2025 Full Calendar Year Course Assessment Plans:

Below, you'll find the courses to be assessed in 2025 for ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills. The courses listed were identified in program assessment maps derived from Taskstream as the competency or mastery checkpoints for this ISLO.

If the courses listed—beginning on page two—are taught only in the spring, all sections should be assessed in the spring. If the courses are taught only in the fall, all sections should be assessed in the fall.

Because ISLO #5 deals with industry, professional, and discipline-specific knowledge and skills, <u>there are no AACU Value Rubric requirements</u>. Rubrics are still required, but are developed at the discretion of the faculty serving within the program.

<u>Program Directors and Curriculum Coordinators: please notify your faculty of their course assessment obligations.</u>

Courses Not Listed On Subsequent Pages:

For all courses not listed on the subsequent pages, faculty are asked to assess one course objective aligned to:

ISLO 5: Industry, Professional, Discipline-Specific Knowledge and Skills

General Timeline for Each Semester:

Week 5: All measures should be entered

Findings Entry: Due by the end of the week following final grade entry deadline.

School of Science, Health, and Criminal Justice

CI, CJ, HS, LEL

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills – Spring

CJ AAS

JUST 112 (Spring and Fall)

Crime Analysis

JUST 112 (Spring and Fall) JUST 402 (Fall) JUST 425 (Fall)

Criminal Investigations

JUST 112 (Spring and Fall) JUST 406 (Fall) JUST 408 (Fall)

Emergency Mgmt

EADM 201 (Fall) EADM 205 (Spring) EADM 435 (Spring)

Forensic Criminology

JUST 426 (Fall) JUST 432 (Spring and Fall)

Homeland Security

JUST 112 (Spring and Fall) JUST 425 (Fall)

Law Enforcement Leadership

JUST 112 (Spring and Fall) JUST 335 (Fall) JUST 449 (Fall)

Health and Fitness Promotion

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 9: Be prepared to seek specialized fitness certifications and/or advanced degrees in areas related to health and fitness

HEFI 401

HEFI 402 HEFI 407 (M)

PSLO 10: Articulate the importance of lifelong learning and skill enhancement to reach their fullest potential as a health and fitness professional.

HEFI 402 HEFI 408 HEFI 407 (M)

Sports Management

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 1: Students will be able to demonstrate adequate knowledge and competencies needed to be successful sports management professionals in a variety of settings.

PSLO 2: Students will be able to effectively apply knowledge and skills learned throughout the curriculum in real world settings.

SPMT 421(Fall/Spring) SPMT 432 (Spring) SPMT 431(Spring) SPMT 411 (Fall) SPMT 414 (Spring) SPMT 312 (Fall) SPMT 307 (Fall/Spring)

Veterinary Science Technology & Veterinary Technology

PSLO 2: Medical Records (AVMA 3/ISLO 5)

VSCT 203 VSCT 211 (Mastery)

PSLO 4: Laboratory Analysis (AVMA 6/ISLO 5)

VSCT 202 VSCT 211 (Mastery)

PSLO 5: Patient Assessment (AVMA 3,5,8,9/ISLO 5)

VSCT 204 VSCT 211 (Mastery)

PSLO 6: Anesthesia & Surgery (AVMA 4/ISLO 5)

VSCT 206 VSCT 211 (Mastery)

PSLO 7: Produce Radiographs (AVMA 7/ISLO 5)

VSCT 205	(Mastery)
VSCT 211	(Mastery)

Veterinary Service Administration

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 7: Research, plan, and manage the acquisition and maintenance of veterinary facility inventory, equipment, and infrastructure

VSAD 301

PSLO 8: Create and conduct a marketing plan for a veterinary practice

VSAD 301

PSLO 9: Manage Veterinary Service Provision in a Wide Variety of Settings

VSAD 302

Physical Therapist Assistant

PSLO 1.4 – Safety (ISLO 5)

