

Academic Assessment Meeting
Monday, February 6, 2017
MAC 620
4:00 – 5:00

Present: David Barnes, David Button (phone), Renee Campbell, Patrick Casselman, Jondavid DeLong, Cullen Haskins, Kirk Jones, Tatsuhito Koya, Molly Mott, Rachel Koenig, William Rivers, Douglas Scheidt, Jennifer Sovde, Christine Thompson, Sarah Todd

Agenda Items:

I. Full assessment cycle draft – Reviewed and approved.

II. GER & ISLO Mapping

Each objective needs to be mapped to at least an ISLO or a GER.

III. Resolutions Needed: Program Coordinator Mapping – Rules & Responsibilities

Coordinators need to warn participating faculty of map changes earlier – our determined feasible time line to be added to ISLO policies and procedures (Concern raised by K Spellacy) As learning curves and time crunches are our obstacles, it makes sense for program coordinators to give faculty consultation in the mapping of objectives to GER's and ISLO's. Effective once the resolution is distributed to the faculty.

When we reach our next full cycle, we will request that program coordinators give faculty a one-semester advance notice to discuss changes to program mapping.

IV. Could course objectives be mapped to Program Goals instead of ISLOs? (Concern raised by D. Molnar)

For accreditation purposes, we are required to have course objectives mapped to ISLO's. However, for transparency, faculty will be asked to include three columns in their next course outline revisions in the following order:

Course objectives	Program Goals	ISLOs or GER alignment
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V. Faculty using the wrong rubrics during AACU experimentation phase. How do we address this?

Kirk and Sarah already discussed this.

VI. Approval needed for administrative access pilot program for approved coordinators

It was decided that coordinators may have administrative access; however they will be required to have a rigorous amount of training during the process so they have a strong understanding of how Taskstream works from the top down.

Action item: Kirk will host training in coordination with Task Stream.

VII. AIM Timeline

We need to set a cycle and stick with it, holding faculty accountable for getting them done on time. We have some very outdated/overdue AIM's. Those who are doing their AIM in a timely fashion are frustrated seeing others not doing them without consequence.

Action item: There needs to be an AIM Committee which should remain a "forever committee" and training is needed for AIM. Kirk suggested a six-year cycle for all programs, which would allow each program to assess all ISLOs twice, regardless of when they start.

Action item: Sarah, Renee and a sub-committee will get together and work on doing an updated AIM inventory and timeline.

VIII. Plan for the remainder of this cycle (to be presented for discussion at meeting)

a. Closing the Loop – Resource Allocation Timeline

1. Faculty will now collect data in the fall and spring of an academic year.
2. Reports will be compiled during the summer and presented to faculty at the beginning of the fall semester.
3. Faculty will present their findings from the previous academic year during the Spring Deans' Symposium.

To account for any issues relating to the timeliness of resource allocation, in addition to our January review of program resource requests, there will also be an optional point in time in spring (May 15th -ish) for the Deans' Cabinet to act on requests based on fall data. Those who are working collaboratively with meaningful data would have more opportunities for funding.

b. Revisions to ISLOs - Only two of the four ISLOs need to be re-mapped (Social Responsibility & Foundational Knowledge), as two remain the same. Faculty will need time to re-map from the ISLO revisions.

Action item: Kirk and Erin will work on schematics with training assistance from Sarah.

Proposed Timeline:

- Faculty Assembly discussion and passing of revised ISLOs spring 2017
- Revised Course Outline Drafts due by the end of spring 2017 semester
- Critical Thinking and Communication assessed again in fall 2017
- Program mapping for new ISLOs in Taskstream by the end of the fall 2017 semester
- Critical Thinking and Communication assessed again in spring 2018

→ Critical Thinking and Communication reports for full academic year provided to faculty by the end of summer 2018.

→ Begin Social Responsibility assessment in fall 2018

→ Faculty report out on previous academic year's data at Deans' Symposium prior to spring 2019 semester.

c. Future full meetings this semester - If you have agenda items that you feel are imperative and constitute another full meeting with the whole committee, please send them to Kirk and Renee and a meeting will be set up. Kirk will keep the committee apprised of any new developments.

Respectfully Submitted,

Renee Campbell