

Academic Assessment Committee Meeting
April 5, 2012
Faculty Office Building 620

Present: Carli Schiffner, Sarah Todd, Ken Erickson, Brian Washburn, David Wells, Brian Harte, David Barnes, Mary Bucher, Alice Reed, Linda Heilman, Kirk Jones, Rashid Aidun, Robert House, Sheila Mehaffy, and Pam Enser.

The meeting was called to order at 2:05 p.m.

Robert House presented an overview on Computer Competencies. The competencies were approved through Academic Standards and Faculty Assembly in Spring 2007 with a pilot study offered in Fall 2008. In Fall 2009 it became a graduation requirement for all first time, transfer, and readmitted SUNY Canton students who matriculate in any two- or four-year program. The competency assesses the students' ability in word processing, spreadsheet, presentation, and common computer usage which evaluates the first part of GER 12 Information Management (i.e. perform the basic operations of personal computer use). Another way students can complete Computer Competencies is by taking either SOET 101 or CITA 110. The current set-up of Computer Competencies on Angel (Computer Competencies Resources and Computer Competency Assessment) is confusing for the student and should be revised. Also, the current process to assess completion, address individual student concerns, and track student completion is cumbersome.

Mr. House also indicated that he has spoken with a representative at Pearson who has a test available which we could consider. There would be an annual cost (site license) involved and online tutorials are available.

After discussion it was determined that the Computer Competencies and Information Management requirements need to be reviewed to find a way to blend these two initiatives together and give us an opportunity to remediate, if possible, at the same time. Carli asked that two or three people from the Assessment Committee (Brian Harte, Mary Bucher, etc.) volunteer to work with Robert House to review GER 12 requirements and suggest a program that meets these requirements. It may be beneficial to change this process to an incoming placement test, but we have to find a solution to complete this efficiently. Another possibility is to integrate or infuse the computer competencies into courses. This suggestion will be discussed at a future meeting.

The next meeting will be held on Thurs., April 26th from 2 – 3:30 p.m. in FOB 620.

The meeting was adjourned at 3:05 p.m.

Respectfully submitted,

Sandy Livernois, Recorder