PHTA 101

PHTA 104

PHTA 103

PHTA 204

PHTA 205

PHTA 206

PHTA 207 (Mastery)

PHTA 209 (Mastery)

PSLO 1.5 – Plan of Care (ISLO 5)

PHTA 101

PHTA 104

PHTA 103

PHTA 204

PHTA 205

PHTA 206

PHTA 207 (Mastery)

PHTA 209 (Mastery)

PSLO 1.6 – Intervention Implementation (ISLO 5)

PHTA 101

PHTA 102

PHTA 104

PHTA 103

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PHTA 204
PHTA 205
PHTA 206
PHTA 207 (Mastery)
PHTA 209 (Mastery)
PSLO 1.7 – Data Collection (ISLO 5)
PHTA 101
PHTA 102
PHTA 103
PHTA 104
PHTA 204
PHTA 205
PHTA 207 (Mastery)
PHTA 209 (Mastery)
PSLO 1.9 – Patient Education (ISLO 5)
PHTA 103
PHTA 104
PHTA 204
PHTA 205
PHTA 209 (Mastery)
PSLO 1.10 – Documentation (ISLO 5)
PHTA 101
PHTA 102
PHTA 103
PHTA 104
PHTA 204
PHTA 205
PHTA 207 (Mastery)
PHTA 209 (Mastery)
PSLO 1.12 – Participation in Healthcare Environment (ISLO 5)
PHTA 100
PHTA 107
PHTA 205
PHTA 207 (Mastery)
PHTA 209 (Mastery)
PSLO 1.13 – Administrative Functions (ISLO 5)
PHTA 100
PHTA 101
PHTA 103
PHTA 104
PHTA 204
PHTA 205
PHTA 207
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PHTA 209 (Mastery)

PSLO 1.15 – Career Development

PHTA 100

PHTA 107

PHTA 203

PHTA 207

PHTA 209

PHTA 210 (Mastery)

Funeral Services Administration

Note: Funeral Services works on a program assessment schedule that deviates from the ISLO cycle. All ISLOs and Program Goals are still assessed during the three-year cycle.

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 1: Technical Aspect – Demonstrate proficiency in technical aspects of embalming and restoration

FSAD 121

FSAD 115

FSAD 211

FSAD 323

FSAD 321

FSAD 440

PSLO 3: Critical Thinking Skills

FSAD 420

FSAD 325

Nursing AAS, BS, and Practical Nursing

Full Assessment Plan Implemented for program's accrediting body. Alignments reflected in Program Maps. Please consult your program's SPE for detailed instructions on your assessment obligations.

School of Business and Liberal Arts

Agribusiness

Deactivated

Accounting

IACBE Assessment Plan in Process

Applied Psychology

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 1: Knowledge Base of Applied Behavior or Human Services or Psychology

PSLO 5: Professional Development in Psychology or Human Services or Applied Behavior

PSYC 101 (PSLO 1 & 5) PSYC 308 (PSLO 1) HUSV 420 (PSLO 5) HUSV 421 (M) (PSLO 1 & 5)

Business Administration AS/AAS

IACBE Assessment Plan in Process

Early Childhood AS & BBA

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

AS	
PLO #4 ECHD 105 ECHD 200 ECHD 201	
PLO #2	
ECHD 131	
BBA	
PLO #6	
ECHD 340 ECHD 403 ECHD 420	
PLO #8	
ECHD 303 ECHD 304 ECHD 312	
PLO #9 & #10	
ECHD 410	
PLO #10	
ECHD 409	
eSports	
ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills	
PSLO #4: Demonstrate Proficiency in eSports Management	
ESPT 301	
ESPT 404	
Finance	
IACBE Assessment Plan in Process	

Health Care Management

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO #5: Demonstrate knowledge of strategic planning and decision-making in the healthcare operations

HSMB 304 HSMB 307 HSMB 410 (M)

PSLO #6: Demonstrate cultural competence in healthcare through collaboration and teamwork

HSMB 304 HSMB 316 HSMB 410 (M)

Legal Studies

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 3: Understand and explain the structure and functions of the American legal system, including the interplay of constitutions, statutes, common law and administrative law.

