



ACADEMIC PERFORMANCE – SUSPENSION/RECOVERY

This evaluation is used to determine a student’s eligibility to continue at the College. At the end of each semester, the records of all students will be reviewed. Any student whose GPA falls below the good standing range may be placed on academic recovery. Students who fail to make satisfactory progress will be suspended from the College (see below).

Note: It is not necessary that a student be placed on academic recovery before being suspended.

The following cumulative GPAs are used to identify students who are subject to routine suspension for academic reasons. A student classified as an academic suspension will be dropped from matriculated status. An academically suspended student cannot transfer credits to the college until he/she applies for readmission and regains matriculated status.

STATUS	ATTEMPTED CREDITS/REQUIRED GPA					
	1-23	24-35	36-47	48-59	60-71	72+
Good Standing	1.5	1.75	2.0	2.0	2.0	2.0
Academic Jeopardy/Warning	1.25 - 1.49	1.5 - 1.74	1.75 - 1.99			
Academic Recovery	0.5 - 1.24	0.75 - 1.49	1.30 – 1.74	1.50 – 1.99	1.65 – 1.99	1.75 – 1.99
Suspension	0.0 – 0.49	0.0 – 0.74	0.0 – 1.29	0.0 – 1.49	0.0 – 1.64	0.0 – 1.74

** Imputed credit ~ Courses designated as remedial/developmental cannot be awarded academic credit, and therefore do not count towards overall GPA or earned hours towards a college degree. However imputed credits are included when determining a student’s academic status **for their first semester only**.*

** Students in academic jeopardy/warning are considered to be maintaining minimum satisfactory academic progress and are eligible to re-register.*

** Students on Academic Recovery have failed to achieve the minimum GPA but are allowed to re-register if they comply with the conditions specified in the Academic Recovery Contract. This program offers an opportunity for students to improve their academic standing.*

Additional academic progress requirements for both federal and state financial aid eligibility can be found in the Student Handbook, pages 50-51, Section 22.1. Click on link below for more information:

http://www.canton.edu/fin_aid/sap.html.