

Academic Assessment Committee Meeting  
January 12, 2015  
11:00 – 12:00  
Faculty Office Building 620

Present: Rashid Aidun, Paul Bowdre, Jondavid DeLong, Ken Erickson, Kirk Jones, William Jones, Tatsuhito Koya, Molly Mott, Wil Rivers, Rachel Santos, Sarah Todd, Jennifer Waite

Excused: Karen Spellacy

The meeting was convened at 11:00 a.m.

**Discussion of NSSE and SOS findings ~ Sarah** – Sarah shared a handout with a quick overview of the NSSE (2014 results) and SOS (2012 results) findings:

- **NSSE (National Survey of Student Engagement):** The findings with the worst results regarding our students was anything tied to collaborative learning. Our seniors responded at lower frequencies when asked about working with other students. Student interactions were low because our students are not working together compared to students at other SUNY technical colleges. Because of the fact that this survey is sent to bachelor degree students only and there are very few freshman that respond to it, in addition to the timing of the survey, the results are very limited. Sarah feels that this survey isn't as meaningful as the SOS survey.
- **SOS (Student Opinion Survey)** - We are required by SUNY to distribute these surveys on a cycle. SUNY Canton ranked in the bottom five SUNY institutions for student satisfaction. What can we do with our students between now and when the next SOS survey comes out which will be in a few months, that could make a positive change in the results? Jen suggested that each school review this data. Sarah explained that other campuses use this survey data as a recruiting tool and if SUNY ever comes through with performance based funding, we would want to be able to capitalize on that. We need to make our students feel more satisfied and feel differently about SUNY Canton. Academic program faculty need to be encouraged to take this data into account when taking the opportunity to see where they can accomplish program improvement. Also, schools should encourage faculty to create their own surveys to find out how their students feel with their programs and improve on those findings.

**TaskStream Update ~ Sarah** – TaskStream is ready to go. Training is slated to begin at the end of January; Sarah will set up training. Although it will be online, Sarah feels that faculty should go through the training together in one room if possible, and learn as the TaskStream people talk. She will get all dates and times and send them out to the group of faculty who were chosen to participate and faculty can attend the days/times that work for them. There will be multiple days and times to choose from. An email will also come from Jennifer and the Provost's Office to ensure maximum participation. The focus will be on the curriculum coordinators and program directors since they will be the faculty working on the academic scorecards. Scorecards will be done in March, so having the training in January and early February will be beneficial to prepare faculty for the March deadline.

**February Review of Goals ~ Jen** – A more active role is needed in getting faculty involved in this process. Jen suggested that the school representatives on this committee meet with the faculty in their respective schools and assist them with this process; also, she would like a representative from each school to give a brief report on what is happening in their school so that the committee is aware of where everyone is in the process. Ideas can then be broken down, shared and any problems can be identified and worked on if need be. Data plans are on Angel for your review. **Jen:** Jen offered to attend school meetings to discuss the process if need be; she will coordinate with the Deans to attend a school meeting. **Molly:** Pass the Non-Academic meeting dates to the committee in case anyone would like to come to a meeting.

**Semester Meetings ~ Jen** – Tuesdays did not work well last semester. Renee will look at schedules and send a Doodle poll to try to get some dates for once a month meetings this semester. If at least one faculty representative can attend, that will be fine. In March we will look at what has been submitted and go from there. Our goal is to move this process forward and get to our March/October 15<sup>th</sup> dates.

**Middle States Report ~ J.D.** - An interim report needs to be sent to Middle States in April and J.D. is going to write it. The response will contain what we have done since our last review regarding Student Learning Assessment. He would like the Academic Assessment group to review the report once he has completed it.

**Next Meeting:** We will look at reports from each school, following through with plans, and as a group talk about how we are going to handle institutional scorecards.

Meeting was adjourned at 11:43 a.m.

Recorder: Renee Campbell