 (M)

Funeral Services Administration

Note: Funeral Services works on a program assessment schedule that deviates from the ISLO cycle. All ISLOs and Program Goals are still assessed during the three-year cycle.

ISLO #4: Social Responsibility – Global Learning & Intercultural Knowledge
PSLO $5: Funeral Customs

FSAD 111
FSAD 129
FSAD 214
FSAD 307
FSAD 406
FSAD 440

Nursing AAS, BS, and Practical Nursing

Full Assessment Plan Implemented for program's accrediting body. Alignments reflected in Program Maps.

Individual Studies

Note: Due to the flexible nature of individual studies, program assessment relies on the one static element for all students involved: GER assessment. All GERs are assessed on a three-year cycle. A program-specific capstone course may be implemented in the future to provide an additional layer of assessment.

School of Business and Liberal Arts

Agribusiness

ISLO #1: Communication – O,W
PSLO #2: Develop and utilize skills and techniques to allow for successful communication of ideas and concepts to a variety of audiences

BSAD 203
AGMT 385
BSAD 340 (M)

ISLO #2: Critical Thinking – Problem Solving
PSLO #5: Understand the theoretical economic framework and real-world markets in which all agribusinesses operate

AGMT 100
AGMT 310
AGMT 320 (M)

Accounting

ISLO 1: Communication – O,W
KLO: Communicate Effectively
PSLO #4: Communication

ACCT 300
ACCT 430 (M)

ISLO #2: Critical Thinking – Problem Solving
KLO: Critical Thinking
PSLO #3: Real-World Scenarios

ACCT 306 (M)
ACCT 335

Applied Psychology

ISLO #1: Communication – O,W
PSLO #4: Communication

PSYC 308
PSYC 340 (M)

ISLO #2: Critical Thinking – Inquiry & Analysis
PSLO #2: Scientific Inquiry & Critical Thinking

PSYC 310
PSYC 315
SSCI 370 (M)

Business Administration AS/AAS

ISLO #1: Communication – O,W
PSLO #1: Discuss the nature of business and describe basic forms of business ownership

BSAD 100
FSMA 210 (M)

ISLO #1: Communication – W
PSLO #2: Students will be able to demonstrate professional communication

BSAD 200
BSAD 203 (M)

ISLO #2: Critical Thinking – Critical Inquiry/Problem Solving
PSLO #4: Students will be able to analyze financial statements of a business

ECON 101
FSMA 210 (M)

Early Childhood

ISLO #1: Communication – O,W
ECHD PLO #2: Identify, create, and implement developmentally appropriate learning activities . . .

ECHD 125
ECHD 201 (M)

ISLO #2: Critical Thinking
ECHD PLO #3: Understand the sequence of typical milestones of development for children . . .

ECHD 125
ECHD 131 (M)

ISLO #2: Critical Thinking
ECHD PLO #4: Evaluate and demonstrate various methods of developmental assessments pertaining to the whole-child . . .

ECHD 250
ECHD 204 (M)

ISLO #2: Critical Thinking
ECHD PLO #6: Discuss and demonstrate differences in curriculum for infants, toddlers . . .

ECHD 121
ECHD 200 (M)

Early Childhood Care & Management B.B.A

ISLO #1: Communication
PLO #2: Understand the importance of establishing, maintaining, and supporting partnerships with families . . .

ECHD 404
ECHD 420
ECHD 301 (M)

ISLO #2: Critical Thinking
PLO #3: Develop curriculum activities and create learning environments . . .

ECHD 125
ECHD 302
ECHD 401 (M)

ISLO 2: Critical Thinking
PLO 4: Apply skills of program and curriculum planning . . .

ECHD 201
ECHD 250
ECHD 420 (M)

Finance

ISLO #1: Communication – O,W
PSLO #4: Demonstrate professional business communication

FSMA 301
FSMA 325
FSMA 422 (M)

ISLO #2: Critical Thinking – Critical Analysis & Problem Solving
PSLO #2: Analyze financial issues and decisions

FSMA 210
FSMA 312
FSMA 422 (M)

ISLO #2: Critical Thinking – Critical Analysis
PSLO #3: Compare and contrast domestic and international financial issues

FSMA 315
FSMA 415
FSMA 422 (M)

Health Care Management

ISLO #1: Communication – O,W
PSLO #1: Demonstrate effective oral and written communication skills

HSMB 307
HSMB 302
HSMB 410 (M)

ISLO #1: Communication – O,W
PSLO #8: Describe the framework in which healthcare services are produced . . .

HSMB 200
HSMB 310 (M)

ISLO #1: Communication – O,W
PSLO #11: Describe the role of organizational and human resource management . . .

HSMB 307
HSMB 410 (M)

ISLO #2: Critical Thinking – Problem Solving
PSLO #3: Analyze alternative management solutions in healthcare . . .

HSMB 307
HSMB 410 (M)

ISLO #2: Critical Thinking – Critical Analysis
PSLO #5: Compare and contrast governance, executive roles, marketing procedures . . .

HSMB 304
HSMB 305 (M)

ISLO #2: Critical Thinking – Critical Analysis
PSLO #7: Demonstrate an understanding of healthcare financial management

HSMB 306
HSMB 305 (M)

ISLO #2: Critical Thinking – Critical Analysis
PSLO #9: Analyze the origin, uses, and the maintenance of the various resources . . .

