

NCLEX-PN Guiding Standards	NLN Guiding Standards	QSEN Guiding Standards	College Student Learning Outcomes	Program Student Learning Outcomes
<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment</li> <li>• Coordinated Care</li> <li>• Psychosocial Integrity</li> </ul>	<p><b>Human Flourishing</b> Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the health care team.</p>	<p><b>Patient-centered Care</b> Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.</p>	<p><b>Professional Competence</b> Demonstrates the ability to apply professional, industry and ethical standards through the development of skills and knowledge consistent in professional practice within the respective discipline.</p>	<p>Student Learning Outcomes: 1,10</p>
<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment</li> <li>• Coordinated Care</li> </ul>	<p><b>Professional Identity</b> Assess how one's personal strengths and values affect one's identity as a nurse and one's contributions as a member of the health care team.</p>	<p><b>Quality Improvement</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p>	<p><b>Inter/Intrapersonal Skills</b> Demonstrates an ability to address professional and ethical responsibilities including a respect for diversity; recognize the impact of societal issues within a global context; function effectively as a member or leader of a team; and perform self-reflection of personal growth and achievement.</p>	<p>Student Learning Outcomes: 7,12</p>
<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment</li> <li>• Coordinated Care</li> </ul>	<p><b>Spirit of Inquiry</b> Question the basis for nursing actions, considering research, evidence, tradition, and patient preferences.</p>	<p><b>Teamwork and Collaboration</b> Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.</p>	<p><b>Communication Skills</b> Demonstrates the ability to effectively present, organize, and articulate thoughts, ideas, viewpoints, and conclusions both orally and in writing.</p>	<p>Student Learning Outcomes: 3, 8, 9,11</p>

		<p><b>QSEN - Informatics</b> Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.</p>		
<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment</li> <li>• Safety and Infection Control</li> <li>• Health Promotion and Maintenance</li> <li>• Physiological Integrity</li> <li>• Basic Care and Comfort</li> <li>• Pharmacological Therapies</li> <li>• Reduction of Risk Potential</li> <li>• Physiological Adaptation</li> </ul>	<p><b>Nursing Judgment</b> Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context.</p>	<p><b>Evidence-based Practice</b> Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p> <p><b>Safety</b> Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.</p>	<p><b>Critical Thinking</b> Demonstrates the ability to interpret, apply, analyze, identify, distinguish and evaluate the assumptions, methodology and/or evidence of concepts, constructs and theory to provide a valid response, conclusion or recommendation.</p>	<p>Student Learning Outcomes: 2,4,5,6</p>