GER 11 Critical Thinking (Infused)

Students will demonstrate:
- identify, analyze, and evaluate arguments as they occur in their own or other's work; and
- develop well-reasoned arguments.

Method:

Critical Thinking skills, a part of the Strengthened Campus Based Assessment (SCBA), will be measured in the Writing Intensive (WI) courses. Every curriculum has a WI course, and all the WI courses are subject to assessment. The courses to be tested will be selected by the Director of Institutional Research. The national normed test developed and administered by ACT will be used. Since this method of testing is new to the campus, there is much to learn about the reports that will be generated after the tests have been scored.

The students will be evaluated using National percentiles as follows:

Exceeding standards	Above 75th percentile
Meeting standards	Between 50th and 75th percentile
Approaching standards	Between 25th and 50th percentile
Not meeting standards	At or below National 25th percentile

Faculty and students will periodically be required to engage in assessment activities to ensure that the General Education learning outcomes are being met.

- GER student learning outcomes are assessed on a three year cycle through the courses designated as meeting that GER.
- Any instructor (full-time or adjunct) teaching any course with a GER designator (online or face-to-face) may be called to participate in GER assessment activities.
- A random sample of GER designated courses are selected by the Office of Institutional Effectiveness during the spring semester preceding the GER assessment year. If a faculty member is teaching two of the same course they have the option of choosing either section for assessment.

- **Timeline for GER Assessment:**
  - February: Office of Institutional Effectiveness (OIE) notifies GER assessment coordinator of upcoming assessment and calls for methodology revisions (if any)
  - March 1: Methodology changes for upcoming assessment cycle must be submitted to GER Assessment Subgroup
  - Mid-April: OIE selects courses up for GER review the following fall and notifies faculty
  - 1st week of classes (fall): OIE reminds faculty (and notifies new faculty) of GER assessment requirements
  - End of 4th week of classes: Faculty must enter their assessment measures of GER course SLOs into Taskstream.
  - End of 5th week of classes: Faculty update GER coordinator on progress with measure entry in Task Stream.
  - 1 week after final grade submission: Faculty must enter findings to Taskstream measures and submit Data Collection Reports to GER coordinator along with student artifacts.
  - Friday before the first week of classes: faculty will meet to discuss GER findings and strategic plan for improving student learning.
  - March 1: GER Summary Report and GER Campus Report due to GER Assessment Subcommittee for review and recommendations.
  - March 15: GER Assessment Subcommittee presents reports and recommendations to Academic Assessment Committee
  - April 1: Academic Assessment Committee presents reports to Deans' Cabinet for inclusion in budget (if applicable.)

- **Protocol for creating a new course for GER approval:**
  - For a course to be accepted as a GER course, the GER assessment methodology must be attached to the course proposal as it moves forward to curriculum committee. GER mapping to course SLOs must be present in course proposal.
  - Additional, indicate which course objective will be used to GER assessment.
  - Upon approval, the course objectives must be mapped to the GER the course is approved for

- **Protocol for Methodology Revision**
  - Faculty who wish to revise their GER methodology must submit proposed methodology to the GER committee by the fifth week of the semester before their assessment cycle begins.
  - The GER committee will review and provide feedback for revision, and if necessary request a meeting with the GER coordinator. They will provide feedback within six weeks.

- o Resubmission of the revised methodology must occur by the last day of the semester prior to the assessment cycle the methodology will be used in.
- o If the methodology does not comply with the needs of the campus and SUNY standards, the previous methodology will be employed for the assessment cycle.