HSMB 305
HSMB 410 (M)

ISLO #2: Critical Thinking – Inquiry & Analysis
PSLO 12: Demonstrate an understanding of healthcare quality and outcomes measures

HSMB 302

HSMB 410 (M)

Legal Studies

ISLO #1: Communication – Written
PSLO #1: Demonstrate ability to effectively and professionally communicate in writing

LEST 330
LEST 449 (M)
LEST 388

ISLO #1: Communication – Oral
PSLO #2: Demonstrate ability to effectively and professionally communicate orally

LEST 450
LEST 480 (M)

ISLO #2: Critical Thinking – Critical Analysis
PSLO #10: applying overall understanding of the law

LEST 320
LEST 360
LEFT 449 (M)
LEST 480 (M)

Liberal Arts General Studies

Note: Due to the flexible nature of individual studies, program assessment relies on the one static element for all students involved: GER assessment. All GERs are assessed on a three-year cycle. A program-specific capstone course may be implemented in the future to provide an additional layer of assessment.

Management

Management program is IACBE-accredited. Assessment plan distributed to faculty by program lead.

Technological Communication

ISLO #1: Communication – W,O
PSLO #1: Utilize technology to share ideas

TCOM 100
ENGL 314
TCOM 420 (M)

ISLO #2: Critical Thinking – Inquiry & Analysis
PSLO #2: Critical Thinking Skills

TCOM 200
TCOM 360
TCOM 420 (M)

Canino School of Engineering

Automotive Tech

ISLO #1: Communication – O,W
PSLO 1: Engine Repair

AUTO 214
AUTO 220

ISLO #2: Critical Thinking – Problem Solving
PSLO 8: Engine Performance

AUTO 213
AUTO 214

Civil and Environmental Engineering BTech

Note: Many ABET programs adhere to a schedule unique to their programmatic accreditation. Over the course of their assessment cycle, all ISLOs are accounted for. However, they may not report out on ISLOs on the same cycle as non-accredited programs. Plan for this program is communicated via program spreadsheet. Contact your curriculum coordinator for the detailed program plan.

Computer Information Systems & Information Technology

ISLO #1: Communication
PSLO #1: Communication

CITA 163
CITA 204
CITA 480 (M)

ISLO #2: Critical Thinking
PSLO #2: Critical Thinking

CITA 152
CITA 250
CITA 480 (M)

Construction Technology Management

In Process

Civil Engineering Tech

ISLO #1
PSLO #1

CONS 280
CONS 216
CONS 322

Electrical Construction & Maintenance

ISLO #1: Communication
ELEC 171
ELEC 172

ISLO #2: Critical Thinking
ELEC 171
ELEC 172

Electrical Engineering Tech AAS/BTech

ISLO #1: Communication – O,W

ABET Outcome G

ELEC 203
SOET 377
ELEC 477 (M)

ISLO #2: Critical Thinking – Problem Solving

ABET Outcome C

ELEC 213
ELEC 231
ELEC 215 (M)
ELEC 243 (M)

ABET Outcome D

ELEC 386
ELEC 416 (M)

ABET outcome F

ELEC 141
ELEC 225
ELEC 385

Engineering Science

ISLO #1: Communication – O,W
PSLO 3: Develop Communication Skills

ENGS 101
ENGS 202 (M)

ISLO #2: Critical Thinking – Problem Solving
PSLO 4: Critical Thinking

ENGS 205
ENGS 263 (M)

Game Design & Development

ISLO #1: Communication – O
PSLO #1: Present working prototypes and listen to, analyze and evaluate . . .

GAME 110
GAME 130
GAME 490 (M)

ISLO #1: Communication – W
PSLO #2: Research, organize, evaluate, and document gathered information . . .

GAME 110
GAME 130
GAME 350 (M)

ISLO #2: Critical Thinking – Inquiry & Analysis
PSLO 4: Recognize the underlying principles guiding the relevant visual, audio, interactive . . .

GAME 230
GAME 450
GAME 470 (M)

ISLO #2: Critical Thinking – Inquiry & Analysis
PSLO #5: Synthesize trends, theories, movements, and advancements in tech . . .

GAME 230
GAME 450
GAME 470 (M)

GMMD

ISLO #1: Communication – O,W
PSLO #5: Public display of student work demonstrates an ability to clearly articulate . . .

GMMD 200
GMMD 432 (M)

ISLO #2: Critcal Thinking – Problem Solving
PSLO #6: Student documentation demonstrates awareness of design process

GMMD 401 (M)
GMMD 444 (M)

HVAC Trades

ISLO #1: Communication – O,W
PSLO #2: Communicate in a manner that supports business practices . . .

HVAC 104
HVAC 106
ACHP 105 (M)
CONS 151

ISLO #2: Critical Thinking – Problem Solving
PSLO #1: Identify, create, and professionally solve the technical problems . . .

HVAC 101
HVAC 201
HVAC 205 (M)

HVAC Engineering Technology

ISLO #1: Communication

ACHP 253
ACHP 264

ISLO #2: Critical Thinking

ACHP 253
ACHP 264

Industrial Technology Management

ISLO #1: Communication – O,W
PSLO #1: Communicate to fulfill the purpose and meet the needs of audiences

BSAD 340
SOET 477 (M)

ISLO #2: Critical Thinking – Problem Solving
PSLO #2: Apply mathematical and analytical skills to formulate and solve problems

BSAD 301
SOET 477 (M)

Mechanical Engineering AAS/BTech

Herculean assessment plan can be accessed by contacting your curriculum coordinator.