

Academic Assessment Committee Meeting
April 25, 2014
Faculty Office Building 620

Present: Paul Bowdre, Jondavid DeLong, Ken Erickson, Tatsuhito Koya, Molly Mott, Mike Newtown, Rachel Santos, Sarah Todd, Jennifer Waite, Wil Rivers

Excused: Rashid Aidun, Kirk Jones, William Jones, Karen Spellacy

The meeting was convened at 8:36 a.m.

Sarah Todd spoke with Trudy from TaskStream regarding the software and confirmed that it will work for us. Because we do not yet have the Black Board component at this time, we will not need the LAT (e-portfolio) side of the software. She is going to ask for “sandbox time” so that the committee can start working with it. J.D. stated that he would like to have it up and running as soon as possible so that it can be included in our 2015 Middle States follow-up report. The committee unanimously supports the purchase of the TaskStream software.

A discussion ensued regarding what programs would be selected to participate in the initial TaskStream process. Programs that will be going through their Assessment in the Major review for the 2014-15 year should be included. It was decided that 20 units will be purchased for the academic side and Molly will let Sarah know how many units she would like for the non-academic side. The academic programs decided thus far include:

- Engineering Science
- Electrical Engineering Technology
- Electrical Technology
- Mechanical Engineering Technology
- Mechanical Technology
- Air Conditioning Engineering Technology
- Civil and Environmental Technology
- Civil Engineering Technology
- Graphic & Multi Media Design
- Early Childhood
- Applied Psychology
- Homeland Security
- Criminal Justice, AAS
- Natural Science
- 2 business programs (which will be determined)

TaskStream will come for face to face training; committee members as well as faculty members of the programs we are purchasing units for will attend the training. Sarah will follow up with Trudy for some software training dates.

Academic Assessment Committee goals for next year are:

- Run the cycle data (start in October and report in March)
- Improve the cycle based on results of data
- Faculty members represented on this committee should lead the faculty in their area
- Offer a workshop in another area of assessment
 - a. Decide after the May 22nd Critical Thinking workshop
 - b. Ask participants of Critical Thinking workshop what type of workshop they would find useful

Next meeting: The Critical Thinking workshop on May 22nd.

The meeting was adjourned at 9:25 a.m.

Respectfully submitted,

Renee Campbell, Recorder