LEST 340 LEST 310 (M)

PSLO 4: Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.

LEST 101 LEST 360 LEST 350 (M)

PSLO 5: Understand and explain the jurisdictional requirements of federal and state courts

LEST 350 (M)

PSLO 6: Understand and articulate the role of common law in the American legal system, including the concepts of mandatory (stare decisis) and persuasive authority.

LEST 310 LEST 449 (M)

PSLO 8: Understand the impact of existing and emerging technologies on the legal system.

LEST 310

Liberal Arts General Studies

New assessment methodology corresponding with GER data collection:

GER 2 (Sciences)
GER 6 (Other Worlds)
GER 8 (Arts)
GER 9 (Foreign Languages)

Management

IACBE Assessment Plan in Process

Digital Communication & Storytelling

ISLO #5

PSLO 4: Fundamentals of Community Building

TCOM 330

TCOM 400

TCOM 420

PSLO 6: Understanding and applying industry-specific . . .

ENGL 270

TCOM 200

Canino

HVAC Trades

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO #5: Acquire and apply new knowledge as needed to stay current in trades

HVAC 110

HVAC 201

(Mastery Point Recommended)

Automotive Tech

ASE Student AST Learning Outcomes (All ISLO 5 outcomes are assessed annually for accreditation and reported out in the third cycle year).

II. Automatic Transmission

AUTO 221

AUTO 214

III. Manual Drive Train and Axles

AUTO 225

AUTO 214

IV. Suspension & Steering

AUTO 241

AUTO 282

AUTO 214

V. Brakes

AUTO 141

AUTO 144

AUTO 214

VII. Heating, Ventilation, and Air Conditioning

AUTO 103

AUTO 214

Civil and Environmental Engineering BTech

Plan communicated via program spreadsheet.

Computer Information Systems & Information Technology

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 3: Professional Competence

CITA 180

CITA 220 - Fall/Summer

CITA 310 – Fall

Construction Technology Management & Civil Engineering Tech

In Process

Industrial Technology Management

PSLO 3: Knowledge Management Skills (ISLO 5)

SOET 361

SOET 477

PSLO 4: Technical Skills (ISLO 5)

SOET 430

SOET 477

Electrical Construction & Maintenance

Certificate programs are not required to engage in ISLO assessment. Instead, they assess all program outcomes over the course of the calendar year.

Electrical Engineering Tech AAS/BTech

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

ABET Outcome A

ELEC 101

ELEC 213

ELEC 215

ELEC 231 (M)

ABET Outcome B

ELEC 101

ELEC 231

ELEC 215

ELEC 385

Engineering Science

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

PSLO 2: Have understanding and knowledge of common engineering courses

ENGS 102

ENGS 202

ENGS 205

Game Design & Development

PSLO 6:

GAME 130

GAME 210

GAME 250

PSLO 8:

GAME 350

GMMD

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

Outcome 1: Student assessment addresses composition, form, function, and design.

GMMD 408 (M)

Outcome 2: Student design brief or contract demonstrates clear intention of purpose and criteria for assessment.

GMMD 401 (M)

Objective 3: Student portfolio demonstrates a clear organizational structure and narrative.

GMMD 330 GMMD 331 (M)

Industrial Technology Management

ISLO #5: Industry, Professional, Discipline-Specific Knowledge and Skills

Outcome #3: Knowledge Management Skills

SOET 361

BSAD 449

Outcome #4: Technical Skills

SOET 430

SOET 477

Mechanical Engineering AAS/BTech

Mechanical Engineering follows an ABET accreditation assessment cycle. Please contact your chair/director for information on your assessment obligations.