Rank Matrix: Finance

Rank	Mastery of Subject Matter 1, 2, 3		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	Acceptable				
Instructor	ABD in the Field.	Masters in the field and ABD in other terminal degree.	Satisfactory performance in teaching	Potential	Potential	Potential
Assistant Professor	PhD in the field.	Masters in the field and other acceptable terminal degree (example, Ed.D)	More than satisfactory performance in teaching from evidentiary based events such as dean/chair review of classroom.	Developing. Participation in relevant academies of management activities. Participates in the curricula process	Positive and proactive involvement in department activities including by not limited to committees, projects, academic advising, assessment, student retention and recruitment. Beginning to contribute at the college wide level.	Remaining current in field through course work, attendance at appropriate meetings and seminars.
Continuing Appointment	PhD in the field.	Masters in the field and other acceptable terminal degree (example, Ed.D)	Should exhibit a mastery of more diverse methodologies, an ability to teach a broader range of courses, and a greater adaptability to meeting diverse student needs. Excellent classroom performance	Participation in professional meetings and organizations. Serves on panels at professional meetings. Some contributions to appropriate publications would serve as additional evidence.	Strong presence at departmental level as well as solid service at the college level. Showing solid signs of leadership on and in service areas. Becoming well-known to faculty and administrators outside the department through meetings, committees and projects.	Remaining current in field through course work, attendance at appropriate meetings and seminars. Membership in professional organizations.

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Associate	PhD in the field.	Masters in the field	Should exhibit a	Contributes to field	Record of solid service	Remaining current in
Professor		and other acceptable	mastery of more	by participating in	and effective leadership	field through course
(Continuing		terminal degree	diverse	professional	at the departmental and	work, attendance at
Appointment		(example, Ed.D)	methodologies, an	speaking	college level. Well-	appropriate meetings
Required)			ability to teach a	opportunities, serves	known to faculty and	and seminars.
, ,			broader range of	on panels and makes	administrators outside	Membership and
			courses, and a	some contributions	the department through	activity in professional
			greater	to appropriate	meetings, committees	organizations.
			adaptability to	publications. Being	and projects.	Increase in
			meeting diverse	awarded grants		responsibility in
			student needs.	would serve as		administrative duties,
			Excellent	additional evidence.		such as department
			classroom			chair.
			performance.			
			Capable of peer			
			mentoring new			
			faculty			
Professor	PhD in the field.	Masters in the field	Demonstrate	Solid record of	Clear evidence of	Leadership roles in
		and other acceptable	significant	contributions to field	sustained and	professional
		terminal degree	mastery of	by articles in	outstanding leadership	organizations.
		(example, Ed.D)	teaching. Capable	professional journals	at departmental and	Leadership roles that
			of utilizing full	and presentations at	college levels in areas of	extend campus or
			range of	professional	service. Evidence of	university wide.
			instructional	meetings. Successful	service to SUNY at a	
			methodologies,	completion of	university wide level	
			be able to teach	sponsored research	would serve as	
			the broadest	in field would serve	additional evidence.	
			possible range of	as additional		
			courses and be	evidence.		
			capable of			
			responding with			
			skill and self-			
			assurance to the			
			full spectrum of			
			students'		<u> </u>	<u> </u>

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			educational					
			needs. Classroom					
			performance					
			excellent in all					
			categories.					
			Capable of					
			mentoring new					
			faculty					
The Lecturer position is renewable for up to three years. It is not a rank that is considered on a track for continuing appointment.								
Lecturer	Masters in the field	Masters in	Satisfactory	Potential	Potential	Potential		
		relevant field with	review					
		at least 18						
		graduate credits						
		in the field.						

- 1. All earned degrees must be from a regionally accredited institution. International degrees will be evaluated on a case by case basis.
- 2. To the extent that the minimum qualifications listed in this tenure and promotion matrix differ from those listed in the Personnel Handbook regarding promotion, reappointment, or tenure, whichever source establishes the more rigorous criteria shall apply.
- 3. To the extent that an individual letter of initial appointment establishes a more rigorous set of criteria regarding promotion, reappointment, or tenure than those listed in the Personnel Handbook or this tenure and promotion matrix, the initial letter of appointment shall apply.