Rank Matrix: Mathematics

Rank	Mastery of Subject Matter 1, 2, 3		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	**Acceptable**				
Instructor	ABD in the field of mathematics or mathematics education with satisfactory college mathematics teaching experience	BA/BS in Math. MS/MA in Math/Math Ed or MST/MSED and at least 18 graduate level mathematics credits.	Satisfactory performance in teaching as evidenced by favorable student and peer evaluations	Participation in professional meetings and organizations.	Successful committee work. Active involvement in department activities.	Remaining current in field through coursework, attendance at appropriate meetings, and seminars.
Assistant Professor	PhD in field of mathematics/math education with satisfactory college mathematics teaching experience	BA/BS in Math. MS/MA in Math/Math Ed or MST/MSED and at least 18 graduate level mathematics credits. Satisfactory math teaching experience and ABD status in relevant field.	Performance should be more than merely satisfactory with clear demonstration of the potential to be outstanding. Evidence of curriculum development (e.g. review and revisions of existing courses or programs, creation of new courses or programs).	Participation in professional meetings and organizations. Serves on panels at professional meetings. Dissertation in progress. Beginning to contribute to field	Positive and proactive involvement in department activities including but not limited to committees, projects, academic advising, assessment, student retention, and recruitment. Beginning to contribute at the college-wide level.	Remaining current in field through coursework, attendance at appropriate meetings, and seminars.
Continuing Appointment	PhD in field of mathematics/math education with satisfactory college	BA in Math and MS/MA in Math/Math Ed or MST/MSED and at	Should exhibit a mastery of more diverse methodologies,	Participation in professional meetings and organizations.	Strong presence at departmental level as well as solid service at the college level.	Remaining current in field through coursework, attendance at

Rank Matrix: Mathematics

Rank	Mastery of Subject Matter 1, 2, 3		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	**Acceptable**				
	mathematics teaching experience	least 18 graduate level mathematics credits with satisfactory math teaching experience and EdD in field of mathematics or math education	an ability to teach a broader range of courses, and a greater adaptability to meeting diverse student needs. Evidence of excellent classroom performance.	Serves on panels at professional meetings. Some contributions to appropriate publications would serve as additional evidence.	Showing solid signs of leadership on and in service areas. Becoming well-known to faculty and administrators outside the department through meetings, committees and projects.	appropriate meetings, and seminars. Membership in professional organizations.
Associate Professor (Continuing Appointment Required)	PhD in field of mathematics/math education with satisfactory college mathematics teaching experience	BA in Math and MS/MA in Math/Math Ed or MST/MSED and at least 18 graduate level mathematics credits with satisfactory math teaching experience and EdD in field of mathematics or math education	Should exhibit a mastery of more diverse methodologies, an ability to teach a broader range of courses, and a greater adaptability to meeting diverse student needs. Excellent classroom performance.	Contributes to field by participating in professional speaking opportunities, serves on panels and makes some contributions to appropriate publications. Being awarded grants would serve as additional evidence.	Record of solid service and effective leadership at the departmental and college level. Well-known to faculty and administrators outside the department through meetings, committees and projects.	Remaining current in field through coursework, attendance at appropriate meetings and seminars. Membership and activity in professional organizations. Increase in responsibility in administrative duties.

Rank Matrix: Mathematics

Rank	Mastery of Subject Matter [1, 2, 3]		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	**Acceptable**				
Professor	PhD in field of mathematics/math education with satisfactory college mathematics teaching experience	BA in Math and MS/MA in Math/Math Ed or MST/MSED and at least 18 graduate level mathematics credits with satisfactory math teaching experience and EdD in field of mathematics or math education	Demonstrate significant mastery of teaching. Capable of utilizing full range of instructional methodologies, be able to teach the broadest possible range of courses and be capable of responding with skill and self-assurance to the full spectrum of students' educational needs. Classroom performance excellent in all categories.	Solid record of contributions to field by articles in professional journals and presentations at professional meetings. Successful completion of sponsored research in field would serve as additional evidence.	Clear evidence of sustained and outstanding leadership at departmental and college levels in areas of service.	Leadership roles in professional organizations. Leadership roles that extend campus or university wide.
The Lecturer position is renewable for up to three years. It is not a rank that is considered on a track for continuing appointment.						
Lecturer	Minimum BA in Mathematics and MS/MA in Math/Math Ed with satisfactory	Minimum BA in Mathematics and MS/MA in Math/Math Ed or MST/MSED and at	Satisfactory performance in teaching as evidenced by favorable student	Lecturers are welcome to participate, but are not required to.	Lecturers are welcome to participate, but are not required to.	Lecturers are welcome to participate, but are not required to.

Rank Matrix: Mathematics

Rank	Mastery of Subject Matter [1,2,3]		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	**Acceptable**				
	college mathematics teaching experience	least 9 graduate level mathematics credits with satisfactory high school/college mathematics teaching experience	and peer evaluations			

1. **All earned degrees must be from a regionally accredited institution. International degrees will be evaluated on a case by case basis.**
2. **To the extent that the minimum qualifications listed in this tenure and promotion matrix differ from those listed in the Personnel Handbook regarding promotion, reappointment, or tenure, whichever source establishes the more rigorous criteria shall apply.**
3. **To the extent that an individual letter of initial appointment establishes a more rigorous set of criteria regarding promotion, reappointment, or tenure than those listed in the Personnel Handbook or this tenure and promotion matrix, the initial letter of appointment shall apply.**