

## Rank Matrix – Physical Therapist Assistant

Rank	Mastery of Subject Matter <sup>1, 2, 3</sup>		Effectiveness in Teaching	Scholarly Ability	Effectiveness of University Service	Continuing Growth
	Preferred	Acceptable				
Instructor	Master's degree in field or in related field with NYS physical therapy license (PT or PTA)	Master's degree in field or in relevant field with NYS physical therapy license (PT or PTA)	Satisfactory performance in teaching	Potential	Potential	Potential
Assistant Professor	Doctor of Physical Therapy or other related terminal degree with NYS physical therapy license (PT or PTA)	Master's degree in field or in relevant field with NYS physical therapy license (PT or PTA)	Performance should be more than merely satisfactory with clear demonstration of the potential to be outstanding. Evidence of curriculum development (e.g. review and revisions of existing courses or programs, creation of new courses or programs).	Evidence of participation in professional organizations, or contribution to publications in the field or presentation at professional meeting or specialization in the field.	Positive and proactive involvement in department activities including but not limited to committees, projects, academic advising, assessment, student retention, and recruitment. Beginning to contribute at the college-wide level.	Remaining current in field through coursework, attendance at appropriate meetings/seminars, and active engagement in clinical practice.
Continuing Appointment	Doctor of Physical Therapy or other related terminal degree with	Master's degree in field or in relevant field with NYS physical therapy license (PT or PTA)	Should exhibit a mastery of more diverse methodologies, an ability to teach a broader range of	Evidence of participation in professional organizations, or contribution to publications in the	Strong presence at departmental level as well as solid service at the college level. Showing solid signs of leadership on and in	Remaining current in field through coursework, attendance at appropriate meetings/seminars,

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	NYS physical therapy license (PT or PTA)		courses, and a greater adaptability to meeting diverse student needs. Excellent classroom performance.	field or presentation at professional meeting or specialization in the field. May be involved in grant writing.	service areas. Becoming well-known to faculty and administrators outside the department through meetings, committees and projects.	and active engagement in clinical practice. Membership in professional organizations.
Associate Professor (Continuing Appointment Required)	Doctor of Physical Therapy or other related terminal degree with NYS physical therapy license (PT or PTA)	Master's degree in field or in relevant field with NYS physical therapy license (PT or PTA)	Should exhibit a mastery of more diverse methodologies, an ability to teach a broader range of courses, and a greater adaptability to meeting diverse student needs. Excellent classroom performance. Capable of peer mentoring new faculty.	Contributes to field by participating in professional speaking opportunities, serves on panels and makes some contributions to appropriate publications. Being awarded grants would serve as additional evidence.	Record of solid service and effective leadership at the departmental and college level. Well-known to faculty and administrators outside the department through meetings, committees and projects.	Remaining current in field through coursework, attendance at appropriate meetings/seminars, and active engagement in clinical practice. Membership and activity in professional organizations.
Professor	Doctor of Physical Therapy or other related terminal degree with	Doctor of Physical Therapy or other relevant terminal degree with NYS physical therapy license (PT or PTA)	Demonstrate significant mastery of teaching. Capable of utilizing full range of	Solid record of contributions to field by articles in professional journals or presentations at professional	Clear evidence of sustained and outstanding leadership at departmental, college, and/or SUNY level in areas of service.	Remaining current in field through coursework, attendance at appropriate meetings/seminars,

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	NYS physical therapy license (PT or PTA)		instructional methodologies, be able to teach the broadest possible range of courses and be capable of responding with skill and self-assurance to the full spectrum of students' educational needs. Classroom performance excellent in all categories. Capable of mentoring new faculty.	meetings.		and active engagement in clinical practice. Membership and activity in professional organizations.
The Lecturer position is renewable for up to three years. It is not a rank that is considered on a track for continuing appointment.						
Lecturer	Master's degree in field or in related field with NYS physical therapy license (PT or PTA)	Bachelor's degree with NYS license to practice as PT or PTA	Satisfactory performance in teaching	Lecturers are welcome to participate, but are not required to.	Lecturers are welcome to participate, but are not required to.	Lecturers are welcome to participate, but are not required to.

1. All earned degrees must be from a regionally accredited institution. International degrees will be evaluated on a case by case basis.
2. To the extent that the minimum qualifications listed in this tenure and promotion matrix differ from those listed in the Personnel Handbook regarding promotion, reappointment, or tenure, whichever source establishes the more rigorous criteria shall apply.
3. To the extent that an individual letter of initial appointment establishes a more rigorous set of criteria regarding promotion, reappointment, or tenure than those listed in the Personnel Handbook or this tenure and promotion matrix, the initial letter of appointment shall apply.