Academic Assessment Committee Meeting
January 24, 2012
Faculty Office Building 620

Present:  Carli Schiffner, Sarah Todd, Ken Erickson, Brian Washburn, David Wells, Christopher Sweeney and Nadine Jennings.

The Committee met and reviewed the results of the General Education Assessment due to be completed in 2010-11 for GER 8 The Arts, GER 9 Foreign Language, GER 10 Basic Communication, and GER 11 Critical Thinking.  The following are the responses and follow-up to the assessment.

## GER 8 The Arts:

The challenge in completing this assessment is the storing and collecting of the data.  Moving between two or three adjuncts – collection for the next installment.  Not a distinctive change. Bigger sample than used last time.  Getting second readers from two different schools.

## GER 9 Foreign Language:

Improvements that were noted include having a full time faculty member devoted to French. The learning outcomes for Spanish need to be reviewed.

## GER 10 Basic Communication:

Concerns noted include the class size for assessment of Basic Communication (ENGL 101 and 102) and that the first two objectives were not assessed due to no available funding.  The Humanities Department will be reviewing the current assessment plan and developing a new one. Even though the report indicates the English faculty were almost entirely conscientious adjunct, most were not included in planning the methodology for assessment and regarded it as an imposition.  There still needs to be greater faculty "buy-in" to assessment, and now that the Humanities Department has five full time faculty, this concern is well on its way to being addressed.

## GER 11 Critical Thinking:

Assessment of Critical Thinking did not occur during the 2010-11 academic year due to available funding.  The Provost will be exploring ways (possibly the nationally recognized Collegiate Learning Assessment) to complete this assessment during the 2011-12 academic year.  The committee will need to identify who the student pool will include.

Respectfully submitted,

Sandy Livernois, Recorder