Rank Matrix: Criminal Justice

Rank	Mastery of Subject Matter 1, 2, 3		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	Acceptable				
Instructor	ABD in field of criminal justice	Masters in the criminal justice field and ABD in relevant field.	Good potential	Good potential	Good potential	Good potential
Assistant Professor	PhD in field of criminal justice	Masters in the field and acceptable terminal degree (example, Ed.D) or Masters in Forensic Science with IAI certification or A JD and a member of a state bar.	Prior college level teaching experience with demonstrated potential for growth.	Beginning to contribute to field. (Examples include but are not limited to dissertation, certification in field, conference participation.)	Positive and proactive involvement in department activities including but not limited to committees, projects, academic advising, assessment, student retention, and recruitment. Beginning to contribute at the college-wide level through various activities. (Examples may include but not be limited to serving on search committees or faculty governance committees.)	Remaining current in field through coursework, attendance at appropriate meetings, and seminars.
Continuing	PhD in field of	Masters in the field	Should exhibit a mastery of	Evidence of	Strong presence at	Remaining current in
Appointment	criminal	and other	more diverse methodologies,	participation in	departmental level as	field through
	justice	acceptable terminal	an ability to teach a broader	professional	well as solid service at	coursework,
		degree (example,	range of courses, and a	organizations, or	the college level.	attendance at
		Ed.D)	greater adaptability to	contribution to	Showing solid signs of	appropriate
		or	meeting diverse student	publications in the	leadership on and in	meetings/seminars,
		Masters in Forensic	needs. Excellent classroom	field or	service areas.	and active
		Science with IAI	performance.	presentation at	Becoming well-known	engagement in

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Rank	Mastery of Subject Matter 1, 2, 3		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	Acceptable				
Associate Professor	PhD in field of criminal	certification or A JD and a member of a state bar. Masters in the field and other	Should exhibit a mastery of more diverse methodologies,	professional meeting or specialization in the field. May be involved in grant writing. Contributes to field by participating in	to faculty and administrators outside the department through meetings, committees and projects. Record of solid service and effective	clinical practice. Membership in professional organizations. Remaining current in field through
(Continuing Appointment Required)	justice	acceptable terminal degree (example, Ed.D) or Masters in Forensic Science with IAI certification or A JD and a member of a state bar.	an ability to teach a broader range of courses, and a greater adaptability to meeting diverse student needs. Excellent classroom performance. Capable of peer mentoring new faculty.	professional speaking opportunities, serves on panels at professional meetings, and/or contributions to appropriate publications. Being awarded grants would serve as additional evidence.	leadership at the departmental and college level (Examples may include but not be limited to chair of search committees or faculty governance committees, department chair, program director, curriculum coordinator). Positive and proactive among faculty and administrators outside the department through meetings, committees and projects.	coursework, attendance at appropriate meetings and seminars. Membership and activity in professional organizations. Increase in responsibility in administrative duties.
Professor	PhD in field of criminal justice	Masters in the field and other acceptable terminal degree (example,	Demonstrated significant mastery of teaching. Utilizes varied instructional methodologies/pedagogies,	Solid record of contributions to field by articles in professional	Clear evidence of solid, sustained service and effective leadership at the departmental and	Leadership roles in professional organizations or leadership roles that
		degree (example, Ed.D)	methodologies/pedagogies, teach the broadest possible	professional journals and/or	the departmental and college level (Examples	

Rank Matrix: Criminal Justice

Rank	Mastery of Subj	ect Matter 1, 2, 3	Effectiveness in Teaching	Scholarly Ability	Effectiveness of	Continuing Growth
					University Service	
	Preferred	Acceptable				
			range of courses while	presentations at	may include but not be	university wide.
		Masters in Forensic	meeting department needs,	professional	limited to chair of	
		Science with IAI	and respond with skill and	meetings.	search committees or	
		certification	self-assurance to the full	Successful	faculty governance	
			spectrum of students'	completion of	committees,	
		A JD and a member	educational needs. Excellent	research in field	department chair,	
		of a state bar.	classroom performance.	would serve as	program director,	
			Successfully completed a	additional	curriculum	
			mentoring opportunity with	evidence.	coordinator).	
			new faculty.	Being awarded	Evidence of service to	
				grants would serve	SUNY at a university-	
				as additional	wide level would serve	
				evidence.	as additional evidence.	
The Lecturer	position is renewable fo	or up to three years. I	t is not a rank that is considered	on a track for contin	uing appointment.	
Lecturer	Masters in the	Masters in	Good potential	Lecturers are	Lecturers are welcome	Lecturers are
	criminal justice	relevant field		welcome to	to participate, but are	welcome to
	field	with at least 18		participate, but	not required to.	participate, but are
		graduate credits		are not required		not required to.
		in the field.		to.		

- 1. All earned degrees must be from a regionally accredited institution. International degrees will be evaluated on a case by case basis.
- 2. To the extent that the minimum qualifications listed in this tenure and promotion matrix differ from those listed in the Personnel Handbook regarding promotion, reappointment, or tenure, whichever source establishes the more rigorous criteria shall apply.
- 3. To the extent that an individual letter of initial appointment establishes a more rigorous set of criteria regarding promotion, reappointment, or tenure than those listed in the Personnel Handbook or this tenure and promotion matrix, the initial letter of appointment shall apply.